



Netherton Park
Nursery School

Netherton Park Nursery School



Nursery School Prospectus



Netherton Park Nursery School

Netherton Park

Netherton

Dudley

West Midlands

DY2 9QF

Telephone: 01384 818255

Reception is open Monday - Friday 8.15am - 3.45pm

Email: info@neth-nur.dudley.sch.uk

Website: <https://www.nethertonparknursery.co.uk/>



Headteacher Alison Ward

Welcome to Netherton Park Nursery School

I would like to take this opportunity to welcome you to Netherton Park Nursery School. We hope you enjoy the time you spend with us and all the staff are looking forward to getting to know you and your child.



There has been a Nursery School in Netherton Park since 1938 and many of our families have parents and grandparents who remember coming to the Nursery. We provide outstanding care and education for children aged 2-4 years.



We are recognised as providing a high quality service within the Local Authority and regularly receive local and regional visitors. I am a Specialist Leader for Education in Early Years (SLE) and offer support to other schools in Dudley and other Local Authorities.

Starting Nursery School is an exciting time and we want everyone to enjoy it. However, we also know it can sometimes be a new and overwhelming experience for some children and their families. Please try not to worry if your child does get upset, this is a natural reaction even when children have been looking forward to coming to Nursery for ages! The staff are here to support you and your child through the process.



Our Nursery School is a warm, welcoming environment with a family friendly ethos. We have high expectations of all of our children and recognise that each child develops in their own ways, at different rates. Governors and staff are strongly focussed on keeping children safe and raising standards and are keen to work in partnership with parents/carers.



We aim to work closely with families to give our children those firm foundations for learning and the best possible start to their education. It is for this reason that we strongly value your support and interest in our Nursery School. All staff are known by their first names and we hope you and your child will soon get to know all of us and feel very welcome.

Please also see our Nursery School website:

www.nethertonparknursery.co.uk

where you will find further information you need to know before your child starts with us.

If there is anything you want to discuss further please do not hesitate to contact me

01384 818255 or emailadmissions@neth-nur.dudley.sch.uk

I look forward to working with you in the future.

Best Wishes

Alison Ward



Our Core values & Aims



Our Nursery School values are at the heart of everything we do, with the child being at the very core.

Caring

Nurturing

Supportive

Inclusive

Respectful

Resilient

Holistic

Passionate

Rising to every challenge

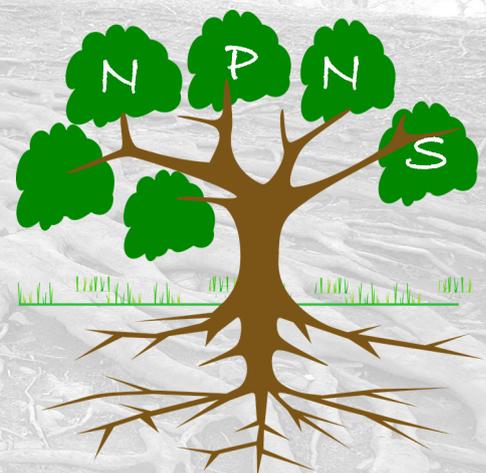
- We work closely to build positive relationships with parents, carers and external agencies to ensure the best outcomes for all.
- We provide a welcoming, secure, happy and stimulating environment to enable all children to learn and develop the attitudes and skills that will support them now and into their future.
- We build resilience, support independence, curiosity and discovery through a well planned and resourced curriculum whilst also supporting children to develop their own lines of enquiry.
- We foster a culture of mutual respect that recognises, celebrates and values differences and fosters inclusivity.
- We foster a culture of open communication, we ensure everyone has a voice, that it is heard, listened to and valued.

'A place where children are at the heart of learning'

Netherton Park- 'foundations to flourish'.

High quality learning through Play.

Inspiring and Nurturing children to become creative, confident and caring individuals.



Building foundations to flourish

Staffing

The staff team at Netherton Park Nursery School are all highly qualified professionals (Teachers, Early Years Lead Educators, Senior Early Years Practitioners and Early Years Practitioners) who have expertise in education and child care for children under 5. Staff regularly undertake training courses in order to keep up to date with current policies and changing aspects of childcare and education. All staff hold Paediatric First Aid qualifications and some are also First Aiders at Work.

