



Netherton Park- 'foundations to flourish'.

High quality learning through Play.

Inspiring and Nurturing children to become creative, confident and caring individuals.

Supporting families and partnerships in an inclusive, safe and stimulating environment.

Netherton Park Nursery School

Early Years Pupil Premium Strategy

2024-2025 (Summer Term)

'A place where children are at the heart of learning'



EYPP Lead: Alison Ward

Governor with responsibility for EYPP: Chris Booker

EYPP Policy last updated: March 2025

Netherton Park Nursery School is committed to ensuring that all pupils, including vulnerable pupils receive their right to a relevant, inspirational and well balanced curriculum. Our aim is to provide all of our children with the best possible outcomes; to inspire a life-long love of learning and to develop them as independent thinkers. We continue to be a highly inclusive Nursery School. We endeavour to raise aspirations and expectations for all children, including those entitled to EYPP, by working in close partnership with parents and carers, outside agencies and listening to children.

EYPP school profile:

EYPP pupils make up 33% of the whole Nursery School cohort -June 2025 (34% December 2024, 37% April 2025). All pupils in the Nursery School can be eligible for EYPP since the change to include 2 year olds was introduced in April 2024.

Number of pupils eligible for EYPP	Acorn	% of eligible cohort	Oak	% of cohort	Sycamore	% of cohort	Funding received
Autumn Term 2024	18	49%	21	28%	3	30%	£5,997.60
Spring Term 2025	20	47%	23	29%	3	30%	£5,630.40
Summer Term 2025	14	41%	23	29%	3	30%	£7,200.00
Total income September 2024- July 2025							£18,828.00

Gender of pupils eligible for EYPP

	Acorn		Oak		Sycamore	
	Girls	Boys	Girls	Boys	Girls	Boys
Autumn Term 2024	11	7	8	13	2	1
Spring Term 2025	12	8	8	15	2	1
Summer Term 2025	11	3	8	15	2	1

Children Looked After/Previously Looked After

	Acorn	Oak	Sycamore
Autumn Term 2024	2	0	0
Spring Term 2025	2	0	0
Summer Term 2025	0	0	0

Attendance of EYPP pupils (Whole group attendance)

	Acorn	Oak	Sycamore	Whole school
Up to end of Autumn Term 2024	76% (82%)	85% (87%)	81% (83%)	81% (85%)
Up to end of Spring Term 2025	82% (86%)	86% (87%)	83% (83%)	84% (86%)
Up to end of Summer Term 2025	88% (87%)	87% (87%)	83% (87%)	87% (87%)

Attainment for EYPP pupils

On entry

Acorn	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?
	% Met					
Whole cohort	90%	43%	83%	Not assessed until 36 months	Not assessed until 36 months	37%
EYPP	88%	32%	69%			32%

EYPP pupils are working below the whole cohort in all areas of learning. There are only 1/3 of EYPP pupils working in line for CL.

Oak	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?
	% met					
Whole cohort	74%	64%	71%	64%	53%	42%
EYPP	73%	59%	59%	50%	45%	32%

EYPP

pupils are working below the whole cohort in all areas of learning, with the exception of PSED which is in line with the whole cohort. Less than half of EYPP pupils are working in line for Literacy and Maths.

Attainment for EYPP pupils

Spotlight 1

Acorn	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?
	% Met					
				Not assessed until 36 months (6 pupils)	Not assessed until 36 months (6 pupils)	
Whole cohort	85%	53%	67%	100%	33%	44%
EYPP	69%	38%	61%	100%	0%	31%

EYPP pupils are still working below the whole cohort in all areas of learning. For some pupils the progress has not been significant enough, particularly in PSED.

Oak	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?
	% met					
Whole cohort	77%	73%	88%	68%	62%	47%
EYPP	81%	86%	95%	67%	52%	43%

EYPP pupils have made good progress in all areas and are now achieving in line with or higher than the whole cohort in all areas with the exception of Maths.

Attainment for EYPP pupils

Exit

Acorn	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?
	% Met					
Whole cohort	96%	80%	96%	87%	22%	28%
EYPP	92%	75%	92%	67%	9%	8%

EYPP pupils are still working below the whole cohort in all areas of learning. For some pupils the progress has not been significant enough, particularly in Maths.

Oak	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?
	% met					
Whole cohort	88%	87%	94%	73%	73%	61%
EYPP	82%	91%	95%	68%	67%	55%

EYPP pupils have made good progress in all areas and are now achieving higher than the whole cohort in CL and PD and within 6% less than the whole cohort for PSED, Literacy and Maths.

Wellcomm Speech and Language Screen

Acorn	Green	Amber	Red	Purple		Green	Amber	Red	Purple
	March 2025					Exit			
Whole cohort	24%	19%	19%	35%		34%	25%	16%	25%
EYPP	25%	25%	19%	31%		31%	31%	15%	23%

Key

- Green - Expected section for age
- Amber - 1 section below expected
- Red - 2 sections below expected
- Purple - 3 or more sections below

Oak	Green	Amber	Red	Purple		Green	Amber	Red	Purple		Green	Amber	Red	Purple
	On entry					Re-screen					Exit			
Whole cohort	31%	24%	20%	25%		58%	16%	12%	13%		71%	13%	4%	11%
EYPP	35%	20%	10%	35%		59%	14%	18%	9%		77%	9%	5%	9%

Sycamore	Green	Amber	Red	Purple		Green	Amber	Red	Purple		Green	Amber	Red	Purple
	On entry					Re-screen					Exit			
Whole cohort	0%	0%	0%	100%		0%	0%	0%	100%		0%	0%	0%	100%
EYPP	0%	0%	0%	100%		0%	0%	0%	100%		0%	0%	0%	100%

