

Netherton Park- 'foundations to flourish'.

High quality learning through Play.

Inspiring and Nurturing children to become creative, confident and caring individuals.

supporting families and partnerships in an inclusive, safe and stimulating environment.

# Netherton Park Nursery School

## SEND Report

2024-2025 (Summer Term)

*'A place where children are at the heart of learning'*



**SENDCo:** Verony Elmer

**Governor with responsibility for SEND:** Sue Cooper

**SEND Assistants:** Aimie Pearson, Kerry Chesworth and Katie Russell

**SEND Policy last updated:** September 2024

Netherton Park Nursery School is committed to ensuring that all pupils, including those with special educational needs and disabilities (SEND) receive their right to a relevant, inspirational and well balanced curriculum. Ensuring that all statutory obligations are made by the school is imperative. All children work and play in a fully inclusive environment with experienced staff . Ensuring that needs are met appropriately, reasonable adjustments made and parents and outside agencies worked closely with.

**SEND profile:** July 2025 - SEND pupils make up 28% of the whole Nursery School cohort.

Nature of main area of SEND Spring term	Number of pupils	% of cohort
Communication and Interaction	30/35	86%
Cognition and Learning	24/35	69%
Social, Emotional and Mental Health	24/25	69%
Sensory/Physical/Medical	20/35	57%

Number of pupils with SEND	Acorn	%	Oak	%	Sycamore	%
Autumn Term	8/36	22	14/74	19%	10/10	100%
Spring Term	9/36	25%	14/77	18%	10/10	100%
Summer Term	9/34	26%	15/77	19%	10/10	100%

**Breakdown of specific areas of SEND**

Nature of SEND	Acorn	Oak	Sycamore	Total number	% of total group
Communication and Interaction	8	12	10	30	86%
Cognition and Learning	6	8	10	24	69%
Social, Emotional and Mental Health	7	7	10	24	69%
Sensory/Physical/Medical	5	5	10	20	57%

**Gender of pupils with SEND**

	Acorn		Oak		Sycamore	
	Girls	Boys	Girls	Boys	Girls	Boys
Autumn Term	3	5	4	10	5	5
Spring Term	4	5	4	10	5	5
Summer Term	4	5	4	11	5	5

**Attendance for pupils with SEND** (Whole cohort—*this is the data from the room the child is based in*)

	Acorn	Oak	Sycamore	Whole school
Up to end of Autumn Term 2024	81% (82%)	88% (87%)	83% (83%)	84% (85%)
Up to end of Spring Term 2025	82% (86%)	88% (87%)	83%(83%)	85% (86%)
Up to end of Summer Term 2025	85% (89%)	92% (89%)	88% (88%)	89% (89%)

**Early Years Inclusion Funding applications and reapplications made**

	Acorn	Oak
Autumn Term	3	3
Spring Term	5	4
Summer Term	2	2

We are still awaiting many EHCP requests. The SEN team has been understaffed lots are very overdue. Dealing across boarder is very challenging (Sandwell & Wolverhampton)

**Pupils requiring an EHCP for transition to Primary School (Mainstream or Special School)**

	Number of request for EHCP's submitted			Number of EHCP's		
	Acorn	Oak	Sycamore	Acorn	Oak	Sycamore
Autumn	1	3	9	1	1 * existing from 2023/24	0
Spring	2	2	1	1	1 * existing from 2023/24	6
Summer	2 (3)	1	0	2 (+ 1 draft)	1 * existing from 2023/24	7 (+ 1 draft)

These figures (pages 1-4) are based on placements where children are specifically being funded however due to the nature of some of the children's additional needs they are being educated elsewhere in the school. For example a Sycamore pupil is educated in Acorn due to physical needs as this is the best fit and most suitable environment. Attendance Data has been compiled from the room in which the child is based.

## Progress and Attainment for SEND pupils

### OPAL data

Oak SEND pupils			
	On Entry to Oak	1st Spotlight	2nd Spotlight
Area of Learning	Met age expected	Met age expected	Met age expected
PSED	33%	13%	60%
C and L	17%	13%	60%
PD	50%	0%	73%
L	20%	0%	40%
M	0%	13%	50%
Met in all areas	17%	0%	33%

Acorn SEND pupils			
	On Entry	1st Spotlight	2nd Spotlight
Area of Learning	Met age expected	Met age expected	Met age expected
PSED	0	0	0
C and L	0	0	0
PD	0	0	0
L	0	0	0
M	0	0	0
Met in all areas	0	0	0

