



Netherton Park- 'foundations to flourish'.

High quality learning through Play.

Inspiring and Nurturing children to become creative, confident and caring individuals.

Supporting families and partnerships in an inclusive, safe and stimulating environment.

# Netherton Park Nursery School

## SEND Report

2022-2023 (Summer Term)

*'A place where children are at the heart of the learning'*



**SENDCo:** Verony Elmer**Governor with responsibility for SEND:** Sue Cooper**SEND Assistants:** Kerry Chesworth and Katie Russell**SEND Policy last updated:** September 2022**Teacher in charge of Leapfrog:** Jayne Sinden

Netherton Park Nursery School is committed to ensuring that all pupils, including those with special educational needs and disabilities (SEND) receive their right to a relevant, inspirational and well balanced curriculum. Our aim is to provide all of our children with the best possible outcomes; to inspire a life-long love of learning and to develop them as independent thinkers. We continue to be a highly inclusive Nursery School encompassing Leapfrog and Leapfrog Too specialist bases. We endeavour to raise aspirations and expectations for all children, including those with SEND, by working in close partnership with parents and carers, outside agencies and listening to children.

**SEND profile:** July 2023 SEND pupils make up 50% of the whole Nursery School cohort.

Nature of main area of SEND Summer term	Number of pupils	% of cohort
Communication and Interaction	58/65	89%
Cognition and Learning	58/65	89%
Social, Emotional and Mental Health	53/65	82%
Sensory/Physical/Medical	53/65	82%

Number of pupils with SEND	Acorn	%	Oak	%	Leapfrog/Leapfrog Too	%
Autumn Term 2022	15/28	54%	22/63	35%	30/30	100
Spring Term 2023	16/34	47%	20/71	28%	34/34	100
Summer Term 2023	16/37	43%	16/75	21%	33/33	100

**Breakdown of specific areas of SEND in Acorn, Oak and Leapfrog**

Nature of SEND	Acorn	Oak	Leapfrog/Leapfrog Too	Total number	% of total group
Communication and Interaction	14	10	33	58/65	89%
Cognition and Learning	13	12	32	58/65	89%
Social, Emotional and Mental Health	13	6	33	53/65	82%
Sensory/Physical/Medical	10	9	33	53/65	82%

**Gender of pupils with SEND**

	Acorn		Oak		Leapfrog/Leapfrog Too	
	Girls	Boys	Girls	Boys	Girls	Boys
Autumn Term 2022	3	9	7	15	5	28
Spring Term 2023	4	11	7	13	4	30
Summer Term 2023	5	11	7	9	4	29

**Level of needs linked to funding and staffing ratios**

	1:1 support - Complex needs		Double funding - Higher Level needs		Lower/Emerging Level needs	
	Acorn	Oak	Acorn	Oak	Acorn	Oak
Autumn Term 2022	1	8	1	1	0	0
Spring Term 2023	5	5	3	0	0	0
Summer Term 2023	4	5 (+1 LF child)	4	0	0	0

(Pupils in Leapfrog are on a 1:2 staffing ratio.) Total for Oak from September (Autumn Term) including children who moved into Leapfrog November 2022

**Budget implications**

Each child who is allocated 1:1 funding brings in an extra £10.36 per hour this is added to their universal entitlement of either £5.61 (Acorn) or £4.32 (oak). To liken this into simple terms one child with 1:1 funding paying for staffing is equivalent to the loss of one child from the main Nursery School budget.

**Pupils requiring an EHCP for transition to Primary School (Mainstream or Special School)**

31st March 2023—Another 4 EHCP’s have been to consultation and we are awaiting final document. Many EHCP’s are returning with an allocated SEN school place. 2 EHCP decisions have been overturned at mediation. 1 parent is awaiting an EHCP appeal. Some parents from Leapfrog too have received EHCP confirmation however school has not yet received these all children in this group are expected to receive EHCP.

