

Netherton Park- 'foundations to flourish'.

High quality learning through Play.

Inspiring and Nurturing children to become creative, confident and caring individuals.

Supporting families and partnerships in an inclusive, safe and stimulating environment.

Netherton Park Nursery School

SEND Report

2023-2024 (Summer Term)

'A place where children are at the heart of the learning'



SENDCo: Verony Elmer

Governor with responsibility for SEND: Sue Cooper

SEND Assistants: Aimie Pearson, Kerry Chesworth and Katie Russell

SEND Policy last updated: September 2022

Netherton Park Nursery School is committed to ensuring that all pupils, including those with special educational needs and disabilities (SEND) receive their right to a relevant, inspirational and well balanced curriculum. Ensuring that all statutory obligations are made by the school is imperative. All children work and play in a fully inclusive environment with experienced staff . Ensuring that needs are met appropriately, reasonable adjustments made and parents and outside agencies worked closely with.

SEND profile: Summer 2024 - SEND pupils make up 35% of the whole Nursery School cohort. 11 children have been discharged from relevant SEND services this year .

Nature of main area of SEND Spring term	Number of pupils	% of cohort
Communication and Interaction	35	83%
Cognition and Learning	27	64%
Social, Emotional and Mental Health	27	64%
Sensory/Physical/Medical	21	50%

Number of pupils with SEND	Acorn	%	Saplings	%	Oak	%	Sycamore	%
Autumn Term 2023	9/40	23%			23/64	36%		
Spring Term 2024	10/35	29%	3/21	14%	16/59	27%	9/9	100%
Summer Term 2024	15/32	47%	3/19	16%	14/59	24%	10/10	100%

Breakdown of specific areas of SEND

Nature of SEND	Acorn	Saplings	Oak	Sycamore	Total number	% of total group
Communication and Interaction	14	3	7	10	35	83
Cognition and Learning	11	3	3	10	27	64
Social, Emotional and Mental Health	11	3	3	10	27	64
Sensory/Physical/Medical	8	3	1	9	21	50

Gender of pupils with SEND

	Acorn		Saplings		Oak		Sycamore	
	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
Autumn Term 2023	2	7			8	15		
Spring Term 2024	4	6	0	3	6	10	3	6
Summer Term 2024	5	10	0	3	5	9	3	7

Level of needs linked to funding and staffing ratios

	Acorn	Saplings	Oak	Sycamore
Autumn Term 2023	6		4	
Spring Term 2024	8	3	2	
Summer Term 2024	9	3	3	

Budget implications—the funding has been changed this year and has been cut. There is no such thing as 1:1 or complex needs funding.

Children who are attending Sycamore hub get additional funding separately.

Pupils requiring an EHCP for transition to Primary School (Mainstream or Special School)

Number of draft EHCP's submitted				Number of EHCP's approved			
Acorn	Saplings	Oak	Sycamore	Acorn	Saplings	Oak	Sycamore
1	0	0	9 Awaiting drafts for 2 more children	0	1 (this child will move to oak room in Sept 2024)	0	7

Progress and Attainment for SEND pupils

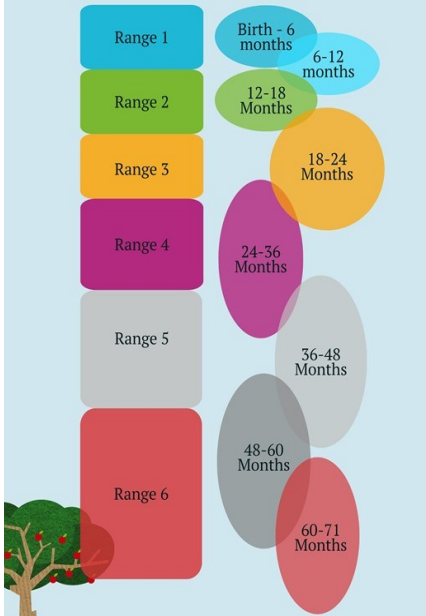
- Decision to streamline how data is collated by SEN team. Children with complex needs will be assessed using the whole school approach however this will be different. Children with complex needs will be put into best fit age ranges—this then links up with requirements for funding applications and Requests for EHCP assessment. See following page for progress data.

