

Netherton Park- 'foundations to flourish'.

High quality learning through Play.

Inspiring and Nurturing children to become creative, confident and caring individuals.

supporting families and partnerships in an inclusive, safe and stimulating environment.

Netherton Park Nursery School

SEND Report

2025-2026 (Autumn Term)

'A place where children are at the heart of learning'



SENDCo: Verony Elmer

Governor with responsibility for SEND: Charlotte Hamilton

SEND Assistants: Aimie Pearson, Kerry Chesworth and Katie Russell

SEND Policy last updated: September 2024

Netherton Park Nursery School is committed to ensuring that all pupils, including those with special educational needs and disabilities (SEND) receive their right to a relevant, inspirational and well balanced curriculum. Ensuring that all statutory obligations are made by the school is imperative. All children work and play in a fully inclusive environment with experienced staff . Ensuring that needs are met appropriately, reasonable adjustments made and parents and outside agencies worked closely with. Children have been added to the SEND register as the academic year progresses due to needs being identified early due to the age of the children.

SEND profile: December 2025 - SEND pupils make up 25% of the whole Nursery School cohort.

Nature of main area of SEND Autumn term	Number of pupils	% of cohort
Communication and Interaction	27	24%
Cognition and Learning	22	20%
Social, Emotional and Mental Health	22	20%
Sensory/Physical/Medical	16	14%

Number of pupils with SEND	Acorn	%	Saplings	%	Oak	%	Sycamore	%
Autumn Term	7/29 **	24%	6/23	26%	3/48	6%	12/12	100
Spring Term								
Summer Term								

Breakdown of specific areas of SEND

Nature of SEND	Acorn	Saplings	Oak	Sycamore	Total number	% of total group
Communication and Interaction	5	6	3	12	26	93%
Cognition and Learning	3	6	2	12	23	82%
Social, Emotional and Mental Health	5	5	1	11	22	79%
Sensory/Physical/Medical	2	5	1	10	18	64%

Gender of pupils with SEND

	Acorn		Saplings		Oak		Sycamore	
	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
Autumn Term	4	3	1	5	2	2	4	8
Spring Term								
Summer Term								

Attendance for pupils with SEND (Whole cohort—*this is the data from the room the child is based in*)

	Acorn	Saplings	Oak	Sycamore	Whole school
Up to end of Autumn Term 2024	78%	86%	89%	82%	83%
Up to end of Spring Term 2025					
Up to end of Summer Term 2025					

Early Years Inclusion Funding applications and reapplications made

	Acorn	Saplings	Oak
Autumn Term	0	3	1
Spring Term			
Summer Term			

As a school we have continued to host two children who should have moved to Pens Meadow Special School in September due to delays in the school new build we agreed to continue to educate the children here. One child is due to start Reception and the other nursery. Both children have continued to stay in Acorn room to reduce transitions and also to ensure their needs are met appropriately. They start Pens Meadow January 2026.

Some EHCP applications had been submitted before the child started NPNS however have been included in numbers as the process is taking place here.

Pupils requiring an EHCP for transition to Primary School (Mainstream or Special School)

	Number of request for EHCP's submitted				Number of EHCP's			
	Acorn	Saplings	Oak	Sycamore	Acorn	Saplings	Oak	Sycamore
Autumn	0	0	0	10	2	0	1	2
Spring								
Summer								

These figures (pages 1-4) are based on placements where children are specifically being funded however due to the nature of some of the children's additional needs they are being educated elsewhere in the school. For example a Sycamore pupil is educated in Acorn due to physical needs as this is the best fit and most suitable environment. Attendance Data has been compiled from the room in which the child is based.

Progress and Attainment for SEND pupils

ASSESSMENT data

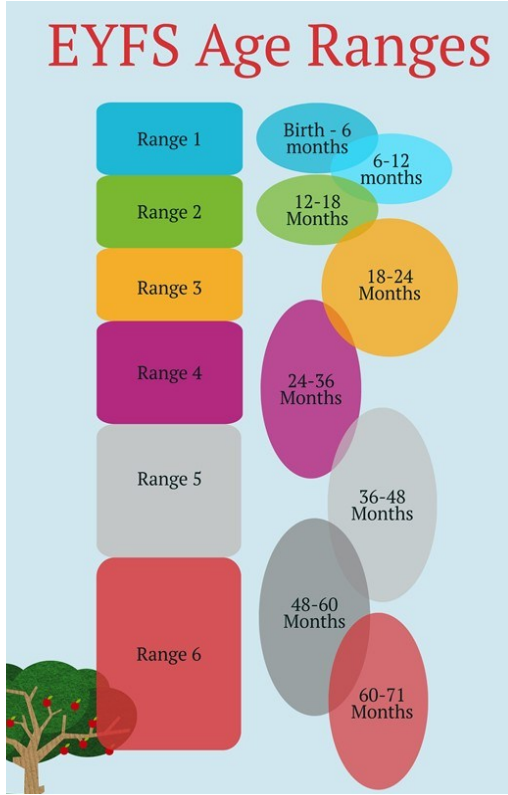
Oak SEND pupils			
	On Entry to Oak	Spring Assessment	Exit Assessment
Area of Learning	Met age expected	Met age expected	Met age expected
PSED	0		
C and L	0		
PD	0		
L	0		
M	0		
Met in all areas	0		