Number of draft EHCP’s submitted			Number of EHCP’s approved		
Acorn	Oak	Leapfrog/Leapfrog Too	Acorn	Oak	Leapfrog/Leapfrog Too
0	5	15 LF 20 LF Too (other setting submitted 7 of these)	0	1 (1 declined)	14 LF 15LFToo (awaiting 4 more) (1 declined)

## Progress and Attainment for SEND pupils

- Children with more complex needs are assessed using the profile from IEYS. This breaks down the assessments into smaller targets based on Birth to 5 Matters using the six ranges using emerging, developing and secure
- Data for children with SEND but not complex needs

Acorn			
	On Entry	1st Spotlight	2nd Spotlight
Area of Learning	Met age expected	Met age expected	Met age expected
PSED	25%	67%	56%
CL	0%	11%	33%
PD	17%	56%	44%
L*		50%	56%
M*		0%	56%
Met in all areas	0%	11%	22%

Oak			
	On Entry	1st Spotlight	2nd Spotlight
Area of Learning	Met age expected	Met age expected	Met age expected
PSED	21%	53%	92%
CL	36%	46%	75%
PD	29%	53%	100%
L	14%	31%	50%
M	14%	31%	67%
Met in all areas	14%	23%	67%

\*Acorn data - Literacy and Maths is only assessed once a child reaches the age of 3

**Developmental Profile**

We are reviewing the developmental profile where we will compile data which will show specific progress in the individual children’s learning. Identifying gaps and looking at next steps and primarily celebrating all success no matter how small. This will be looked at on an individual basis due to the complexity of needs of each child.

The areas of learning from Birth to 5 matters are broken down into the ranges and then further. The children can be emerging, developing or secure in each section. Emerging gives a score of 1

Developing a score of 2

Secure a score of 3

These scores are added together in each area of learning to provide a score which will increase as the child learns and develops throughout their time at NPNS. Please see the example below. The data often shows spikey attainment

Child 1												
	Raw score on entry	Percentage of area	October raw score	Percentage of area	% increase since entry	February raw score	Percentage of area	% increase since Oct	June raw score	Percentage of area	% increase since Feb	% increase since entry
<b>PSED</b>		0	122	37	N/A	152	46	9		0	-46	-37
<b>C+L</b>		0	93	36	N/A	122	47	11		0	-47	-36
<b>PD</b>		0	119	30	N/A	157	40	10		0	-40	-30
<b>L</b>		0	28	17	N/A	38	23	6		0	-23	-17
<b>M</b>		0	57	20	N/A	101	35	15		0	-35	-20
<b>UW</b>		0	36	19	N/A	53	28	9		0	-28	-19
<b>EAD</b>		0	17	12	N/A	35	24	12		0	-24	-12

## **Analysis**

### **Acorn**

Progress has been made across the board proportionate to individual children's needs.

### **Oak**

Progress has been made across the board proportionate to individual children's needs.

### **Leapfrog/Leapfrog Too**

Progress has been made across the board proportionate to individual children's needs.

SALT have worked with three children from Oak on a one to one intervention basis over a few weeks

## **Action/Next steps**

- New tracker will now allow analysis of progression data. Data will enable tailored learning to take place in areas where a child may be having more difficulties.
- All children from September to be screened using Wellcomm programme.
- Funding to be approved and applied for.

**DAF Funding** (Disability Access Funding is claimed by parents for pupils aged 3 and over and receiving DLA)

	Number of pupils	Amount received	Priorities identified	IMPACT
<b>Autumn Term 2022</b>  <b>£800 per pupil</b>	Acorn		<ul style="list-style-type: none"> <li>To develop the nature play area to support children's physical and social development in the outdoor environment.</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to make progress through becoming more aware of their surroundings and being in touch with nature.</li> <li>Develop core muscles which help promote further PD skills</li> </ul>
	Oak 2	£1600		
	Leapfrog / Leapfrog Too 12	£9600		
<b>Spring Term 2023</b>  <b>£800 per pupil</b>	Acorn		<ul style="list-style-type: none"> <li>To order new waterproofs for children to be able to experience the nature play area in any weather. Wellies, coats, trousers, snoods and gloves/mittens ordered. Ensure children stay comfortable when playing outside. Resources ordered to enhance the nature play experience.</li> <li>Acoustic sound panels ordered due to be fitted 17/4/23 for oak room—this space is extremely noisy and can cause overwhelming stress/anxiety on the children who have sensory issues.</li> </ul>	<ul style="list-style-type: none"> <li>All groups will now be able to access nature play. The impact will be shown with the children engaging in a wider range of sensory activities.</li> <li>A quieter environment to aid sensory issues and also for a more communication friendly space.</li> </ul>
	Oak			
	Leapfrog / Leapfrog Too	£800		
<b>Summer Term 2023</b>  <b>£828 per pupil</b>	Acorn 1	£828	<ul style="list-style-type: none"> <li>Acoustic sound panels ordered due to be fitted for oak room—this space is extremely noisy and can cause overwhelming stress/anxiety on the children who have sensory issues.</li> <li>Restock bum bags</li> </ul>	<ul style="list-style-type: none"> <li>A quieter environment to aid sensory issues and also for a more communication friendly space.</li> </ul>
	Oak			
	Leapfrog / Leapfrog Too 3	£2484		
<b>Total funding received £12000</b>				