We operate a 'key person' system; this means all children will be part of a smaller group of children and allocated to a member of staff. We will work in partnership with you, keeping you informed of your child's progress and development. Staff support children's development, through planning and assessment and will act as your first point of contact. However, we hope that you will feel that you can talk to any member of staff on a daily basis, as they will be working with all the children. Your child's welfare is of prime importance to the staff so please feel free to discuss any concerns or worries (no matter how small) with them.

Partnership with Parents/Carers

At Netherton Park Nursery School we recognise that parents and carers are children's first educators and therefore there can be no success if we don't work in close partnership. We place great importance on the relationships between staff, children and their families and very much value your involvement and support with your child's learning. This might include sharing a library book at home with your child, bringing interesting things in to share, attending parent meetings and stay and play sessions.

Parents/carers are expected to attend three stay and play sessions over the year, half termly story sharing sessions as well as other activities provided for parents/carers. There will be three parent consultation days, which are held as stay and play sessions where you will get the opportunity to talk to your child's key person as well as playing with your child in Nursery. You will receive a written report at the end of the school year when your child leaves Oak to go to Primary School.

Sessions

Funded 15 hours Acorn and Oak

Children attend for 5 mornings or 5 afternoons

8.40am-11.40am

or

12.30pm-3.30pm

Funded 15 hours Sycamore

Children attend for 5 mornings

8.40am-11.40am

Funded 15 hours Saplings

Children attend for 5 afternoons

12.30pm-3.30pm

Funded 30 hours Oak only

Children who **eligible** for 30 funded hours attend for 5 full days, term time only

Monday to Friday 8.40am-2.40pm

Children stay for lunch every day and are required to bring a packed lunch from home

Induction process

Following confirmation that parents/carers wish to take up a place for their child in our Nursery School, information regarding the induction process is sent via email and an admissions pack will be issued. Staff **MUST** see a copy of every child's birth certificate **BEFORE** they can start. If you can't find or have lost your child's birth certificate you will need to order a new one via the following link: <https://www.gov.uk/order-copy-birth-death-marriage-certificate>.

Parent/Carer meetings

Before your child is due to start all parents/carers will need to attend the initial induction meeting. This is a meeting for one adult per child and **is not suitable for any children to attend**. At this meeting you will meet the staff who will be working with your child as well as the Headteacher and Deputy Headteacher. **PLEASE NOTE** there must be a minimum of 2 emergency contact numbers completed on the admissions form. This paperwork must be returned to school office by the agreed date.

Stay and Play sessions

We ask all children and their parent/carers to attend some stay and play sessions before they are due to start to support with the induction process and for staff to get to know you and your child.

Home visit

Staff will carry out a home visit as part of the induction process. During this visit you and your child will have a chance to get to know the staff and talk about things specific to your child.

Inductions

All children will have a staggered entry. There is a planned process in place, however the staff will make adaptations as needed for individual children. We ask for your support with this process. You may be asked to stay on site in another room for some or all of the induction sessions.

Attendance and Absence

Although attendance is non-statutory, we only offer your child a place in our Nursery School on the understanding that **they will attend regularly**. This is because we can only make a real difference to your child's learning and development if they attend on a regular basis. We track and monitor absences regularly. We need a reason for every time your child is off. We will talk to you about unauthorised reasons for absence - these include your child not wanting to get up, sleeping in late, going shopping, or staying off because an older sibling has an INSET day. If your child's absence drops below 95% we will talk to you and discuss ways we can support you to improve this.

It is essential that you ring or text to let us know if your child is poorly. This is particularly important as it ensures they are marked on the register as a medical reason and not an unauthorised absence. You must contact us **every** time your child is off.

Phone number to speak to Reception (Between 8.15am and 3.45pm): 01384 818255

Please aim for your child's attendance to be above 95%

95% and above - well done, great attendance

90 - 95% - attendance needs to improve

85 - 90% - attendance is unsatisfactory

Below 85% - attendance is a serious cause for concern

Attendance will be included on your child's end of year report for when they go on to Primary School. Every Day Counts! Days off can lead to lost learning. Gaps in your child's education can mean that they may not achieve their full potential!