Saplings SEND pupils			
	On Entry to Saplings	Spring Assessment	Exit Assessment
Area of Learning	Met age expected	Met age expected	Met age expected
PSED	0		
C and L	0		
PD	0		
L	0		
M	0		
Met in all areas	0		

Acorn SEND pupils			
	On Entry to Acorn	Spring Assessment	Exit Assessment
Area of Learning	Met age expected	Met age expected	Met age expected
PSED	0		
C and L	0		
PD	0		
L			
M			
Met in all areas	0		

Data for Children in Oak & Sycamore

Data for Children in Acorn/Saplings



Sept 25 Alternative Assessment for children with more complex needs

Range	PSED	CL	PD
1	9	9	
2	3	3	2
3			7
4			3
5			
6			

Sept 25 Alternative Assessment for children with more complex needs

Range	PSED	CL	PD
1	1	1	1
2	4	4	4
3			
4			
5			
6			

WELLCOMM Screening

	On Entry				Exit			
	Green Expected for age	Amber 1 section below expected	Red 2 sections below expected	Purple 3 or more sections below expected	Green Expected for age	Amber 1 section below expected	Red 2 sections below expected	Purple 3 or more sections below expected
Oak				100%				
Sycamore			8%	92%				
Saplings				100%				
Acorn				100%				

DAF Funding (Disability Access Funding is claimed by parents for pupils receiving Disability Living Allowance)

	Pupil numbers	Amount received	Priorities identified	IMPACT
Autumn Term 2025 £938.00 per pupil	Acorn 1	£938	<ul style="list-style-type: none"> Sensory equipment to aid physical movement and communication 	Access to equipment and stimulation
	Saplings 1	£938	<ul style="list-style-type: none"> New playground equipment AAT resources 	
	Oak 0	£0		
	Sycamore 5	£4,690	<ul style="list-style-type: none"> New playground equipment AAT resources 	
Spring Term 2026 £938.00 per pupil	Acorn			
	Saplings			
	Oak			
	Sycamore			
Summer Term 2026 £ per pupil	Acorn			
	Saplings			
	Oak			
	Sycamore			
Total funding received: £6,566				

Early Years Inclusion Funding - Acorn

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
Autumn Term 2025	1	£2,000	<ul style="list-style-type: none"> 1 to 1 support for child with complex medical and physical needs 	Enabling child to attend nursery safely and to be monitored at all times.
Spring Term 2026			<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Summer Term 2026			<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Total funding received:				

Early Years Inclusion Funding - Saplings

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
Autumn Term 2025	2	£2,250	<ul style="list-style-type: none"> Support to transition into nursery routine and boundaries. 	<ul style="list-style-type: none"> Additional support smaller group times. Children settled and able to access nursery Some timetabling has arisen shorter sessions to meet children's emotional needs
Spring Term 2026			<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Summer Term 2026			<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Total funding received:				

Early Years Inclusion Funding - Oak

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
Autumn Term 2025	0		•	•
Spring Term 2026			•	•
Summer Term 2026			•	•
Total funding received:				

Overview of funding received

Autumn term 2025

	Acorn	Saplings	Oak	Sycamore	Total
Disability Access Funding	£938	£938	£0	£4,690	£6,566
EYIF	£2,000	£2,250	£0		£4,250
EHCP	£10,000** Placement for child who is a school starter—Pens Meadow not yet open	£0	£1,579.86		£11,579.86
Total funding received	£12,938	£3,188	£1,579.86	£4,690	£22,395.86

Funding received for SEND staffing	Total spent on SEND staffing	Total of Nursery School budget needed to top up
£15,829.86		

Overview of funding received

Spring Term 2026

	Acorn	Saplings	Oak	Sycamore	Total
Disability Access Funding					
EYIF					
EHCP					
Total funding received					

Funding received for SEND staffing	Total spent on SEND staffing	Total of Nursery School budget needed to top up

Overview of funding received

Summer Term 2026

	Acorn	Saplings	Oak	Sycamore	Total
Disability Access Funding					
EYIF					
EHCP					
Total funding received					

Funding received for SEND staffing	Total spent on SEND staffing	Total of Nursery School budget needed to top up

Overview of funding received

Funding Received 2025-26

	Acorn	Saplings	Oak	Sycamore	Total
Disability Access Funding					
EYIF					
EHCP					
Total funding received					

Funding received for SEND staffing	Total spent on SEND staffing	Total of Nursery School budget needed to top up

Interventions/Actions

Talk Boost

Wellcomm Screening

Submitted requests to IEYS and also SALT

EHCP's submitted

Transitions to Pens Meadow & Mini-Meadows

EHCP reviews & Emergency reviews

Staff CPD related to SEND

AP & HYS Forest School training

VE Attention Autism Teaching—2 day course November 2025

VE Dudley LA SEND conference October 2025

KR IEYS SEND network

19th December The Power of Words Training also attended by Charlotte Hamilton SEND Governor

Actions/Next steps

Visit to the new Pens Meadow school Spring Term