



Netherton Park- 'foundations to flourish'.

High quality learning through Play.

Inspiring and Nurturing children to become creative, confident and caring individuals.

Supporting families and partnerships in an inclusive, safe and stimulating environment.

Netherton Park Nursery School

Early Years Pupil Premium Strategy

2023-2024

'A place where children are at the heart of the learning'



EYPP Lead: Alison Ward**Governor with responsibility for EYPP:** Chris Booker**EYPP Policy last updated:** September 2022

Netherton Park Nursery School is committed to ensuring that all pupils, including vulnerable pupils receive their right to a relevant, inspirational and well balanced curriculum. Our aim is to provide all of our children with the best possible outcomes; to inspire a life-long love of learning and to develop them as independent thinkers. We continue to be a highly inclusive Nursery School. We endeavour to raise aspirations and expectations for all children, including those entitled to EYPP, by working in close partnership with parents and carers, outside agencies and listening to children.

EYPP school profile:

EYPP pupils make up 41% of the whole Nursery School cohort - June 2024 (29% September 2022, 42% March 2023, 42% July 2023). From April 2024 all 2 year old pupils are eligible for EYPP alongside the 3 and 4 year olds. This has opened it up to all pupils across the Nursery School.

Number of pupils eligible for EYPP	Acorn	% of eligible cohort	Saplings	% of eligible cohort	Oak	% of cohort	Sycamore	% of cohort	Funding received
Autumn Term 2023					28	43%			£3,880.80
Spring Term 2024			9	43%	23	40%	6	67%	£4,240.80
Summer Term 2024	12	38%	8	42%	22	37%	7	70%	£6,120.00
Total income September 2023 - July 2024									£14,241.60

Gender of pupils eligible for EYPP

	Acorn		Saplings		Oak		Sycamore	
	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
Autumn Term 2023					13	15		
Spring Term 2024			3	6	13	10	2	4
Summer Term 2024	4	8	3	5	11	11	2	5

Children Looked After/Previously Looked After

	Acorn	Saplings	Oak	Sycamore
Autumn Term 2023			0	
Spring Term 2024		0	0	0
Summer Term 2024	0	0	0	0

Attendance of EYPP pupils (Whole group attendance)

	Acorn	Saplings	Oak	Sycamore	Whole school
Up to end of Autumn Term			79% (86%)		85%
Up to end of Spring Term 2024		88% (89%)	80% (86%)	77% (84%)	81% (86%)
Up to end of Summer Term 2024	88% (86%)	89% (90%)	82% (87%)	75% (81%)	83% (86%)

Attainment for EYPP pupils

Saplings on entry January 2024

Saplings on entry 2024-25 cohort	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?
	% Met					
Whole cohort	65%	53%	29%	24%	18%	18%
EYPP	57%	57%	43%	14%	14%	14%

EYPP pupils are achieving significantly higher in PD than the whole cohort, but less well in PSED, Literacy and Maths

Oak On entry October 2023

Oak on entry 2023-24 cohort	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?
	% Met					
Whole cohort	42%	36%	44%	44%	31%	20%
EYPP	78%	65%	78%	83%	41%	39%

EYPP pupils are achieving better than the whole cohort in all areas of learning. This is quite significant and nearly double for PSED, SL, PD and L.

Acorn and Saplings Spotlight 1

Acorn and Saplings 1st spotlight 2023-24 cohort (On entry)	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?
	% Met					
Whole cohort	77% (57%)	60% (54%)	71% (43%)	45% (24%)	35% (18%)	49% (34%)
EYPP	25% (38%)	38% (38%)	38% (25%)	38% (13%)	38% (13%)	25% (13%)

EYPP pupils are achieving significantly below the whole cohort for the Prime areas (PSED, CL, PD) in all areas of learning.

Oak Spotlight 1 February 2024

Oak 1st spotlight 2023-24 cohort	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?
	% Met					
Whole cohort	95% (42%)	76% (36%)	90% (44%)	78% (44%)	66% (31%)	48% (20%)
EYPP	100% (78%)	74% (65%)	98% (78%)	83% (83%)	78% (41%)	52% (39%)

EYPP pupils are achieving higher than the whole cohort in all areas of learning, with the exception of CL. Good progress has been made by EYPP pupils in all areas from their on entry assessments.