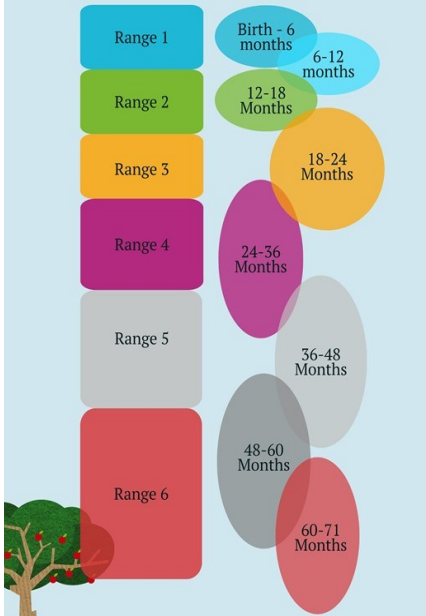
### Analysis

All Acorn pupils with identified SEND are on an alternative assessment

### Action/Next steps

Next academic year Wellcomm to be completed in Acorn November to get a beginning baseline to also inform planning and activities.

## EYFS Age Ranges



### Data for Children in Oak & Sycamore

Sept 24 Alternative Assessment for children with more			
Range	PSED	CL	PD
1	6	6	0
2	0	2	0
3	6	3	8
4	0	1	4
5	0	0	0
6	0	0	0

Exit Alternative Assessment for children with more complex needs			
Range	PSED	CL	PD
1	1	1	0
2	2	1	1
3	5	4	1
4	3	5	7
5	1	1	3
6	0	0	0

### Data for Children in Acorn

Sept 24 Alternative Assessment for children with more			
Range	PSED	CL	PD
1	4	5	1
2	1	0	4
3	0	0	0
4	1	1	1
5	0	0	0
6	0	0	0

Exit Alternative Assessment for children with more complex needs			
Range	PSED	CL	PD
1	5	4	2
2	1	2	0
3	0	0	3
4	1	1	2
5	0	0	0
6	0	0	0

### WELLCOMM Screening

	On Entry				Exit			
	Green Expected for age	Amber 1 section below expected	Red 2 sections below expected	Purple 3 or more sections below expected	Green Expected for age	Amber 1 section below expected	Red 2 sections below expected	Purple 3 or more sections below expected
Oak		50%		50%	44%	11%	22%	22%
Sycamore				100%				100%

**DAF Funding** (Disability Access Funding is claimed by parents for pupils receiving Disability Living Allowance)

	Pupil numbers	Amount received	Priorities identified	IMPACT
<b>Autumn Term 2024</b>  <b>£910.00 per pupil</b>	Acorn 3	£2,750.00	<ul style="list-style-type: none"> <li>Equipment and toys for child with very limited physical movement.</li> <li>Provide lighting toys/equipment to capture attention and this is an area of interest.</li> <li>More equipment for Attention Autism Bucket Time intervention</li> </ul>	Some budget remains which will be used in the Spring term as funding only received end of November 2024.  Increased physical movement and attention
	Oak 0	0		
	Sycamore 3	£2,750.00	<ul style="list-style-type: none"> <li>More equipment for Bucket time</li> <li>More physical equipment provided to meet interests</li> <li>More equipment for Attention Autism Bucket Time intervention</li> </ul>	Some budget remains which will be used in the Spring term as funding only received end of November 2024.  Increase attention and listening skills
<b>Spring Term 2025</b>  <b>£910.00 per pupil</b>	Acorn 0	0		
	Oak 1	£910.00 plus £4,520.85 carried forward from Autumn term 2024	<ul style="list-style-type: none"> <li>Story massage training and associated supply cover</li> <li>Senior Leadership external Training—SEND focus</li> <li>Equipment to support special interest such as sorting, ordering etc</li> </ul>	
	Sycamore 0	0		
<b>Summer Term 2025</b>  <b>£ 938.00 per pupil</b>	Acorn 2	£1,876.00	<ul style="list-style-type: none"> <li>Sea creatures special interest</li> <li>Furniture equipment for accessibility</li> <li>Bucket time resources</li> <li>Trampette</li> </ul>	Some budget remains which will be used in Autumn 2025
	Oak 1	£938.00	<ul style="list-style-type: none"> <li>Bark</li> </ul>	Top up the bark I the PD area—increasing good physical skills
	Sycamore 3	£2,814.00	<ul style="list-style-type: none"> <li>Furniture equipment</li> </ul>	Accessibility to work/play
<b>Total funding received: £11,998.00</b>				