We follow up every missed session for a reason and track attendance regularly. If attendance is concerning us we will speak to you about it. We send out letters to all parents/carers where attendance has fallen below 85%

Your child deserves an education Every day really does count

Leave during term time

Whilst we would encourage all holidays to be taken out of term time we also understand that this is something that families may choose to do. Any parent who wishes to take their child out of Nursery for any leave during term time **MUST** complete a request form in advance, which needs to be then be signed by the Headteacher. Please see your child's key worker or Reception **in advance** of the leave to request a form. Places within the Nursery School can only be held for 10 school days, if your child does not return after this we have the discretion to offer the place to any child on our waiting list.

Punctuality

It is important that children arrive on time each day. We open the doors to welcome children at 8.40am or 12.30pm each day. Children need to arrive before 9.00am/12.50pm.

Children need to be collected on time at the end of each session (11.40am/2.40pm/3.30pm). There is a late fee of £10 per 15 minutes late for those who are late collecting on a regular basis. (Please see our Charging Policy on our website).

Illness

Although we want your child to attend every day if they are genuinely unwell they may need to stay at home. Please help to prevent the spread of infections by ensuring routine immunisations are up to date and maintain high standards of personal hygiene, particularly hand washing. Please note we cannot administer any medicines to children other than for specific medical conditions (Asthma, Allergies).

If your child is diagnosed with any of the following illnesses, please inform Reception as soon as possible so that we can prevent the spread to children and staff. If you are unsure whether your child has one of these diseases, please seek medical advice. If they have been diagnosed please take notice of the absence times.

Please find below the minimum period of time your child must be kept off Nursery School for the following illnesses:

When should my child return to school? NHS

Chicken Pox When all spots have crusted over	Conjunctivitis None*	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever None*	Hand, foot & mouth None*	Impetigo When lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies After first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek None*	Whooping Cough 48 Hours after commencing antibiotics
Flu Until recovered	Head Lice None*	Threadworms None*	Tonsillitis None*		

Cheshire West and Chester This information is based on the [Public Health Agency guide - full copy here](#) *No need to stay off but school or nursery should be informed. Cheshire East Council

Food and drink

We have a 'Healthy Lifestyles' Policy which includes information on food and drink. A copy can be found on our website.

Nuts

Please do not send in **any food products that contain nuts** (this includes Nutella, peanut butter or Snickers). We have children with severe nut allergies and it would make them seriously unwell.



Water

Children have regular access to the water throughout the day and will be encouraged to drink plenty, especially in warmer weather. No bottles of drink are to be brought in from home.

Snack

We provide a range of fruits and a drink of water or milk. We ask for a **weekly contribution of £1** that goes towards paying for this.

Lunch (Oak 30 hour children only)

Children need a packed lunch in a lunch box that has their name on the outside. They will **not need** to bring any drink - all children are provided with water. Lunches must contain a selection of healthy food.

Please do not include sweets in lunch boxes as we do not allow children to eat them.

Any grapes or other small foods **MUST** be cut into small pieces to avoid the risk of choking.

Information on healthy lunches can be found on the website.

Clothing



At Netherton Park Nursery School we encourage all children to explore freely both indoors and outdoors. Your child will have free access to paint, clay, glue and other creative materials and although we do provide aprons they **will** get messy in their play.

THEREFORE we ask that you **DO NOT** send your child to Nursery in their best clothes.



Aprons are provided but accidents can and do happen!

We don't want you or your child to worry about their best clothes getting dirty and we don't want staff to worry about having to keep your child clean. We will always change a child into clean and dry clothes if needed, however this is an integral part of our philosophy and the way we encourage children to learn and become independent and therefore we will not be stopping any child from exploring freely. We ask for your full support with this at all times.

Our Nursery School uniform is a pale blue polo t-shirt and a Navy blue sweatshirt. These can be purchased from our Reception. (Cash only).



Children **MUST** wear clothes with fastenings they can manage themselves. Dungarees, belts and braces can cause unnecessary toileting accidents when children can't get them undone in time to go to the toilet! Clothing with an elasticated waist is the best.

Shoes worn by children need **MUST** be Velcro fastening and **not laces** so that children can be independent when changing their footwear. We will speak to you if your child's shoes are inappropriate.