**Early Years Inclusion Funding Emerging/Lower Level - Acorn**

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
Autumn Term 2022	0		•	•
Spring Term 2023	0		•	•
Summer Term 2023	0		•	•

**Early Years Inclusion Funding Emerging/Lower Level - Oak**

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
Autumn Term 2022	0			•
Spring Term 2023	0			
Summer Term 2023	0			

### Early Years Inclusion Funding: More Complex (Double funding) - Acorn

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
<b>Autumn Term 2022</b>	1	Double £5.61 per session plus funded hours = £11.22  <b>Total: £168.30 per week</b>	<ul style="list-style-type: none"> <li>• Support during group time sessions to enable better access and understanding.</li> <li>• Support during transitional times such as beginning and end of session</li> <li>• Commenting approach used to increase vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Develop play skills.</li> <li>• Sharing interactions</li> <li>• Taking adult direction</li> </ul>
<b>Spring Term 2023</b>	3	Double £5.61 per session plus funded hours = £11.22  <b>Total: £504.90 per week</b>	<ul style="list-style-type: none"> <li>• Support during group time sessions to enable better access and understanding.</li> <li>• Support during transitional times such as beginning and end of session</li> <li>• Commenting approach used to increase vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Develop play skills.</li> <li>• Sharing interactions</li> <li>• Taking adult direction</li> </ul>
<b>Summer Term 2023</b>	4	Double £5.67 x 2 =11.34 per hour £170.10 per child per week  <b>Total £680.4 per week</b>	<ul style="list-style-type: none"> <li>• Support during group time sessions to enable better access and understanding.</li> <li>• Support during transitional times such as beginning and end of session</li> <li>• Commenting approach used to increase vocabulary</li> <li>• Support with transition visits into Oak or other settings</li> </ul>	<ul style="list-style-type: none"> <li>• Develop play skills.</li> <li>• Sharing interactions</li> <li>• Taking adult direction</li> <li>• Children to be more aware of new environment with transitions to new room/setting</li> </ul>

## Early Years Inclusion Funding: Higher (1:1) - Acorn

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
<b>Autumn Term 2022</b>	1	1:1 £10.36 per hour plus £5.61 funded place per hour = £15.97 per hour  <b>Total: £239.55 per week</b>	<ul style="list-style-type: none"> <li>Staffing</li> </ul>	<ul style="list-style-type: none"> <li>Support and model skills to ensure children can access parts of the environment independently.</li> <li>Interventions and modelling to support learning</li> <li>Ensuring RA's followed</li> <li>Withdrawal to rich sensory space for intense interaction and hand over hand experiences.</li> </ul>
<b>Spring Term 2023</b>	5	1:1 £10.36 per hour plus £5.61 funded place per hour = £15.97 per hour  <b>Total: £1197.75 per week</b>	<ul style="list-style-type: none"> <li>Develop play skills.</li> <li>Sharing interactions</li> <li>Taking adult direction</li> </ul>	<ul style="list-style-type: none"> <li>Support and model skills to ensure children can access parts of the environment independently.</li> <li>Interventions and modelling to support learning</li> <li>Ensuring RA's followed</li> <li>Withdrawal to rich sensory space for intense interaction and hand over hand experiences.</li> </ul>
<b>Summer Term 2023</b>	4	1:1 £10.36 per hour plus £5.67 funded place per hour = £16.03 per hour  £240.45 per child per week  <b>Total £961.80 per week</b>	<ul style="list-style-type: none"> <li>Develop play skills.</li> <li>Sharing interactions</li> <li>Taking adult direction</li> <li>Support with transition visits into Oak or other settings</li> </ul>	<ul style="list-style-type: none"> <li>Support and model skills to ensure children can access parts of the environment independently.</li> <li>Interventions and modelling to support learning</li> <li>Ensuring RA's followed</li> <li>Withdrawal to rich sensory space for intense interaction and hand over hand experiences.</li> </ul>

