

Netherton Park Nursery School



Netherton Park
Nursery School

Anti-Radicalisation Policy

Date: September 2022	Review date: September 2025
Approved at:	Approved by:
Chair of Governor signature:	

Related policies:

- Acceptable Use Policy
- E-Safety Policy
- Safeguarding and Child Protection Policy
- Safeguarding concerns and allegations of abuse made against staff Policy
- Staff Code of Conduct

- Netherton Park Nursery School Prevent Risk Assessment

- The Revised Prevent Duty 2021
- Keeping Children Safe in Education 2022

Netherton Park Nursery School is fully committed to safeguarding and actively promoting the welfare of all its pupils. We recognise that safeguarding against radicalisation is no different to safeguarding against any other vulnerability. The anti-radicalisation policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremism, by identifying who they are and providing them with support.

Aims and Principles

The Netherton Park Nursery School anti-radicalisation policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. It clearly sets out how the Nursery School will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalization and know how to work alongside other professional bodies and agencies to ensure that our pupil are safe from harm. Staff will be given training to comprehend exactly what is meant by harm and given a comprehensive action plan to follow in the case of any incident. This action plan will follow our safeguarding procedures.

Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

There are a number of behaviours which may indicate a pupil or member of the Nurery School community is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Changes to their usual behavior.
- Their day-to-day behaviour becoming increasingly centered on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting to derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include physical or verbal assault, provocative behaviour, damage to property, derogatory name calling, possession of prejudice related materials, prejudice related ridicule or name calling, inappropriate forms of address, refusal to co-

co-operate, attempts to recruit to prejudice-related organisations, condoning or supporting violence towards others.

- Family network; disclosures regarding any family members or extended family holidays to locations.

Procedures for Referrals

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and groups. Staff must be aware that there is a shared ownership and a duty of care to safeguard all of the pupils. At staff meetings/where relevant we will ensure that any concerns are shared with staff, so as to ensure everyone is aware. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices.

The Headteacher will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Headteacher and Deputy Headteacher will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed (see appendix 1 – Dealing with referrals)

The Headteacher is responsible for referrals relating to radicalisation. In the event of her absence, concerns will be reported to the Deputy Headteacher.

Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil or member of the school community, or if they need to discuss specific individuals whom they consider to be vulnerable to radicalisation.

The Headteacher will work in conjunction with the Deputy Headteacher, SLT and external agencies to decide the best course of action to address concerns.

The Curriculum

Our curriculum promotes mutual respect, tolerance of others with different faiths and beliefs and diversity. Pupils are encouraged to share their views through individual liberty and democracy, and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSED provision is embedded across the curriculum, and underpins the ethos of the Nursery School. It is recognised that pupils with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Pupils are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

Staff Training

Through ongoing PDM's and INSET opportunities and back of the toilet door notices, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

All staff and Governors have received WRAP training (Workshop to Raise Awareness of Prevent) from Home Office accredited facilitators of Prevent. There is no requirement to annually update this training, but through PDM's and INSET training days throughout the year will include reminders and refreshers of the key messages shared, to ensure that the training remains effective and of importance.

Appendix 1 – Dealing with referrals

We are aware of the potential indicating factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances

In the event of prejudicial behaviour:

- All incidents of prejudicial behaviour will be reported directly to the Headteacher or Assistant Headteacher using a school safeguarding form.
- All incidents will be fully investigated and recorded in the Safeguarding file.
- Parents are contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral in the safeguarding file.
- The Headteacher follows-up any referrals for a period of four weeks after the incident to assess whether there is a change in behaviour and/or attitude. A further meeting with parents would be held if there is not a significant positive change in behaviour.
- The Headteacher can seek advice and support from Dudley LA). **01384 814736**.
- If deemed necessary, serious incidents will be discussed and referred to security and partnership's police officer – Eamonn Hall – West Midlands Police Counter terrorism unit – 07920860948 – e.hall@west-midlands.pnn.police.uk

APPENDIX 2 - Could you spot the signs?

LET'S TALK ABOUT IT

COULD YOU SPOT THE SIGNS?

There are many varying factors that could make someone vulnerable to **radicalisation**.

- BEING AT A TRANSITIONAL TIME OF LIFE
- FEELINGS OF OBEYANCE AND INJUSTICE
- FEELING UNDER THREAT
- SOCIAL NETWORKS INVOLVEMENT IN EXTREMISM
- A NEED FOR IDENTITY, MEANING AND BELONGING
- RELEVANT MENTAL HEALTH ISSUES
- A DESIRE FOR STATUS
- A DESIRE FOR EXCITEMENT AND ADVENTURE
- A NEED TO DOMINATE AND CONTROL OTHERS
- BEING INFLUENCED OR CONTROLLED BY A GROUP
- SUSCEPTIBILITY TO INDOCINATION
- OPPORTUNISTIC INVOLVEMENT
- A DESIRE FOR POLITICAL OR MORAL CHANGE

If you see or hear something that could be terrorist related call the Police Hotline on: **0800 789 321**

If you're concerned about someone in your community please contact your local police force by dialling **101** or if you require urgent police assistance dial 999.

Find out more at Itai.info or search **LTAIPrevent** on social media   