Outdoor learning is **always** a choice for children regardless of the weather, so please make sure that your child is suitably dressed for hot, cold and wet weather and are wearing suitable shoes. We will not keep a child from playing outside, it is another way we encourage and support learning and independence.



Children will need all-day suncream applied on warm/sunny days before they come to Nursery each day.

We provide the coats, waterproof clothing and wellies for children to wear while working outdoors.

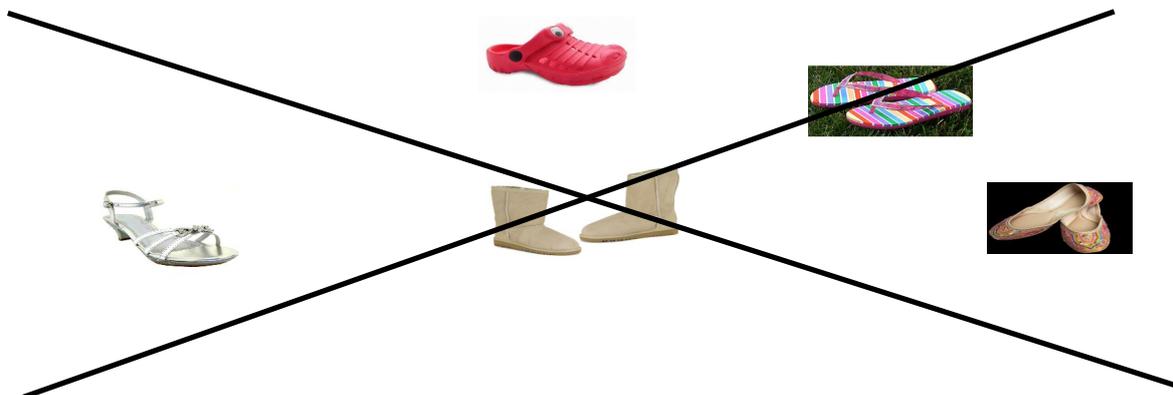
We do not have any space clothes to be able to change your child into, therefore we ask that all children bring a bag every day that contains plenty of spare clothes - including socks and pants . (Please send at **least 2** full sets of clothes). All clothing needs to be labelled with your child's name. They will also need a packet of baby wipes in their bag too. If you forget the bag staff will ask you to fetch it and bring it into Reception.

At Netherton Park Nursery School we view outdoors as another classroom, so if they choose, the children can explore this for most of their session. Climbing and balancing equipment is available for the children to explore. It is extremely important that your child wears appropriate, correctly fitting footwear in order to maintain their safety.

Below are examples of the type of footwear that is acceptable:



The footwear below **does not** provide adequate support and protection for your child's feet so is therefore unsuitable to wear at Nursery:



Our Curriculum

We believe that very young children should be provided with a range of high quality, enjoyable opportunities to engage them in learning through play.



Children learn best by actively pursuing their interests and ideas through play. Play allows them to explore ideas, feelings and relationships. We encourage children to become independent learners by providing them with opportunities to play, explore, investigate and follow their own interests, as well as being taught for a short time each day in their key groups. We begin with finding out what children know and enjoy by asking their parents/carers, and then observing their play.

We are fortunate to have wonderful indoor and outdoor learning spaces which are thoughtfully planned and resourced for children to explore, experiment and follow their interests through practical first-hand experiences. We aim to provide natural, open ended resources wherever possible which challenge the children to use their imagination, create, problem solve and take risks.

Children quickly appreciate working cooperatively with others and take pride in their growing independent learning. The importance of being physically active everyday is promoted so that children view this as part of everyday life, and we know that this also aids emotional resilience. We value learning outdoors, and believe that being outdoors has a positive impact on children's sense of well-being and on their development.



Our curriculum reflects seasonal change, cultural differences within our community and beyond, and embeds the necessary knowledge, skills and attitudes for all children to meet the demands of future learning in literacy and mathematics. We broaden the children's experiences through first-hand practical experiences which include visits out and visitors coming into Nursery.

The Early Years Foundation Stage (EYFS) is a statutory framework and specifies requirements for learning and development, safeguarding children and promoting their welfare. The seven areas of learning are interconnected and shape activities and experiences for the children across all bases.