Acorn and Saplings Exit data

Acorn and Saplings Exit 2023-24 cohort (On entry)	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?
	% Met					
Whole cohort	85% (57%)	73% (54%)	73% (43%)	67% (24%)	60% (18%)	55% (34%)
EYPP	80% (38%)	73% (38%)	67% (25%)	67% (13%)	58% (13%)	53% (13%)

EYPP pupils are achieving just below the whole cohort in all areas of learning. Good progress has been made by EYPP pupils in all areas, particularly in PSED, CL and PD.

Oak Exit data

Oak Exit 2023-24 cohort (On entry)	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?
	% Met					
Whole cohort	95% (42%)	89% (36%)	96% (44%)	77% (44%)	73% (31%)	64% (20%)
EYPP	100% (78%)	100% (65%)	95% (78%)	75% (83%)	70% (41%)	65% (39%)

EYPP pupils are achieving higher than the whole cohort in PSED and CL. They are working just below in PD, L and M. Good progress has been made by EYPP pupils in all areas.

Wellcomm Speech and Language Screen**On entry 2023** (Oak pupils)

	Green	Amber	Red
Oak Whole cohort	40%	15%	45%
EYPP	42%	12%	46%

EYPP pupils speech and language skills are generally in line with the whole cohort for Speech and Language.

Exit 2024

	Green	Amber	Red	Purple
Acorn and Saplings Whole cohort	29%	29%	16%	24%
EYPP	42%	16%	5%	32%
Oak Whole cohort	66%	18%	4%	12%
EYPP	64%	18%	9%	9%

EYPP pupils speech and language skills in Oak are generally in line with the whole cohort for Speech and Language. For Acorn and Saplings pupils there are more EYPP pupils achieving Green than the main cohort, however there are also more pupils working at Purple. These pupils will be a specific focus group for Oak for September.

Green = expected section for age, Amber = 1 section below, Red = 2 sections below, Purple = 3 or more sections below

EYPP Funding

	Number of pupils	Amount received	Amount spent
Autumn Term 2023 £138.60 per pupil	Acorn		
	Saplings		
	Oak 28	£3,880.80	£3,439.00 (£441.80 carried over to the Spring term 2024)
	Sycamore		
Spring Term 2023 £111.60 per pupil	Acorn		
	Saplings 9	£1,004.40	£1,004.40
	Oak 23	£2,566.80	£3,008.60 (includes £441.80 carried over from the Autumn term)
	Sycamore 6	£669.60	£669.60
Summer Term 2023 £120.00 per pupil	Acorn 12	£1,440.00	All funding has been pooled together.
	Saplings 9	£1,080.00	
	Oak 23	£2,760.00	
	Sycamore 7	£840.00	
Total funding received			£14,241.60
Amount of funding allocated to SE Creative Artist			£6,380.00
Amount of funding allocated to interventions/experiences/resources			£7,861.60
Total amount spent			£14,241.60

Acorn - Autumn term 2023 and Spring term 2024 - there are no pupils in Acorn that qualify for EYPP funding. **Saplings - Autumn term 2023** N/A

Saplings - Spring term 2024

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
<p>Low on entry attainment for EYPP pupils Pupils working below the expected level on the Wellcomm screening</p>	<p>Teacher input on a daily basis. All EYPP pupils are in AW key worker group .</p> <p>Daily group time sessions are specifically planned to target gaps in learning and specifically focussing on Wellcomm identified areas.</p>	None	Progress can be seen in data from staff assessments and in Wellcomm screening.
	<p>Resources purchased to enhance the indoor and outdoor learning environments:</p> <ul style="list-style-type: none"> • Books to enhance core books selection • Props and resources to accompany each core book and rhyme - to bring the story/rhyme to life • Home corner resources - to develop imaginative play skills and support language development linked to Wellcomm • Large balls, hoops, quits etc for the outdoor area - to develop physical skills, cooperative play and linked to Wellcomm • Squiggle whilst you wiggle- physical development - development of core skills linked to writing 	£1,004.40	Children have been provided with specific interventions and experiences that have supported the gaps in development and skills. The gap has been narrowed - this can be seen in the assessment data.