## Early Years Inclusion Funding - Acorn

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
<b>Autumn Term 2024</b>	5	£8,708.03	<ul style="list-style-type: none"> <li>• Staff support</li> <li>• 1 to 1 for one child in PM session due to complex medical needs</li> <li>• Small group or individual intervention sessions offered</li> <li>• Attention Autism Bucket Time sessions</li> <li>• Wellcomm interventions</li> <li>• Follow specific plans for individuals e.g physio</li> </ul>	<ul style="list-style-type: none"> <li>• Children are supported and content in sessions.</li> <li>• Needs are being met</li> <li>• Children are making progress in their social and emotional development.</li> </ul>
<b>Spring Term 2025</b>	6 (One is EHCP funded)	£12,708.03	<ul style="list-style-type: none"> <li>• Staff support</li> <li>• 1 to 1 for one child in PM session due to complex medical needs</li> <li>• Small group or individual intervention sessions offered</li> <li>• Attention Autism Bucket Time sessions</li> <li>• Wellcomm interventions</li> <li>• Follow specific plans for individuals e.g physio</li> </ul>	<ul style="list-style-type: none"> <li>• Children are supported and content in sessions.</li> <li>• Needs are being met</li> <li>• Children are making progress in their social and emotional development.</li> </ul>
<b>Summer Term 2025</b>	6 (One is EHCP funded)	£13,579.86	<ul style="list-style-type: none"> <li>• Staff support</li> <li>• 1 to 1 for one child in PM session due to complex medical needs</li> <li>• Small group or individual intervention sessions offered</li> <li>• Attention Autism Bucket Time sessions</li> <li>• Wellcomm interventions</li> <li>• Follow specific plans for individuals e.g physio</li> </ul>	<ul style="list-style-type: none"> <li>• Children are supported and content in sessions.</li> <li>• Needs are being met</li> <li>• Children are making progress in their social and emotional development.</li> <li>• Transition into new rooms successful</li> </ul>
<b>Total funding received: £34,995.92</b>				

## Early Years Inclusion Funding - Oak

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
<b>Autumn Term 2024</b>	7 ( 1 pupil is based in Sycamore & 1 child is funded as EHCP)	£8,837.22 (+ £2,000)	<ul style="list-style-type: none"> <li>• Staff support</li> <li>• 1 to 1 support given when needed to regulate emotions</li> <li>• Small group or individual intervention sessions offered</li> <li>• Attention Autism Bucket Time sessions</li> <li>• Wellcomm interventions</li> </ul>	<ul style="list-style-type: none"> <li>• Children are supported and content in sessions.</li> <li>• Needs are being met</li> <li>• Children are making progress in their social and emotional development as well as language skills and attention and listening.</li> </ul>
<b>Spring Term 2025</b>	8 (2 pupil based in Sycamore & 1 child is funded as EHCP)	£9,337.22 (+£4000)	<ul style="list-style-type: none"> <li>• Staff support</li> <li>• 1 to 1 support given when needed to regulate emotions</li> <li>• Small group or individual intervention sessions offered</li> <li>• Attention Autism Bucket Time sessions</li> <li>• Wellcomm interventions / Talk Boost</li> </ul>	<ul style="list-style-type: none"> <li>• Children are supported and content in sessions.</li> <li>• Needs are being met</li> <li>• Children are making progress in their social and emotional development as well as language skills and attention and listening.</li> </ul>
<b>Summer Term 2025</b>	9 (2 pupil based in Sycamore & 1 child is funded as EHCP)	£10,500 (+£4000)	<ul style="list-style-type: none"> <li>• Staff support</li> <li>• 1 to 1 support given when needed to regulate emotions</li> <li>• Small group or individual intervention sessions offered</li> <li>• Attention Autism Bucket Time sessions</li> <li>• Wellcomm interventions / Talk Boost</li> </ul>	<ul style="list-style-type: none"> <li>• Children are supported and content in sessions.</li> <li>• Needs are being met</li> <li>• Children are making progress in their social and emotional development as well as language skills and attention and listening.</li> </ul>

**Total funding received: £28,674.44 (+£10,000.00) Total=£38,674.44**

**Overview of funding received****Autumn term 2024**

	<b>Acorn</b>	<b>Oak</b>	<b>Sycamore</b>	<b>Total</b>
<b>Disability Access Funding</b>	£2,730.00	0	£2,730.00	<b>£5,460.00</b>
<b>EYIF</b>	£8,708.03	£8,837.22	0	<b>£17,545.29</b>
<b>EHCP</b>	0	£750.00	0	<b>£750.00</b>
<b>Total funding received</b>	<b>£11,438.03</b>	<b>£9,587.22</b>	<b>£2,730.00</b>	<b>£23,755.29</b>