Staff have a secure and in-depth knowledge and understanding of child development and know that the three prime areas of learning are crucial in order for a child to then be able to learn, form relationships and thrive. The EYFS continues into Reception when they start Primary School.



Early Years Foundation Stage: Areas of Learning

Prime areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Characteristics of Effective Teaching and Learning

Our practitioners have extensive knowledge of child development and how young children learn and this underpins learning and development across all areas in the Early Years Foundation Stage.

In order for children to make significant progress in their learning, staff provide a workshop style environment and join in children's play to encourage:



Playing and Exploring



Active Learning



Creating and Thinking Critically



Planning and Assessment

Planning

Staff meet regularly to discuss the children, their interests, knowledge and skills. They plan appropriately challenging group time activities as well as adapting the learning environment and activities on offer to the children.

Assessment

Staff use their professional knowledge to regularly carry out sensitive observations of all of the children to gain information regarding their skills and understanding and then plan next steps. We use the WELLCOMM speech and language screen to assess all children communication and language skills.



Tapestry

An online learning journal called 'Tapestry' is used to record children's learning and development through observations, photographs and videos. This will be updated each half term with an overview of each child's learning and progress and next steps. We ask that you read and make your own comments.

General information

Behaviour

The various stages of development that young children go through may mean that they demonstrate behaviours that are unacceptable. This is quite healthy as they are learning to understand what the rules and boundaries are. We model very clear consistent expectations for the children. Staff focus on commenting positively to reassure children and build self esteem when they are clearly remembering to 'do the right thing'. Behaviour can also be affected by a number of physical, mental and emotional factors – or a combination of all three. This might be in response to illness, separation, a new baby etc. Please speak to staff about any circumstances you feel may be affecting your child so that we are able to help and support you both.

Our Behaviour Policy is available on our website.

Toileting and self-care/help skills

We aim to support all children to be as independent as they can be with a range of skills which include: using the toilet, wiping their bottom, washing their hands, eating their lunch, dressing and undressing, putting on and taking off their coats and shoes. We ask for your support with this at home too.

If children are still wearing nappies when they start in our Oak we will support you to ensure they are toilet trained as soon as possible. We ask for your support with this at home too.

If your child still has a bottle and a dummy at home we ask you support us by not bringing them in to Nursery. For their independence and in preparation for moving on to Primary School it is advisable that children transition from using them as soon as they can.

If you need any guidance or further help please ask to speak to Jackie our Safeguarding and Pastoral Lead.

Bringing things to Nursery

Please help us by not allowing your child to bring their own toys etc to Nursery. It causes distress when other children want to play with them too and even more upset if they get lost or broken. We have an amazing range of resources for the children to use while at Nursery, so please support us in ensuring your child leaves their things at home. This also includes dummies and teated bottles.

Weekly contribution

We ask all children to bring £1 each week towards Nursery School fund. This is used to pay towards cooking activities, play dough ingredients, Easter eggs, Christmas presents and for daily snack of fruit. Please put the money into the pot when you drop off your child. We rely heavily on this money to support these extra activities.

Nature Play

Our woodland area is an exciting opportunity for your child to experience nature and learn outdoors. At Netherton Park Nursery School we are very lucky to have this area within our grounds. Children will be involved in hands-on learning, developing skills such as risk taking, perseverance and independence.

These are the foundations that children need to learn successfully indoors and for their future education.



**“Come hail, rain, sleet
or snow, we will be
there having a go”**



There are lots of different games and activities to do in our woodland area which will support your child in their learning and development. These include: using tools, making dens, trails and going on scavenger hunts, identifying birds, trees and minibeasts.

Part of outdoor learning is teaching children about risks and how to evaluate them. Activities are introduced when staff feel the children in the group are ready. We support children to be actively responsible for themselves, their choices and their actions.

From these sessions we want every learner to become an independent, reflective and inquisitive explorer, developing confidence, self-esteem and to show respect for others and the natural world.

Waterproof clothing and wellies are provided to ensure the children are suitably dressed for learning outside. The only time a session will not run is in extreme weather conditions eg high winds or a thunderstorm.