### Early Years Inclusion Funding: More Complex (Double funding) - Oak

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
<b>Autumn Term 2022</b>	1	1 x double funding £4.32 per session plus funded hours = £8.64  <b>Total: £129.60 per week</b>	<ul style="list-style-type: none"> <li>• Support during group time sessions to enable better access and understanding.</li> <li>• Support during transitional times such as beginning and end of session</li> <li>• Commenting approach used to increase vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Develop play skills.</li> <li>• Sharing interactions</li> <li>• Taking adult direction</li> </ul>
<b>Spring Term 2023</b>	0		<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Summer Term 2023</b>	0		<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

### Early Years Inclusion Funding: Higher (1:1) - Oak

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
<b>Autumn Term 2022</b>	5	1:1 £10.36 per hour plus £ 4.32 funded place per hour = £14.68 per hour  <b>Total: £220.20 per week / child</b>  <b>£1,101.00 per week</b>	<ul style="list-style-type: none"> <li>Staffing—consistent and reliable</li> </ul>	<ul style="list-style-type: none"> <li>Support and model skills to ensure children can access parts of the environment independently.</li> <li>Interventions and modelling to support learning</li> <li>Ensuring RA’s followed</li> <li>Withdrawal to rich sensory space for intense interaction and hand over hand experiences.</li> </ul>
<b>Spring Term 2023</b>	5 (7 as 2 children are 30 hours)	1:1 £10.36 per hour plus £ 4.32 funded place per hour = £14.68 per hour  <b>Total: £220.20 per week / child</b>  <b>£1,541.40 per week</b>	<ul style="list-style-type: none"> <li>Staffing—consistent and reliable</li> <li>Join in with integrated group times where appropriate—read the child’s needs on a day to day basis</li> <li>Follow SEN plans to met targets</li> <li>Keep up to date records of progress and observations</li> </ul>	<ul style="list-style-type: none"> <li>Children have a good relationship with support staff and also the regular Oak staff.</li> <li>Use of Sycamore Room is reduced as children are coping with accessing Oak room in line with their chronological peers.</li> <li>Children are making relationships with peers</li> </ul>
<b>Summer Term 2023</b>	5 (7 as 2 children are 30 hours)	:1 £10.36 per hour plus £ 4.48 funded place per hour = £14.84 per hour  <b>Total: £222.60 per week / child</b>  <b>£1,558.20 per week</b>	<ul style="list-style-type: none"> <li>Staffing—consistent and reliable</li> <li>Join in with integrated group times where appropriate—read the child’s needs on a day to day basis</li> <li>Follow SEN plans to met targets</li> <li>Keep up to date records of progress and observations</li> <li>Support transitions to primary school</li> </ul>	<ul style="list-style-type: none"> <li>Children have a good relationship with support staff and also the regular Oak staff.</li> <li>Use of Sycamore Room is reduced as children are coping with accessing Oak room in line with their chronological peers.</li> <li>Children are making relationships with peers</li> <li>Children have been supported to help them become more comfortable in new setting</li> </ul>

**Overview of funding received Autumn Term**

	<b>Acorn</b>	<b>Oak</b>	<b>Leapfrog/Leapfrog Too</b>	<b>Total</b>
<b>Disability Access Funding</b>	0	£1,600.00	£1,0400.00	<b>£1,2000.00</b>
<b>Lower Level/Emerging</b>	0	0	N/A	<b>0</b>
<b>More complex needs - Double funding</b>	£126.23 per week Total £1,767.22	£97.05 per week Total £1,358.70	N/A	<b>£3,125.92</b>
<b>Higher needs - 1:1 funding</b>	£239.55 per week Total £3,353.70	£220.20 per week £2,2680.60	N/A	<b>£26,034.30</b>
<b>Total funding received</b>	<b>£5,120.92</b>	<b>£2,4039.30</b>	<b>£1,0400.00</b>	

**Funding allocated to staffing**

<b>1:1 staffing</b>	<b>Double funding</b>	<b>Total</b>
<b>£24,039.30</b>	<b>£5,120.92</b>	<b>£29,160.22</b>