Oak - Autumn term 2023

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle) See SE documentation
To ensure all pupils have access to school uniform and other school related items that allow them to fully access to the curriculum	Providing all EYPP pupils with school uniform - 2 sweatshirts and 2 polo t-shirts	£224.00	All pupils have equity of access to uniform and other Nursery School related items - regardless of family income
	Providing all pupils with a water bottle	£255.00	Pupils have the appropriate clothing and equipment to enable them to fully access the curriculum
	Providing all EYPP pupils with a book bag	£115.00	
	Waterproof coats - for pupils to wear in our outdoor learning environment so that they do not need to wear their coats from home	£1,000.00	
Low on entry attainment for EYPP pupils	SE Creative Artist 1 day per week Autumn half term 2 Interventions which include: <ul style="list-style-type: none"> • Cooking linked to core story • Walk to the local bakery • Drawing and Talking intervention • Resources to support activities and experiences	6 days @ £220 per day £1,320.00 £50.00	Focussed intervention work taking place weekly to support the pupils needs Real life experiences to provide pupils with opportunities to enhance and develop their life skills and vocabulary Drawing and Talking supporting pupils emotional wellbeing
	Resources to enhance and develop the learning environment - linked to Wellcomm screen	£175.00	Wellcomm screening of all pupils was able to take place without disruption/impact to staffing
	Supply cover for Wellcomm screening (Speech and Language assessment toolkit)	£300.00	Resources used to support teaching and learning where gaps were identified in learning
	Squiggle whilst you wiggle, Dough Disco - to develop physical skills linked to writing	No cost	Weekly intervention to develop children's physical skills, core muscles and coordination. Developments in fine motor skills and drawings is evident.

Oak- Spring term 2024

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle) See SE documentation
Pupils identified as Purple/Red/Amber on Wellcomm screen Low attainment particularly in Maths	SE Creative Artist 1 day per week Spring term Interventions which include: <ul style="list-style-type: none"> • Subitising - including a link on Tapestry to support parents • Tales Toolkit - story making, Tapestry challenge to develop stories at home • Drawing and Talking intervention 	10 days @ £220 per day £2,200.00	Evidence in assessment data
	Supply cover for Wellcomm screening (Speech and Language assessment toolkit)	£300.00	Staff able to carry out the re- screening for Wellcomm without the impact on the provision.
	Games library Session for parents delivered by SE to introduce the games and share details of the importance of playing games with the children Children able to choose a game to take home Games changed every 2 weeks and feedback gained for parents and children	None	Feedback from parents and the children has been really great Families have enjoyed time together playing games - one parent shared they had found out old games they had at home that they had forgotten about to play with the grandparents
	Resources to enhance the indoor and outdoor learning environments - linked to Wellcomm	£508.60	Evidence in Wellcomm re-screening data
	Squiggle whilst you wiggle, Dough Disco (Continued on from Autumn term)	No cost	Ongoing evidence in the progression in skills with children's drawings
	In the afternoon session there are 60% EYPP pupils - there are higher staff rations during this session. This has enabled staff to teach specific skills and focus on introducing and modelling language - linked to Wellcomm. This has included teaching children to play games - turn taking, sharing, cooperation - linked to Wellcomm etc	None	Evidence in PSED assessment data

Oak - Summer term 2024

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
Lack of or limited experiences	Theatre visit - Dear Zoo 6 children attended the theatre to watch 'Dear Zoo' - this is a familiar story the children enjoy sharing	Theatre tickets: £156.00 Coach: £265.00	Children were offered a real life awe and wonder experience that has enabled them to take part in something that they may not ordinarily do. The follow up learning back at Nursery was wonderful. Children relived the experiences through drawing and talking and role play.
Low spotlight 1 attainment for EYPP pupils	SE Creative Artist 1 day per week Spring term	11 days @ £220.00 = £2,860.00	See separate document developed by SE

Sycamore - Autumn term 2023 N/A**Sycamore - Spring term 2024**

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
Pupils working below the expected level on the Wellcomm screening (Purple and Red)	Resources purchased for indoor learning environment: Water tray Home corner items	£669.60 towards the total cost of the resources	Opportunities to offer the pupils a range of sensory experiences Development of language opportunities linked to Wellcomm