OPAL data

Acorn/Saplings			
	On Entry	1st Spotlight	2nd Spotlight
Area of Learning	Met age expected	Met age expected	Met age expected
PSED	0%	0%	50%
C&L	0%	0%	50%
PD	0%	0%	100%
L			
M			
Met in all areas	0%	0%	50%

Oak			
	On Entry	1st Spotlight	2nd Spotlight
Area of Learning	Met age expected	Met age expected	Met age expected
PSED	73%	76%	100%
C&L	0%	35%	87%
PD	55%	76%	100%
L	73%	47%	67%
M	0%	53%	55%
Met in all areas	0%	12%	47%

EYFS Age Ranges



On Entry Alternative Assessment for children with more complex needs			
Ran	PSE	CL	PD
1	18	16	4
2	2	3	9
3	4	6	8
4	1		4
5			
6			

Exit Alternative Assessment for children with more complex needs			
Ran	PSE	CL	PD
1	3	3	
2	5	7	1
3	7	5	4
4	9	9	16
5	1	1	4
6			

Note: assessment only completed for two terms due to children starting Nursery in January 2024 for some children in Acorn and Sycamore.

WELLCOMM Screening								
	On Entry				Exit			
	Green Expected for age	Amber 1 section below expected	Red 2 sections below expected	Purple 3 or more sections below expected	Green Expected for age	Amber 1 section below expected	Red 2 sections below expected	Purple 3 or more sections below expected
Acorn/Saplings	0%	17%	17%	67%	0%	50%	0%	50%
Oak	5%	10%	16%	58%	32%	32%	11%	26%
Sycamore	0%	0%	0%	100%	0%	0%	0%	100%

Analysis

Acorn: New children started in January 2024 therefore data does not show a full academic year. Acorn children's data is showing small steps of progression however no children are at age related expectations.

Saplings: Saplings children's data is showing small steps of progression however no children are at age related expectations. The children in this group moved from Acorn to Saplings in January 2024

Oak: Having had several children leave Oak to move into Sycamore in January 2024 there were only three children with alternative assessments. All are making steady steps in progress. All leaving to attend mainstream primary school.

Sycamore: Some new children started in January 2024 therefore data does not show a full academic year for others their data moved over from Oak to Sycamore. 1 child started Sycamore in May 2024 therefore on entry is also exit. Children moving on to primary school some to mainstream, a mainstream SEN hub and other SEN school.

DAF Funding (Disability Access Funding is claimed by parents for pupils aged 3 and over and receiving DLA)

	Pupil numbers	Amount received	Priorities identified	IMPACT
Autumn Term 2023 £881.00 per pupil	Acorn 0			
	Saplings 0			
	Oak 3	£2643.00	Access to sensory experiences Tactile outdoor equipment	Awaiting delivery of equipment
	Sycamore 0			
Spring Term 2024 £881.00 per pupil	Acorn 0		Identified need to better equip the outside areas giving the children greater physical challenge	A greater variety of apparatus to explore whilst playing in the environment enhancing learning.
	Saplings 1	£881.00	New balls and generic PE equipment purchased	
	Oak 0		Gardening equipment	
	Sycamore 3	£2,643.00	Dens Role play apparatus	
Summer Term 2024 £910.00 per pupil	Acorn 1	£910.00	Resources purchased for Attention Autism Bucket Time Accessible furniture	Increased attention and listening skills Enhanced environment
	Saplings 0			
	Oak 0			
	Sycamore 1	£910.00	Resources purchased for Attention Autism Bucket Time Accessible Furniture	Increased attention & listening skills Enhanced environment
Total funding received £7,987.00				

Early Years Inclusion Funding - Acorn

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
Autumn Term 2023	6	£9,295.00	<ul style="list-style-type: none"> • Additional support for children during transitions and also to model play skills • Adult support to regulate emotions • Health needs 	<ul style="list-style-type: none"> • Children are settled • Some children are accessing Sycamore room as an intervention
Spring Term 2024	8	£14,250.00	<ul style="list-style-type: none"> • Additional support for children during transitions and also to model play skills • Adult support to regulate emotions • Health needs 	<ul style="list-style-type: none"> • Children making steps of progression with additional adult support and intervention
Summer Term 2024		£16,250.00	<ul style="list-style-type: none"> • Additional support for children during transitions and also to model play skills • Adult support to regulate emotions • Health needs 	<ul style="list-style-type: none"> • Children making steps of progression with additional adult support and intervention
Total funding received £39,795.00				

Early Years Inclusion Funding - Saplings

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
Autumn Term 2023				
Spring Term 2024	3	£3,045.00 (inc £795 EHCP funding)	<ul style="list-style-type: none"> • Additional support for children during transitions and also to model play skills • Adult support to regulate emotions • Transitional support 	Children transitioned from Acorn to saplings
Summer Term 2024	3	£4659.80 (inc £795 EHCP funding)	<ul style="list-style-type: none"> • Additional support for children during transitions and also to model play skills • Adult support to regulate emotions • Transitional support • Small group interventions • Daily Interventions • 1to1 for one child 	<p>Children supported on daily basis with smaller group times</p> <p>Daily interventions</p> <p>Progress is being made shown in assessment data</p> <p>Wellcomm data has shown improvement</p>
Total funding received £7,704.80				