Emotional and Mental wellbeing (Oak)

Peer relaxation

To support all children's wellbeing we offer peer relaxation sessions as part of our small group times. Children work with a partner and learn a series of different movements (Waterfall, eye glasses, bunny hop etc.). They carry these out on their partners, back, hands and head. This is all learnt in a beautifully calm environment with low lighting, relaxing scents and calming music. The expectations are for quiet voices, kind hands and good listening. The sessions offer a sense of calm in what can be a very busy Nursery day.



Yoga

Yoga sessions take place in small groups. During each session the children will take part in a basic routine which includes breathing meditation techniques, accompanied by calming and relaxing music. Each child has their own yoga mat and can follow the session at their own pace. Yoga is a great physical activity to do with children and supports the development of their gross motor skills, as well as improving balance, coordination and flexibility. Other benefits of practising yoga are: it increases confidence, improves concentration, promotes a healthy body, helps children manage stress through breathing and introduces mindfulness.



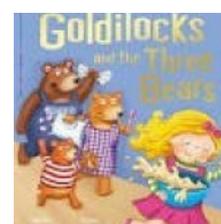
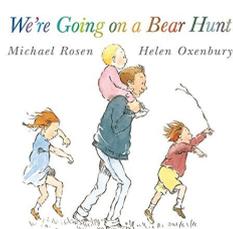
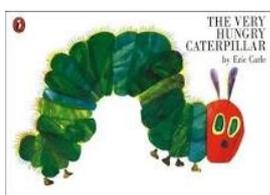
Supporting learning at home

Stay and play sessions

Parents/carers are expected to support their child's learning by attending a range of stay and play sessions. The first part of the session is for adults only, information is shared on theory and practice with ideas for using at home, the second half is a practical session where children and adults work together. More information will be provided as part of the induction process.

Story sharing sessions

Parents/carers are invited in for the last 20 minutes of the session once each half term. You will join your child's group to be a part of a story session led by the staff, with the children taking an active part.



Home library

Each child will have the opportunity to bring home a book to share with parents/carers. We provide the book bags to bring the books to and from Nursery School. Children attend our school library to choose their books. This system enables all children to borrow books on a regular basis, provided they return them regularly.

We have invested a considerable amount of money on building up our stock of books, so it is important to make sure that we are careful to preserve our present stock, and keep it in good condition, please let us know if any book is damaged.



If you lose the book bag a charge of £5.00 will be charged.

It is parents/carers responsibility to ensure that books and book bags are taken care of.

Tapestry

Parents/carers are actively invited to add photos and observations from home. Staff add regular 'challenges' to engage children and their families. We ask you to fully engage with these to fully support your child's learning at home too.

Safeguarding

We take the safety and security of all our children very seriously. Our premises are safe and secure, inside and out. All risks are assessed and procedures are in place to either reduce or eliminate them.

When you complete the admissions forms you will let us know the adults who will be collecting your child and provide us with a password. If you need anybody we haven't met before to collect your child you must give us a full description and they must know the password. We will not let the children be collected by anybody under the age of 16.

It is the responsibility of the Nursery School staff to safeguard the health and welfare of all children. All staff at our Nursery School have a duty of care to make sure that all children are safe and protected. In the event of any concerns we are obliged by law to follow the safeguarding procedures and inform the appropriate authorities.

Designated Safeguarding Lead is Alison Ward

Deputy Designated Leads are Verony Elmer, and Jackie Armstrong

Safeguarding Governor is Teresa Cutler

Accidents

All of the staff are trained in Paediatric First Aid. If your child has a minor accident while at Nursery, first aid will be administered. If it is more serious than a simple bump or graze then staff will complete an accident form which will be uploaded to Tapestry. If your child has a bump to the head or an accident that requires hospital attention we will contact you immediately.

If your child has an accident at home please tell the staff when you bring your child into Nursery. This will be recorded by staff onto CPOMS our electronic recording system.

Mobile phones

Mobile phones **must not** be used by parents and carers whilst in any part of the Nursery School. Staff will ask you to end the call or delete any photos taken if they see you using it.

Dogs

For hygiene and safety reasons all dogs (with the exception of guide dogs) must not be brought into any part of the Nursery School grounds.

