



Netherton Park- 'foundations to flourish'.

High quality learning through Play.

Inspiring and Nurturing children to become creative, confident and caring individuals.

supporting families and partnerships in an inclusive, safe and stimulating environment.

Netherton Park Nursery School

Early Years Pupil Premium Strategy

2022-2023 (Summer Term)

'A place where children are at the heart of the learning'



EYPP Lead: Alison Ward**Governor with responsibility for EYPP:** Chris Booker**EYPP Policy last updated:** September 2022

Netherton Park Nursery School is committed to ensuring that all pupils, including vulnerable pupils receive their right to a relevant, inspirational and well balanced curriculum. Our aim is to provide all of our children with the best possible outcomes; to inspire a life-long love of learning and to develop them as independent thinkers. We continue to be a highly inclusive Nursery School. We endeavour to raise aspirations and expectations for all children, including those entitled to EYPP, by working in close partnership with parents and carers, outside agencies and listening to children.

EYPP school profile:

EYPP pupils make up 42% of the whole Nursery School cohort - July 2023 (29% September 2022, 42% March 2023). 33% of the current EYPP pupils attended our Acorn group during 2022-23.

Names of pupils eligible for EYPP funding were only confirmed by the Local Authority on 4/11/2022.

Number of pupils eligible for EYPP	Acorn	% of eligible cohort	Oak	% of cohort	Leapfrog/ Leapfrog Too	% of cohort	Funding received
Autumn Term 2022			15	26%	12	35%	£3,402.00
Spring Term 2023	5/6	83%	25/71	35%	14/33	42%	£5,160.00 <small>(including funding for 2 children who have since left)</small>
Summer Term 2023	9/13	69%	28/76	37%	14/33	42%	£5,468.40
Total income September 2022- July 2023							£14,030.40

Gender of pupils eligible for EYPP

	Acorn		Oak		Leapfrog/Leapfrog Too	
	Girls	Boys	Girls	Boys	Girls	Boys
Autumn Term 2022			6	9	3	9
Spring Term 2023	2	3	12	13	3	11
Summer Term 2023	2	7	15	13	3	11

Children Looked After/Previously Looked After

	Acorn	Oak	Leapfrog/Leapfrog Too
Autumn Term 2022		0	1
Spring Term 2023	0	1	1
Summer Term 2023	0	1	1

Attendance of EYPP pupils (Whole group attendance)

	Acorn	Oak	Leapfrog/Leapfrog Too	Whole school
Up to end of Autumn Term 2022		80.81% (83.72%)	80.90% (83.06%)	80.84% (81.47%)
Up to end of Spring Term 2023	71.10% (73.44%)	77.85% (82.66%)	78.80% (82.73%)	77.25% (80.68%)
Up to end of Summer Term 2023	72.92 (78.12%)	79.34% (83.15%)	80.77% (84.60%)	81.38% (82.34%)

Attainment for EYPP pupils

On entry 2022	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?	Wellbeing			Involvement		
	% Met						High	Medium	Low	High	Medium	Low
Oak whole cohort	50%	63%	60%	54%	44%	27%	58%	38%	4%	46%	52%	2%
EYPP pupils	38%	78%	46%	46%	31%	23%	38%	54%	15%	54%	46%	8%

EYPP pupils are not achieving as well as the whole cohort in all areas with the exception of Communication and Language.

Spotlight 1 2023 (2022 data)	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?	Wellbeing			Involvement		
	% Met						High	Medium	Low	High	Medium	Low
Acorn whole cohort	80% (54%)	65% (39%)	60% (54%)	70% (53%)	40% (40%)	40% (29%)	85% (46%)	15% (46%)	0% (7%)	65% (36%)	30% (54%)	5% (11%)
EYPP pupils	60% (0%)	20% (50%)	20% (0%)	60% (50%)	20% (50%)	0% (0%)	40% (0%)	60% (100%)	0% (0%)	40% (0%)	60% (50%)	0% (50%)
Oak whole cohort	72% (50%)	78% (63%)	83% (60%)	61% (54%)	64% (44%)	41% (27%)	69% (58%)	43% (38%)	0% (4%)	57% (46%)	43% (52%)	0% (2%)
EYPP pupils	68% (38%)	75% (78%)	79% (46%)	58% (46%)	63% (31%)	42% (23%)	68% (38%)	32% (54%)	0% (15%)	63% (54%)	37% (46%)	0% (8%)
2022 EYPP	44% (52%)	52% (60%)	60% (60%)	35% (32%)	40% (32%)	20% (16%)	8%	48%	44%	4%	52%	44%

Acorn - There are only 5 EYPP pupils in Acorn — this small number of pupils is not a true representation of the cohort. EYPP pupils are not achieving as well as the whole cohort in all areas of learning.