<b>Funding received for SEND staffing</b>	<b>Total spent on SEND staffing</b>	<b>Total of Nursery School budget needed to top up</b>
£18,295.25	£24,250.00	£5,955.00

**Overview of funding received**

**Spring term 2025**

	<b>Acorn</b>	<b>Oak</b>	<b>Sycamore</b>	<b>Total</b>
<b>Disability Access Funding</b>	0	£910.00	0	<b>£910.00</b>
<b>EYIF</b>	£10,708.03	£10587.22	0	<b>£21,295.25</b>
<b>EHCP</b>	£2000	£750	0	<b>£2750.00</b>
<b>Total funding received</b>	<b>£12,708.03</b>	<b>£12,247.22</b>	<b>0</b>	<b>£24,955.25</b>

<b>Funding received for SEND staffing</b>	<b>Total spent on SEND staffing</b>	<b>Total of Nursery School budget needed to top up</b>
£24,045.25	£16,575.00 on supply £7470.25 on staffing in Acorn to support SEND children	0

**Overview of funding received**

**Summer term 2025**

	<b>Acorn</b>	<b>Oak</b>	<b>Sycamore</b>	<b>Total</b>
<b>Disability Access Funding</b>	£1,876.00	£938.00	£2,814.00	<b>£5,628.00</b>
<b>EYIF</b>	£11,579.86	£13,750.00		<b>£25,329.86</b>
<b>EHCP</b>	£2,000.00	£750.00		<b>£2,750.00</b>
<b>Total funding received</b>	<b>£15,455.86</b>	<b>£15,438.00</b>	<b>£2,814.00</b>	<b>£33,707.86</b>

<b>Funding received for SEND staffing</b>	<b>Total spent on SEND staffing</b>	<b>Total of Nursery School budget needed to top up</b>
£28,079.86	Supply £9,222.00 £18,857.86 on staffing in Acorn and Oak to support SEND children	0

**Overview of funding received**

**2024-25**

	<b>Acorn</b>	<b>Oak</b>	<b>Sycamore</b>	<b>Total</b>
<b>Disability Access Funding</b>	£4,606.00	£1,848.00	£5,544.00	<b>£11,998.00</b>
<b>EYIF</b>	£30,995.92	£33,174.44		<b>£64,170.36</b>
<b>EHCP</b>	£4,000.00	£2,250.00		<b>£6,250.00</b>
<b>Total funding received</b>	<b>£39,601.92</b>	<b>£37,272.44</b>	<b>£5,544.00</b>	<b>£82,418.36</b>

<b>Funding received for SEND staffing</b>	<b>Total spent on SEND staffing</b>	<b>Total of Nursery School budget needed to top up</b>
£70,420.36	£70,420.36	0

## Interventions/Actions

- Acorn, Sycamore & Oak use the Wellcomm screening tool as a basis for planning interventions to help increase speaking and understanding. They will use the resources available as interventions. All exit data has been submitted. From September 2025 Acorn will assess the children in line with the rest of the school three times per year.
- VE has completed a different assessment for two children with disabilities as the current assessment was not showing a true reflection of need. This has enabled one child to gain a primary place at a Special Educational Needs School and the other to attend a Specialist Nursery Setting from Spring 2025 as the new build at Pens Meadow is not yet ready to open. We have agreed to keep the children on for the short period of time to avoid additional transitions to other settings before school.
- KR, KC & AP have been completing transitional funding requests for children with additional needs without an EHCP who are entering mainstream school in September 2025. The funding will be given to the school to assist with additional cost as the children change school.
- Continue chasing EHCP requests for children remaining at NPNS

## **Staff CPD related to SEND**

VE has qualified as a SENCo after studying at the University of Birmingham during 2023-2024

VE attended IEYS SENCo network meeting

VE has visited Caslon Primary School SEMH base and their Early Years Hub.

VE has visited Phoenix specialist nursery

Acorn staff & JH attended safer children handling training delivered by IEYS

VE has visited Pens Meadow Special School

KC to attend Bucket Time Training

AP attended Feb IEYS SENCo network meeting

JC has attended SALT training

JH has attended Wellcomm training

## **Actions/Next steps**

Book new staff onto Understanding Autism Training when some becomes available

Chase EHCP requests for children staying with us September 2025