Smoking

A NO smoking policy operates throughout the whole Nursery School site - this includes inside of the gates and within 5 metres of the gates during Nursery School opening hours.

Car park

The car park is strictly for staff, professional visitors, disabled and emergency vehicle access ONLY. Parents/ carers are not to park in the car park and are asked to park in surrounding roads, being careful not to block resident's access to their property. We would advise NOT to park in Arch Hill Street at any time and do not park in the yellow box at the entrance to the carpark.



Special Educational Needs and Disabilities (SEND) and Inclusion

Special Education Needs and Disability Co-ordinator (SENDCo): Verony Elmer

SEND Assistants: Kerry Chesworth and Katie Russell

Sycamore Inclusion Hub teacher: Aimie Pearson

Governor with responsibility for SEND: Sue Cooper.

Netherton Park Nursery School adopts a 'whole school approach' to Special Educational Needs. We believe that all children should be regarded as individuals and that differences of any sort should be accepted and welcomed.

Our Special Educational Needs and Disability Policy (SEND) meets the rights of all children in a way that encourages everyone to reach their full potential. This applies equally to children who are considered to be gifted or talented in any specific way.



We believe that every child is an individual and we are here to support each child to reach their potential whilst acknowledging that each child's potential is unique. Where needed we ensure children have an individual SEN Support Plan with specific targets identified.

Throughout their school life in school there will be 1 child in every 3 who, at some time, will require additional support with some aspect of their learning. All the staff will focus on getting to know children and build relationship initially, it is important we know all children really well. We are committed to identifying and providing appropriate levels of support for all children within an inclusive setting which gives them the best possible start on their journey to learning.

If we are concerned about any part of your child's learning or development then we will discuss our concerns with you and together look at ways to best support your child. We will have ongoing communication with you throughout. Early identification and intervention is extremely beneficial and has been seen to have a positive impact on children further on in their education.



We have excellent links with specialist support services within the local authority which include:

- IEYS - Integrated Early Years Service
- Health Visitors
- SALT - Speech and Language Therapy (We also support children with SALT targets as part of their provision)
- OT - Occupational Therapy
- Physiotherapy
- Educational Psychology



We can make referrals to these services to gain further more specific support for any child we feel may benefit.

Parents/carers are very welcome to speak to their child's key person if they have any concerns regarding their child, however we are also very fortunate to have staff who are very experienced in identifying and supporting children with additional needs: Verony, Kerry and Katie. These staff would be happy to make an appointment to have an initial chat regarding your child to discuss these concerns and any further actions.

Sycamore Inclusion Hub is specialist provision for up to 10 pupils with severe and complex needs. These places are allocated by Dudley Integrated Inclusion Services.

Our SEND Policy is available on the Nursery School website.



Early Years Pupil Premium

The Early Years Pupil Premium provides extra funding per hour for all children whose parents are in receipt of certain benefits. This means an extra £388 a year for each eligible child. This additional money makes a significant difference in supporting children's learning and progress.



It is well documented that high quality early education can influence how well a child achieves at both Primary and Secondary school so we do want to make the most of this additional funding.

We kindly request that you all complete the EYPP form within the admissions pack and then keep us informed of any change in your circumstances throughout the year.

All pupils who are eligible will receive school uniform (two sweatshirt and two polo t-shirt). Pupils take part in specifically planned interventions that meet their learning and development needs.

Safeguarding and Pastoral Lead

Jackie's role is to offer a range of help and support to families. This includes advice with children's behaviour, toileting, sleeping, feeding/eating as well supporting parents with wider issues which can include housing, finances, food bank vouchers.



Transition

Applying for a Primary School place

Children start Primary School in the September after their 4th birthday. You will need to apply for your child's primary school place by the end of the January after they start Oak Nursery. Applications are made online:

<https://www.dudley.gov.uk/residents/learning-and-school/school-information/school-admissions/primary-reception-intake/>.

Places are allocated in April.

Transition to Primary School

We make contact with all the primary schools children will be moving on to. We invite staff to come to Nursery to meet with key workers and to observe the children. We pass on the relevant information including the children's end of year assessment data and attendance. Children will often be invited to attend induction sessions at their new school along with meetings held for parents.