Whole School Summer term 2024

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
Ensuring all pupils have access to a range of real life experiences that broaden their experiences and support language development	Animal Man - Saplings, Oak and Sycamore	£400.00	Pupils have had the opportunity to experience a range of awe and wonder first hand experiences that have supported a range of skills, knowledge and understanding and supported language development
	Music Workshop - Saplings, Oak and Sycamore	£525.00	
	Chick and duck eggs - Whole School	£582.00	
Large numbers of pupils identified as Purple, Red and Amber on Wellcomm screen	Wellcomm resources - Whole School	£4,192.00	Planning resource boxes have been developed that link to all sections of the Wellcomm screen. These can be accessed easily by all staff and used to deliver specific interventions linked to gaps in children's skills

Parent/Carer involvement - (Whole cohort attendance)

Autumn term 2022	Oak
Story sharing	70% (82%)
Consultation day	65% (76%)
Christmas celebration	85% (92%)

Spring term 2024	Saplings	Oak	Sycamore
Story sharing (1)	78% (75%)	78% (78%)	
Games library		44%	
Story sharing (2)	90% (86%)	96% (93%)	67% (78%)
Mothers day celebration	100% (90%)	96% (93%)	
Consultation day	63% (81%)	65% (90%)	83% (78%)

Summer term 2024	Acorn	Saplings	Oak	Sycamore
Story sharing (1)	85% (81%)	100% (100%)	59% (74%)	50% (56%)
Story sharing (2)	100% (82%)	88% (95%)	90% (88%)	
Fathers day celebration	54% (56%)	67% (84%)	90% (88%)	43% (60%)

Interventions specific information

- **Oak Games library parent session reflections from SE:**

- Great conversations about screen time/ behaviour and school readiness.
- Important to learn to lose.
- Talk about own childhoods and playing games with grandparents.
- Parents engaged well and played games with each other, lots of talking and I was able to point out the benefits as discussed with them.
- 1-1 interactions with child were wonderful to observe, lots of laughing.

Parent feedback:

“Good fun, really enjoyed it”

“Good stay and do. Loved the games”

“Lovely idea, love it”

“Nice idea. Kids engaged in the session”

“Had fun, lovely idea”

“Was one of my favourite sessions, really do think it's a lovely idea.”

“I used to play with my Nan”.

- **Dudley Zoo pass**

April 2023 - April 2024 - 33 families have accessed the zoo pass, of these 13 are EYPP pupils.

Staff CPD related to EYPP

- INSET day 22/12/23 - staff setting up games library
- INSET days 8/4/24, 3/6/24, PDM 21/3/24, 23/5/24, 4/7- development of core books and resource boxes to support Wellcomm interventions

Actions for 2024-25

- Identify an effective system for managing the games library

EYPP Action Plan 2023-24

Action	Timeframe	Lead	Success Criteria
To identify all pupils eligible for Early Years Pupil Premium funding.	July 2023 - October 2023 as part of the induction process and procedures When any new pupils arrive in Oak, Saplings and Sycamore or Acorn pupils turn 3	AW JA SS	All parents/carers are fully supported to complete the forms. All forms are submitted to the LA for approval, all pupils entitled to EYPP are identified and funding agreed.
Ensure all EYPP pupils are highlighted on group lists and are grouped for identification for attendance monitoring and assessment analysis.	Ongoing	AW Key workers	All staff are aware of who the EYPP pupils are and they remain high priority for staff discussions and planning.
To monitor the attendance of all EYPP pupils.	Half termly	AW JA	Attendance is a true reflection and where attendance is an issue this is consistently addressed with parents/carers.
To identify areas for accelerating progress across all vulnerable groups and plan appropriate intervention support for all EYPP pupils.	Ongoing	Key workers	Progress of all EYPP pupils is in line with the cohort.
Specific interventions/support work - overseen by AW, VE, KC, KR, SE.	Ongoing	VE, KR, SE Key workers	Targeted support in place to meet the individual pupil's needs.
Weekly planning meetings/daily planning discussions to focus on EYPP pupils.	Weekly/daily	All staff	Staff are confident to talk about individual pupils needs and identify interventions or support where needed.
Ongoing observations of all EYPP pupils.	Ongoing	All staff	A range of evidence is available to support staff professional judgements.
Monitor progress and intervention impact.	As part of assessment collection	SE, AW, VE	The input and support that has been put into place has made a difference to pupil attainment and progress is clearly evident.