Oak - EYPP pupils are not achieving as well as the whole cohort in all areas. Good progress has been made in all areas with the exception of Communication and Language where there has been a dip. Compared to 2021-22 more pupils are achieving age related expectations this year by at least 19%. The wellbeing and involvement of pupils is significantly higher than last years cohort.

Spotlight 2 2023 (on entry data)	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?	Wellbeing			Involvement		
	% Met						High	Medium	Low	High	Medium	Low
Acorn whole cohort	74% (46%)	63% (38%)	63% (42%)	74%	74%	53% (29%)	84% (42%)	16% (42%)	0% (17%)	68% (33%)	32% (29%)	0% (38%)
EYPP pupils No on entry	43%	43%	43%	43%	71%	29%	86%	14%	0%	71%	29%	0%
2022	20%	40%	20%	20%	20%	0%	40%	60%	0%	00%	80%	20%
Oak whole cohort	96% (50%)	87% (63%)	100% (60%)	74% (54%)	76% (44%)	67% (27%)	87% (58%)	13% (38%)	0% (4%)	93% (46%)	7% (52%)	0% (2%)
EYPP pupils	100% (38%)	85% (78%)	100% (46%)	75% (46%)	65% (31%)	65% (23%)	85% (38%)	15% (54%)	0% (15%)	90% (54%)	10% (46%)	0% (8%)
2022	83%	74%	74%	57%	43%	49%	61%	35%	4%	70%	22%	4%

Less than 10% increase in % from on entry

More than 10% increase in % from on entry

More than 20% increase in % from on entry

Acorn - There are only 7 EYPP pupils in Acorn — this small number of pupils is not a true representation of the cohort. EYPP pupils are not achieving as well as the whole cohort in all areas of learning.

Oak - EYPP pupils are achieving age related expectations that are generally in line with the whole cohort, with the exception of Maths where EYPP pupils are achieving 11% less.

Next steps:

- Moderation of data at all stages for all pupils.
- Focussed interventions to be planned for for Acorn EYPP pupils.

EYPP Funding

	Number of pupils	Amount received	Intervention identified	Amount spent
Autumn Term 2022 £126.00 per pupil	Acorn			
	Oak 15	£1,890.00	SE Creative Artist 1 day per week from Autumn half term 2 5 days @ £200 per day = £1,000.00	£2,508.00 (£894.00 remaining)
	Leapfrog /Leapfrog Too 12	£1,512.00	Additional staffing (supply) 96 hours @ £15.71 per hour = £1,508.00	
Spring Term 2023 £108.00 per pupil	Acorn 5	£540.00	Additional Speech and Language interventions support delivered by HB £540.00	£4746.65 (£5.35 remaining)
	Oak 25	£2,700.00	SE Creative Artist 1 day per week - 12 days @ £200 per day = £2,400 .00	
	Leapfrog /Leapfrog Too 14	£1,512.00	Additional staffing (supply) 115 hours @ £15.71 per hour = £1,806.65	
Summer Term 20223 £111.60 per pupil	Acorn 9	£1,004.40	SE Creative Artist 1 day per week - 10 days @ £200 per day = £2,000 Animal Man visit - £400.00	£6,775.75
	Oak 28	£3,124.80	Hatching eggs - £470.00 Dudley Zoo pass - £380.00	
	Leapfrog /Leapfrog Too 14	£1,562.40	Music workshop - £750.00 Resources to support interventions - £649.95 Resources to support home learning - £184.80 Nature Play area resources £1,941.00	
Total funding received			£14,030.40	
Amount of funding allocated to SE Creative Artist			£5,400.00	
Amount of funding allocated on additional staffing			£3,314.65	
Amount of funding allocated to interventions/experiences			£5,315.95	
Total amount spent			£14,030.40	

Acorn - Autumn term 2022 (there are no pupils in Acorn this term that qualify for EYPP funding)**Acorn - Spring term 2023**