EYPP Funding

	Number of pupils	Amount received	Amount spent
Autumn Term 2024 £142.80 per pupil	Acorn 18	£2,570.40	£2,570.40
	Oak 21	£2,998.80	£2,998.80
	Sycamore 3	£428.40	£428.40
Spring Term 2025 £122.40 per pupil	Acorn 20	£2,448.00	£2,448.00
	Oak 23	£2,815.20	£2,815.20
	Sycamore 3	£367.20	£367.20
Summer Term 2025 £180.00 per pupil	Acorn 14	£2,520.00	£4,028.76
	Oak 23	£4,140.00	
	Sycamore 3	£540.00	£540.00
Total funding received			£18,828.00
Amount of funding allocated to SE Creative Artist			£5,940.00
Amount of funding allocated to interventions/experiences /resources and staff CPD			£10,256.76
Total amount spent			£16,196.76
Amount carried forward to 2025-26			£2,631.24

Acorn**Autumn term 2024 and Spring term 2025**

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
Pupils low on entry start points in all areas of learning particularly in Communication and Language	Additional resources to support children's Communication and Language skills - linked to Wellcomm	£370.40	See Exit data p6 and Wellcomm data p7
	Additional staffing to support high quality adult:child interactions	£2,000.00	
SDP priority 1 (EAD)	Additional musical Instruments purchased to complement and supplement current	£200.00	

Summer term 2025

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
Pupils low on entry start points in all areas of learning particularly in Communication and Language	Borami bag lending library Home:School links further developed through the borrowing of 4 learning bags - accessed by all pupils	£289.00	The feedback has been really positive with parents adding information to Tapestry All bags have been returned as requested

Oak - Autumn term 2024 and Oak - Spring term 2025

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT
Pupils low on entry start points in all areas of learning particularly in Communication and Language	Artist in Residence - Sarah Focus on Communication and Language and Wellcomm - additional resources for the continuous and enhanced provision/learning environment and to support small group work/interventions Supply to cover staff for on entry Wellcomm screening	Autumn term 6 days @ £220 per day = £1,320.00 Spring term 12 days @ £220 per day = £2,640.00 £800.00 £150.00	See Exit data p6 and Wellcomm data p7
SDP priority 1 (EAD)	Additional musical Instruments purchased to complement and supplement current	£738.46	

Oak - Summer term 2025

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT
Pupils low on entry start points in all areas of learning particularly in Communication and Language	Animal Man, Hatching duck eggs, Caterpillars	£793.92	See CL data p6 These experiences provide the pupils with real life, first hand experiences with awe and wonder
	Bikeability - training and bikes/helmets	No cost	Pupils physical and coordination skills have improved significantly
	Resources to support core and physical development	£690.00	See PD Exit data p6
	Artist in residence - Sarah	Spring term 9 days@ £220 per day = £1,980.00	See Exit data p6
	Supply cover for Wellcomm exit screen	£150.00	See Wellcomm data on p7
	Additional resources to support Early Talk Boost intervention	£41.54	All pupils attending the intervention have made good or better progress in CL
SDP priority 1 (EAD)	Arts week resources	£84.30	These experiences provide the pupils with real life, first hand experiences with awe and wonder

Sycamore

Autumn term 2024, Spring and Summer term 2025

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
Pupils have a high level of need	Additional staffing to raise adult:child ratios	£1,335.60	Additional adult support has enabled pupils to have regular 1:1 interventions that are specific to their needs

Parent/Carer involvement - (Whole cohort attendance)

Autumn term 2024	Acorn	Oak	Sycamore
Story sharing session	87% (82%)	90% (89%)	100% (90%)
Parent Consultation	93% (94%)	86% (91%)	67% (90%)
Christmas Celebration	82% (82%)	76% (86%)	100% (80%)

Spring term 2025	Acorn	Oak	Sycamore
Story sharing session	73% (79%)	86% (81%)	67% (60%)
Mothers Day Celebration	100% (91%)	91% (85%)	67% (90%)
Parent Consultation/Easter Celebration	93% (92%)	91% (91%)	100% (80%)

Summer term 2025	Acorn	Oak	Sycamore
Story sharing session	83% (80%)	87% (91%)	
Fathers Day celebration	85% (79%)	86% (74%)	67% (90%)

Dudley Zoo Pass - £380 (used from Spring 2024 EYPP funding brought forward)

The decision was made to continue to purchase the Dudley Zoo pass for our families to use. The cost of entry to the zoo for a family of 2 adults and 2 children is £71.90. Between September 2025 and April 2026 the pass has been used by 27 families of which 8 are EYPP families.

Once again we were offered free tickets to the Grande theatre in Wolverhampton to see the pantomime - Beauty and the Beast. EYPP pupils and their families were selected to attend.

The pass has been renewed for 2025-26 at a cost of £435.00 (this includes a carpark pass).

Interventions

Early Talk Boost - AW

Autumn term - 5/6 pupils, Spring term - 3/6 pupils. Good progress was observed by all pupils who attended these intervention sessions.

Staff CPD related to EYPP

- AW and KC have utilised the Education Endowment Foundation (EEF) EYPP Toolkit <https://educationendowmentfoundation.org.uk/early-years/pupil-premium> to identify effective ways to use EYPP funding to best support pupils - including staff CPD
- AW attended EEF online EYPP training session
- AW and KC EYPP action planning day - 4/6/25 (Supply cover £150.00)

Actions for 2025-26

- To identify effective ways to spend EYPP funding to support staff CDP
- Identify a plan to ensure more EYPP pupils families are using the zoo pass - offer a day of Nursery School authorised?