Early Years Inclusion Funding - Oak

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
Autumn Term 2023	4	£5,750.00	<ul style="list-style-type: none"> Additional support to enhance the children's play skills, aid transitional times, support in intervention space (Sycamore) 	<ul style="list-style-type: none"> Children have been able to access Sycamore when group times are inappropriate staffing ensures need is met Sycamore as an intervention Reasonable adjustments made children thriving
Spring Term 2024	2	£2,250.00	<ul style="list-style-type: none"> Additional adult support during group times Additional interventions during session Small group work 	<ul style="list-style-type: none"> Progress is clear to see with adult support
Summer Term 2024	2	£2,250.00	<ul style="list-style-type: none"> Additional adult support during group times Additional interventions during session Small group work 	<ul style="list-style-type: none"> Wellcomm scores show improvement Assessment data is showing good progression Children's behaviour and social skills have improved
Total funding received £10,250.00				

Overview of funding received Autumn Term

	Acorn	Saplings	Oak	Sycamore	Total
Disability Access Funding			£2643.00		£2643.00
EYIF	£9,295.00		£5,750.00		£15,045.00
EHCP					
Total funding received	£9,295.00		£8,393.00		£17,688.00

Funding received	Total spent on SEND staffing	Total of Nursery School budget needed to top up
£15,045.00	£15,604.20 (supply)	£559.20

Overview of funding received Spring Term

	Acorn	Saplings	Oak	Sycamore	Total
Disability Access Funding		£881.00		£2643.00	£3524.00
EYIF	£14,250.00	£2,250.00	£2,250.00		£18,750.00
EHCP		£795.00			£795.00
Total funding received	£14,250.00	£3,926.00	£2,250.00	£2,643.00	£23,069.00

Funding received	Total spent on SEND staffing	Total of Nursery School budget needed to top up
£19,545.00	£5,724.05 (supply) **£13,820.95 staff	0

Overview of funding received Summer Term

	Acorn	Saplings	Oak	Sycamore	Total
Disability Access Funding	£910.00			£910.00	£1820.00
EYIF	£16,250.00	£3,864.80	£2,250.00		£22,364.80
EHCP		£795.00			£795.00
Total funding received	£17,160.00	£4659.80	£2,250.00	£910.00	£24,979.80

Funding received	Total spent on SEND staffing	Total of Nursery School budget needed to top up
£23,159.80	£10,777.50 (supply) **£16,759.80 staffing	0

Overview of funding received Academic Year

	Total
Disability Access Funding	£7,987.00
EYIF	£56,159.80
EHCP	£1,590.00
Total funding received	£65,736.80

Funding received	Total spent on SEND staffing	Total of Nursery School budget needed to top up
£55,749.80 (£57,749.80)	£25,705.30 (supply **)	0

** The surplus amount has been used to pay for 1.5 members of staff who have worked closely with SEND children

Attendance for SEND pupils (Whole group attendance)

	Acorn	Saplings	Oak	Sycamore	Whole school
Up to end of Autumn Term 2023	82% (87%)		81% (86%)		82% (85%)
Up to end of Spring Term 2024	84% (87%)	86% (93%)	82% (87%)	84% (84%)	86% (87%)
Up to end of Summer Term 2024	83% (86%)	86% (90%)	86% (87%)	81% (81%)	85% (86%)

Interventions/Actions

- Talk Boost—AW has continued to deliver to a group of children
- Sycamore children access Oak as and when appropriate supported by Sycamore staff
- Saplings access Sycamore room in PM when needed
- Squiggle group in Oak PM
- Wellcomm exit data June 2024
- Wellcomm interventions during group and free flow sessions
- Attention Autism bucket daily sessions
- Nature play weekly sessions
- Transitional support for moving on to Primary School—transitional profiles written
- Meetings with staff at new schools to provide a full handover

Staff CPD related to SEND

KR attended SEND forum in September led by IEYS

VE & KC attended provision mapping training December

VE started Post Graduate certification National Award of Special Educational Needs Co-ordinator (NA SENCo) at University of Birmingham—the course will last for the entire academic year.. University sessions completed awaiting outcome on final assignment.

KC attended SEND forum

AW & KC attended equality act training March 2024

VE attended SEND forum in May led by IEYS

SALT have trained staff in the Attention Autism Bucket Time intervention

Wellcomm screening tool is up and running with boxes for additional activities to help boost vocabulary and understanding made up ready to use in September 2024

Actions/Next steps

- Staffing for Sycamore—recruit posts filled by supply staff.