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
<p>Pupils with very limited/low levels of attainment in Communication and Language</p> <p>Low level of well being and involvement levels</p>	<p>HB specific Speech and Language interventions</p> <p>Cooking activities - cakes, biscuits, pizza, flapjack etc</p>	£540.00	Progress seen in pupil attainment data.
<p>Attendance of EYPP pupils is below the Whole School attendance and significantly below the 95% expectation</p>	<p>Attendance procedures being implemented consistently</p> <p>Attendance is tracked each half term by AW</p> <p>Letters have been sent out to all families where attendance is below 85% - 4 pupils</p> <p>JA is carrying out first day calling to follow up all absences with no reason</p> <p>JA working with families with poor attendance to identify difficulties and barriers and support with putting strategies into place</p> <p>TC appointed as governor to oversee Attendance</p>	None	<p>Spring one 73.53% (Acorn 72.72% Whole school 81.02%)</p> <p>Spring two 72.17% (Acorn 75.42% Whole School 80.72%)</p> <p>Spring term 72.98% (Acorn 73.85% Whole school 80.89%)</p>
<p>Engagement of parents - Tapestry, workshop, story sharing, home library etc</p>	<p>Additional information that is specific to learning opportunities taking place in Acorn as well as for specific intervention</p> <p>AW monitoring uptake and involvement by all EYPP parents on Tapestry and at events</p>	None	<p>Levels of engagement continue to remain sporadic.</p> <p>See p 15 for attendance figures.</p>

Acorn - Summer term 2023

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
Limited experiences that support their wider development and knowledge (cultural capital) including communication and	Hatching chicks and observing the process Caterpillars - observing the process Animal Man visit	£300.00	Pupils have experienced a range of awe and wonder first hand experiences - pupils can recall using simple language when looking over photos and videos of the experiences on Tapestry. Parents have commented how they have shared the information with them at home too - using Tapestry as a vehicle.
EYPP pupils physical skills are below age related expectations	Resources purchased to support Physical Development skills - with a focus on outdoor learning	£500.00	Progress seen in pupil attainment data see p5.
Pupils with very limited/ low levels of attainment in Communication and Language Low level of well being and involvement levels	HB specific Speech and Language interventions Cooking activities - porridge, cookies etc	£260.00	Progress seen in pupil attainment data see p5.

Oak - Autumn term 2022

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£) £1,000	IMPACT (Measured in the following assessment cycle)
Low on entry attainment for EYPP pupils in PSED, Literacy and Maths	Cooking provocation linked to core story	No cost delivered by SE	See 'What makes a difference?' document produced by SE Spring 2023 - this provides the full range of evidence and support that has taken place.
	Helicopter Stories and Tales Toolkit	No cost delivered by SE	
Attendance of EYPP pupils is below the Whole School attendance and significantly below the 95% expectation	<p>Attendance procedures being implemented consistently</p> <p>Attendance is tracked each half term by AW</p> <p>JA is carrying out first day calling to follow up all absences with no reason</p> <p>JA working with families with poor attendance to identify difficulties and barriers and support with putting strategies into place</p> <p>TC appointed as governor to oversee Attendance</p>	None	<p>Autumn one 84.41% (Oak 87.09% Whole school 84.98%)</p> <p>Autumn two 75.89% (Oak 87.09 % Whole school 77.28%)</p> <p>Autumn term 79.91% (Oak 83.01% Whole School 80.69%)</p>

Oak- Spring term 2023

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£) £4746.45 (shared with LF/LF Too)	IMPACT (Measured in the following assessment cycle)
Attendance of EYPP pupils continues to be below the Whole School attendance and significantly below the 95% expectation	Attendance procedures being implemented consistently, attendance is tracked each half term Letters have been sent out to all families where attendance is below 85% - 12 pupils JA is carrying out first day calling to follow up all absences with no reason JA working with families with poor attendance to identify difficulties and barriers and support with putting strategies into place TC appointed as governor to oversee Attendance	None	Spring one 73.85% (Oak 82.59% Whole school 81.02%) Spring two 78.95% (Oak 82.03% Whole School 80.72%) Spring term 76.06% (Oak 82.35% Whole school 80.89%) Autumn and Spring terms 77.78% (Oak 82.35% Whole school 80.80%)
Low on entry attainment for EYPP pupils in PSED, Literacy and Maths	Sense of self project	No cost delivered by SE	See 'What makes a difference?' document produced by SE Spring 2023 - this provides the full range of evidence and support that has taken place.
	Observational painting		
	Planting, Growth and healthy eating		
	Additional staffing - supply	50 hours @ £15.71 = £785.50	Small group work and interventions have been able to take place daily.
Early Talk Boost intervention - focus on listening and attention skills	No cost delivered by AW	E-A G +28 points progress (A - A) PM +24 points progress (R - A) See individual assessments for specific detail of progress.	
Identified child with emotional difficulties	Sand Play therapy (1:1) - 1 child 6 week block	No cost delivered by SE	SDQ scores show evidence of impact (uploaded to CPOMS).
	Extra 15 hours per week for Spring term linked to Early Help plan	No cost	Impact evidenced in Early Help plan meetings and paperwork.

