

# Netherton Park Nursery School



Netherton Park  
Nursery School

## Children Looked After and Children Previously Looked After Policy

<b>Date:</b> September 2024	<b>Review date:</b> September 2027
<b>Approved at:</b>	<b>Approved by:</b>
<b>Chair of Governor signature:</b>	

## **Linked documents:**

- Safeguarding and Child Protection Policy
- Keeping Children Safe in Education
- [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/683561/The designated teacher for looked-after and previously looked-after children.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/683561/The_designated_teacher_for_looked-after_and_previously_looked-after_children.pdf)
- [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/683556/Promoting the education of looked-after children and previously looked-after children.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/683556/Promoting_the_education_of_looked-after_children_and_previously_looked-after_children.pdf)
- <https://www.gov.uk/guidance/pupil-premium-virtual-school-heads-responsibilities>
- [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/413368/Promoting the health and well-being of looked-after children.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/413368/Promoting_the_health_and_well-being_of_looked-after_children.pdf)

**Designated Teacher - Alison Ward****Governor with Responsibility for Children Looked After/ Children Previously Looked After -**

Charlotte Hamilton

**Definition:**

A child 'looked-after by the Local Authority' is one who is looked after within the meaning of Section 22 of the Children Act 1989. The Children Act 1989, as amended by the Children and Families Act 2014 and the Children and Social Work Act 2017.

A child who has been in the care of their local authority for more than 24 hours is known as a looked after child. Looked after children are also often referred to as children in care, a term which many children and young people prefer. Children and young people are taken into the care of the Local Authority when they cannot remain at home. This is either because it is unsafe for them to be there, or because their parents are unable to look after them.

**Children Looked After are either:**

- Subject to a Care Order or Interim Care Order, living either at home or away from home. The Local Authority has Parental Responsibility which it then shares with the parents in a prescribed way
- Accommodated with friends or relatives, foster care or residential homes. Parents retain full Parental Responsibility.

**A Child Previously Looked After is a child who is no longer looked after because:**

- They are the subject of an Adoption
- They are the subject of a Special Guardianship
- They are the subject of a Child Arrangements Order which includes arrangements relating to whom the child is to live and when

Netherton Park Nursery School is committed to providing high quality care and education for all of its pupils, based on equality of opportunity, access and outcomes. The Nursery School is committed to the concept of the corporate parent for children looked after and will work tirelessly to support children looked after and children previously looked after to offer stability, safety, continuity, positive experiences and individual care and attention.

### **The Governing Body will:**

- Ensure they are all fully aware of the legal requirements and guidance for children looked after and children previously looked after
- Ensure that a member of teaching staff is identified as the Designated Teacher - they will have the responsibility to promote educational achievement of looked after children and previously looked after children
- Ensure the designated teacher is able to take up appropriate training to support the role
- Ensure they know how many children looked after and children previously looked after the Nursery School has in each cohort (no names)
- Ensure Early Years Pupil Premium funding is used to benefit children looked after and children previously looked after to support progress, attainment, engagement and well-being
- Through the Headteacher/Designated Teacher hold the school to account on how it supports the children looked after and children previously looked

### **The Headteacher/Designated Teacher**

- Provide an annual report to the Governing Body on the provision for and progress of children looked after and children previously looked after
- Ensure that provision to support children looked after and children previously looked after is a key school priority
- Ensure Early Years Pupil Premium funding is used to benefit children looked after and children previously looked after to support progress, attainment, engagement and well-being
- Provide training and professional development opportunities for staff on issues pertaining to children looked after and children previously looked after
- Ensure all staff are aware of those children who are children looked after and children previously looked after
- Work in partnership with the Virtual School, Children's Social Care and other relevant services to share information and promote progress and achievement
- Be a champion for children looked after and children previously looked after and ensure their voice is, heard and evidenced
- Ensure that Personal Education Plans (ePEP) and reviews occur on time (one per term) and to play the lead educational role at the meeting. Ensure the parent/carer and the Social Worker contribute to and are involved in reviews

- Ensure that all possible is being done to raise the achievement levels of children looked after and children previously looked after
- Ensure that there is a smooth transition to another setting/school
- Keep comprehensive and up to date files on each pupil and ensure they are passed onto the new setting/school
- Monitor attendance on a weekly basis
- Ensure that confidentiality is upheld at all times
- Ensure CPOMs is used consistently and effectively to record and manage all incidents
- Ensure all children who are looked after have an individual safety plan in place which is shared with all relevant staff
- Ensure all Designated Safeguarding Leads have up to date information regarding children (through regular DSL meetings)

#### **Roles of the Key Worker/other staff**

- Ensure they are aware of which children are children looked after and children previously looked after and that they have high expectations of their learning and emotional needs
- Contribute to the review and setting of targets for the ePEP
- Ensure that the parent/carer is fully involved in the child's education and informed of their progress
- Use CPOMs to record all incidents
- Ensure they are fully aware of any individual safety plans in place

#### **Early Years Pupil Premium funding**

EYPP funding is available for all children looked after and children previously looked after:

- they have been in local-authority care for 1 day or more
- they have been adopted from care
- they have left care under a special guardianship order or residence order

All ePEP will include information on how the EYPP funding is to be spent to support the child's educational achievement, and the impact it has then made, This will be included in the annual report to the Governors