**Overview of funding received Spring Term**

	Acorn	Oak	Leapfrog/Leapfrog Too	Total
Disability Access Funding	0	0	0	£0
Lower Level/Emerging	0	0	N/A	0
More complex needs - Double funding	£126.23 per week Total £4,165.59	0	N/A	£4,165.59
Higher needs - 1:1 funding	£239.55 per week Total £1,3175.25	£220.20 per week Total £1,6955.40	N/A	£30,130.65
<b>Total funding received</b>	<b>£17,340.84</b>	<b>£16,955.40</b>	<b>0</b>	

**Funding allocated to staffing**

1:1 staffing	Double funding	Total
£24,039.30	£5,120.92	£29,160.22

**Overview of funding received Summer Term**

	<b>Acorn</b>	<b>Oak</b>	<b>Leapfrog/Leapfrog Too</b>	<b>Total</b>
<b>Disability Access Funding</b>	£828.00	0	£2,484.00	<b>£3,312.00</b>
<b>Lower Level/Emerging</b>	0	0	N/A	<b>0</b>
<b>More complex needs - Double funding</b>	Total £8,845.20	0	N/A	<b>£8845.20</b>
<b>Higher needs - 1:1 funding</b>	Total £1,2503.40	Total £20,256.60	Total £2,893.80	<b>£35,653.80</b>
<b>Total funding received</b>	<b>£22,176.60</b>	<b>£20,256.60</b>	<b>£5,377.80</b>	

**Funding allocated to staffing**

<b>1:1 staffing</b>	<b>Double funding</b>	<b>Total</b>
<b>£35,653.80</b>	<b>£8,845.20</b>	<b>£44,499.00</b>

<b>Funding received (without universal offer)</b>	<b>Total spent on SEND staffing</b>	<b>Nursery School budget needed to top up</b>
<b>£45,658.27</b>	<b>£81,947.50</b>	<b>£36,000.23</b>

**Attendance for SEND pupils** (Whole group attendance)

	Acorn	Oak	Leapfrog/Leapfrog Too	Whole school
Up to end of Autumn Term 2022	67.30% (73.46%)	73.94% (83.72%)	80.49%	76.37% (81.47%)
Up to end of Spring Term 2023	68.37% (73.44)	75.99% (82.66)	83.04%	77.15% (80.68)
Up to end of Summer Term 2023	71.45% (78.12)	76.85% (83.15)	84.60%	78.72% (82.34)

The attendance of SEND pupils (76.37%) and is below the attendance of the whole Nursery School (81.47%). This is significantly below the Nursery School expectations of 95%.

Attendance for SEND pupils in Acorn (71.45%) is significantly below the whole school figure.

Attendance for SEND pupils in Oak continues to be almost 7% less than those without SEND.

Attendance figures include absences such as hospital appointments and therapy sessions as well as illness etc

## Interventions/Actions

- January 2023 Early Talk Boost led by AW for identified pupils in Oak—Progress made by all children. One child identified as not having made as much progress and referral to SALT made March 2023. next cohort of children identified and assessments made to ensure that they are suitable candidates for the programme.
- Use of Makaton and to become used more widely across the Nursery School
- EHCP to be started at an earlier point for children moving up from Acorn
- Plan story sessions for children with SEND ensuring greater inclusivity
- EHCP drafts and final documents arriving on a weekly basis. Quick turnaround time for the consultation period. VE leading this and ensuring that response is made in a timely basis.
- Funding has been reapplied for most of the children in Oak and Acorn who were already in receipt of funding for the Summer term. All funding has been granted with some children being reallocated higher level funding or other making greater steps of progress to receive double level funding.
- New children started in January in both Acorn and Oak with levels of need identified. New intake starting in April 2023 children to be assessed accordingly.
- SALT referrals made. SALT screenings have taken place for children on monitor.
- Children referred to SALT after inhouse screening.
- All children to receive Wellcomm screening in September

## **Staff CPD related to SEND**

- September 2022—SEND INSET
- 17th November PDM—SEND
- 16th December 2022—SEND INSET on inclusion
- Staff Swaps—ongoing throughout year
- AW attended WELLCOMM assessment training disseminated to staff June 2023
- KR and KC attended SENDCo development group spring and summer term

## **Actions/Next steps**

- Working across the whole school providing opportunities to transfer knowledge, experience and coaching.
- Looking at SEND in the broader sense.
- Awaiting result of IEYS EY SEND Inclusion hub due to halting in tender process.
- VE to complete her PGCERT in SENCO at Birmingham University.