Oak - Summer term 2023

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle) See also KC documentation
Limited experiences that support their wider development and knowledge (cultural capital) including communication and language skills	Nature Play sessions 'Octopants' book	No cost delivered by SE	Pupils have experienced a range of awe and wonder first hand experiences - pupils can recall using simple language when looking over photos and videos of the experiences on Tapestry.
	Animal Man, Caterpillars, Hatching ducks, Music workshop	£940.00	Parents have commented how they have shared the information with them at home too - using Tapestry as a vehicle.
Identified child with emotional difficulties	Sand play therapy 1:1	No cost delivered by SE	SDQ scores show evidence of impact (uploaded to CPOMS).
Promoting parental engagement and home learning	Parent workshop - Making playdough	No cost delivered by AW	2 of the parents who attended were EYPP pupils.
Identified pupils with low levels of listening and attention skills	Early Talk Boost intervention - focus on listening and attention skills	No cost delivered by AW	OO +14 points progress (O - G) R-MC +20 points progress (R-R) TP +10 points progress (R-R) See individual assessments for specific detail of progress.
Identified pupils physical skills are below age related expectations	Get Moving Intervention - delivered every day for 10 days with parents involved	No cost delivered by AW/KC	With the exception of 1 pupil , pupils and their parents attended for more than 80% of the sessions. Parents took an active part in the sessions and progress could be seen in the children's confidence as well as in the development of physical skills. Unfortunately no parents uploaded anything to Tapestry as requested.
	Squiggle Whilst you Wiggle - delivered weekly as part of sessions		Evidence of progression in drawing skills is documented on Tapestry.

Leapfrog/Leapfrog Too - Autumn term 2022

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
Low levels of Communication and Language skills and levels of emotional wellbeing	Additional staff hours (supply) for Autumn half term 2	96 hours @ £15.71 per hour = £1,508	Higher levels of staffing ensured that all pupils needs were able to be met.
Attendance of EYPP pupils is below the Whole School attendance and significantly below the 95% expectation	<p>Attendance procedures being implemented consistently</p> <p>Attendance is tracked each half term by AW</p> <p>JA is carrying out first day calling to follow up all absences with no reason</p> <p>JA working with families with poor attendance to identify difficulties and barriers and support with putting strategies into place</p> <p>TC appointed as governor to oversee Attendance</p>	None	<p>Autumn one 85.43% (LF/LF Too 86.16% Whole school 84.98%)</p> <p>Autumn two 73.71% (LF/LF Too 77.87% Whole school 77.28%)</p> <p>Autumn term 78.41% (LF/LF Too 81.26% Whole school 80.69%)</p> <p>1 pupil had 97.6% attendance in the Autumn term.</p>

Leapfrog/Leapfrog Too - Spring term 2023

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£) £4746.45 (shared with Oak Too)	IMPACT (Measured in the following assessment cycle)
Low levels of Communication and Language skills and levels of emotional wellbeing	Additional staffing - supply	65 hours @ £15.71 = £1,021.15	Higher ratios of staff to pupils enables opportunities for focussed interventions to take place
	Clay as a provocation	No cost delivered by SE	See 'What makes a difference?' document produced by SE Spring 2023 - this provides the full range of evidence and support that has taken place
	Rich sensory play enhancements to the outdoor area	No cost delivered by SE	
Attendance of EYPP pupils is below the Whole School attendance and significantly below the 95% expectation	<p>Attendance procedures being implemented consistently</p> <p>Attendance is tracked each half term by AW</p> <p>Letters have been sent out to all families where attendance is below 85% - 9 pupils</p> <p>JA is carrying out first day calling to follow up all absences with no reason</p> <p>JA working with families with poor attendance to identify difficulties and barriers and support with putting strategies into place</p> <p>TC appointed as governor to oversee Attendance</p> <p>Attendance figures submitted to IEYSs - DF and JC</p>	None	<p>Spring one 80.36% (LF/LF Too 85.74% Whole school 81.02%)</p> <p>Spring two 77.51% (LF/LF Too 82.92% Whole School 80.72%)</p> <p>Spring term 79.25% (LF/LF Too 84.64% Whole School 80.89%)</p> <p>Autumn and Spring terms 78.84% (LF/LF Too 83.04% Whole School 80.80%)</p>
Identified child with emotional difficulties	Sand Play therapy (1:1) - 1 child 6 week block	No cost delivered by SE	SDQ scores show evidence of impact (uploaded to CPOMS)