Communication

Website

We keep our website up to date with relevant information about our Nursery School. There is a calendar with relevant dates which you can subscribe to.

<https://www.nethertonparknursery.co.uk/>



Facebook

We have a Nursery School Facebook page where we post relevant information for families.

Newsletters

Alison will send out a Headteacher newsletter each half term this will be sent out via Tapestry as well as being posted on our website.

Staff will use Tapestry to send out curriculum newsletters to keep you up to date with the exciting things that are happening in each group.

Tapestry

We use 'Tapestry' as our main form of communication with parents to let you know a range of information - please make sure you are accessing it regularly so as not to miss out.

Compliments, concerns and complaints

We are always happy to hear nice things about the school, our provision and staff as well as any suggestions you have on how we can improve our service.

If however you are unhappy or have a concern about anything then please come and talk to us. Talk to your child's key person in the first instance however if they cannot answer your query and you need more information then please talk to the senior staff in Nursery, Verony the Deputy Headteacher, or Alison the Headteacher.

If you still have concerns and wish to take it further and make a formal complaint you will need to do this in writing, this would be after following the above procedure.



"Everything!!!!!"

Noah age 3

"Playing with the animals, I like doing painting."

Amaya age 3

"Being with my Lena and my friends."

Grace age 3

"I like the blocks, you can build really big towers. Erm there's also monkey bars and we play monkeys oooo aaa ooo aaa!!!"

Carter age 4

"Sharing stories, painting and playing outdoors."

Hurram age 3

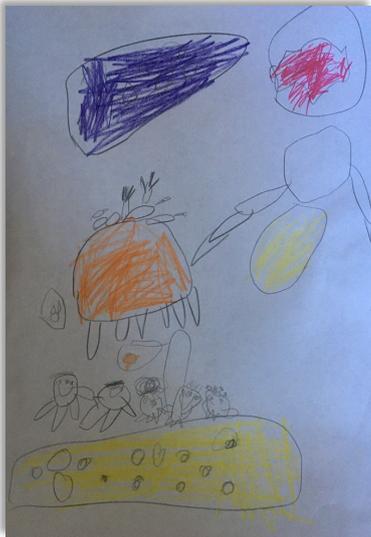
"The colouring because I love it and sometimes I even do it with my friends!"

Emily age 3

What do the children say they think is 'good' about Netherton Park Nursery School?

"I like the trains and Lauren. I actually love Lauren a little bit."

Noah age 4



"The sand pit, the writing table and group time cuz it's counting!"

Albie age 4

"I like making cookies in the play dough. I also like the climbing frame and the mud kitchen as well. I like making soup and pasta and I'm good at making cakes. I like building towers and I like making pictures and crafting in the making area."

Ivy age 4

"I like playing toys and play dough. I like playing them with my Verony and my Chloe."

Casey age 3

'You make children feel like home.'

'The communication between the nursery and parents is fantastic.'

'Communication between staff and parents is amazing. Staff reading what parents post on Tapestry, even if its late the night before so they can talk about it the next day.'

'I cant thank you enough for everything you have done for my child and the support the Nursery have given.'

'A massive than you for all you have done for my child. I don't have the words to express how grateful I am.'

What do the parents/carers say they think is 'good' about Netherton Park Nursery School?

'The children are given so much variety and a range of different experiences to really have a go at. My child has been exposed to so many different experiences and has learned to love so much more and have an open mind to trying new things. I love that the children can explore and adventure at their own pace.'

'The support provided to the children is amazing. My child has been supported every step of the way and I have no concerns about him starting Reception purely because of the care and support he has received at Nursery.'

“Staff open their arms and hearts to children and their families.”

“Leaders bring their vision of ‘a place where children are at the heart of the learning’ to life.”

“Adults skilfully use the commenting approach and conversations in a way that fully engages children. No matter where you are or at what time of the day, staff are equipping children with language for life. This stands true for children with SEND too.”

“Governors and all staff are advocates of, and ambassadors for, children with SEND.”

**What do Ofsted say about
Netherton Park Nursery School?
Outstanding November 2022**

“There is a deep sense of all staff being there for the whole family.”

“Leaders have ingrained safeguarding into all that they do.”

“Staff are united in their desire to make sure that children develop into creative, confident and caring individuals.”