Leapfrog/Leapfrog Too - Summer term 2023

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
Limited experiences that support their wider development and knowledge (cultural capital) including communication and	Animal Man, Caterpillars, Hatching ducks, Music workshop	£480	Pupils have experienced a range of awe and wonder first hand experiences that have supported a range of skills.
	Nature play sessions - once a week	No cost - delivered by staff	

Parent/Carer involvement - (Whole cohort attendance)

Autumn term 2022	Oak	Leapfrog/Leapfrog Too
Induction meetings	100% (92%)	100% (83%)
Story sharing session	80% (85%)	
Consultations	87% (88%)	92% (86%)

Spring term 2023	Acorn	Oak	Leapfrog/Leapfrog Too
Physical Workshop	40% (30%)	36% (61%)	14% (27%)
Bedtime story session	0% (17%)	20% (34%)	0% (0%)
Story sharing session		60% (51%)	
Parent/Carer Survey	20% (29%)	16% (38%)	43% (47%)
Literacy Workshop		24% (40%)	0% (0%)
Mothers Day celebration	80% (73%)	88% (89%)	33% (47%)
Consultation day	40% (89%)	76% (87%)	71% (82%)

Summer term 2023	Acorn	Oak	Leapfrog/Leapfrog Too
Coronation celebration	67% (74%)	75% (83%)	
Story sharing session	44% (55%)	57% (57%)	
Fathers Day celebration	67% (76%)	61% (70%)	38% (41%)
Nature Play session (EYPP group only)		73%	
Consultation day/Reviews	Awaiting data	Awaiting data	50% (50%)

Interventions

- SE (Creative Artist): Provocations: gardening, healthy eating, observational drawing, clay, using ICT, sensory exploration
- Drawing and Talking therapy (1:1)
- Nature Play
- SALT input (HB)
- Cooking activities
- Helicopter Stories and Tales Toolkit
- Early Talk Boost (AW)
- Squiggle Whilst you Wiggle (KC)
- Physical Development - Get Moving, Squiggle whilst you wiggle, additional resources purchased
- Additional 15 hours

Staff CPD related to EYPP

- AW - PP online training session (March 2023) recommended by CB.

Actions for 2023-34

- To ensure all parents are made aware that their child is in receipt of EYPP funding and the additional interventions they are accessing.
- Purchase school uniform for all EYPP pupils.
- Pre planning of physical interventions to create a provision map of skills to be focussed on across Acorn and Oak.
- Moderation of data to ensure consistency and accuracy.

EYPP Action Plan 2022-23

Action	Timeframe	Lead	Success Criteria
To identify all pupils eligible for Early Years Pupil Premium funding.	July 2022 - October 2022 as part of the induction process and procedures When any new pupils arrive in Oak, Leapfrog/Leapfrog Too or Acorn pupils turn 3	AW JA SS	All parents/carers are fully supported to complete the forms. All forms are submitted to the LA for approval, all pupils entitled to EYPP are identified and funding agreed.
Ensure all EYPP pupils are highlighted on group lists and are grouped for identification for attendance monitoring and assessment analysis.	Ongoing	AW Key workers	All staff are aware of who the EYPP pupils are and they remain high priority for staff discussions and planning.
To monitor the attendance of all EYPP pupils .	Half termly	AW JA	Attendance is a true reflection and where attendance is an issue this is consistently addressed with parents/carers.
To identify areas for accelerating progress across all vulnerable groups and plan appropriate intervention support for all EYPP pupils.	Ongoing	Key workers	Progress of all EYPP pupils is in line with the cohort.
Specific interventions/support work - overseen by VE, JS, AP, KR	Ongoing	VE, KR, SE Key workers	Targeted support in place to meet the individual pupil's needs.
Pupil Progress meetings.	Termly	AW/VE Key workers	Staff are confident to talk about individual pupils needs and identify interventions or support where needed.
Weekly planning meetings/daily planning discussions to focus on EYPP pupils.	Weekly/daily	All staff	
Ongoing observations of all EYPP pupils.	Ongoing	All staff	A range of evidence is available to support staff professional judgements.
Monitor progress and intervention impact.	As part of assessment collection	SE, AW, VE	The input and support that has been put into place h=has made a difference to pupil attainment and progress is clearly evident.