



Netherton Park Nursery School

Early Years Pupil Premium Strategy

2021-2022 (Summer Term)

'A place where children are at the heart of the learning'



EYPP Lead: Alison Ward**Governor with responsibility for EYPP:** Chris Booker**EYPP Policy last updated:** 2016

Netherton Park Nursery School is committed to ensuring that all pupils, including vulnerable pupils receive their right to a relevant, inspirational and well balanced curriculum. Our aim is to provide all of our children with the best possible outcomes; to inspire a life-long love of learning and to develop them as independent thinkers. We continue to be a highly inclusive Nursery School. We endeavour to raise aspirations and expectations for all children, including those entitled to EYPP, by working in close partnership with parents and carers, outside agencies and listening to children.

EYPP school profile:

EYPP pupils make up 27% of the whole Nursery School cohort - July 2022.

79% of the current EYPP pupils attended our Acorn Time for Two or Day Care provision during 2020-21/2021-22.

Number of pupils eligible for EYPP	Acorn	% of eligible cohort	Oak including Leapfrog	% of cohort	Funding received
Autumn Term 2021			28 (27)	35%	£3,116.40
Spring Term 2022	2	33%	28	32%	£2,862.00
Summer Term 2022	5	15%	30	32%	£3,672.00
Total income September 2021 - July 2022					£9,650.40

Gender of pupils eligible for EYPP

	Acorn		Oak		Leapfrog	
	Girls	Boys	Girls	Boys	Girls	Boys
Autumn Term 2021			10	15	0	2
Spring Term 2022	1	1	11	15	0	2
Summer Term 2022	3	2	12	16	0	2

Children Looked After/Previously Looked After

	Acorn	Oak	Leapfrog
Autumn Term 2021		3	0
Spring Term 2022	0	3	0
Summer Term 2022	0	3	0

Attendance of EYPP pupils (Whole group attendance)

	Acorn	Oak and Leapfrog	Whole school
Up to end of Autumn Term 2021	0% (72.45%)	82.24% (85.67%)	82.24% (82.24%)
Up to end of Spring Term 2022	80.0% (73.58%)	83.58% (86.0%)	83.33% (83.0%)
Up to end of Summer Term 2022	77.42% (75.92%)	84.02% (85.72%)	83.13% (83.82%)

Progress and Attainment for EYPP pupils

On entry 2021	Personal, Social and Emotional	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?	Wellbeing			Involvement		
	% Met						Low	Medium	High	Low	Medium	High
Oak whole cohort	51%	56%	54%	37%	43%	33%	23%	61%	16%	20%	49%	31%
EYPP pupils	52%	60%	60%	32%	32%	16%	25%	54%	21%	25%	46%	29%

For all of the Prime Areas (PSED, CL and PD) EYPP pupils are performing better than the whole cohort. Attainment in Maths is 11% less than the whole cohort. Less than half of EYPP pupils are meeting age related expectations in all areas compared to the whole cohort. The percentage of EYPP pupils with high wellbeing is more than the whole cohort. Involvement levels of EYPP pupils is broadly inline with the whole cohort.

Spotlight 1 2022	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?	Wellbeing			Involvement		
	% Met						Low	Medium	High	Low	Medium	High
Oak whole cohort	46%	57%	57%	41%	46%	22%	3%	40%	55%	3%	46%	51%
EYPP pupils	44%	52%	60%	35%	40%	20%	8%	48%	44%	4%	52%	44%
Acorn whole cohort	54%	39%	54%	53%	40%	29%	7%	46%	46%	11%	54%	36%
EYPP pupils	0%	50%	0%	50%	50%	0%	0%	100%	0%	50%	50%	0%

Spotlight 1 - Oak

There has been a shift in the % of pupils entitled to EYPP who are achieving aged related expectations compared to the whole cohort. Significant focus and investigation is needed for looking further into why EYPP pupils are not making expected progress despite significant interventions. Does SE need to support with assessments linked to interventions?

Spotlight 1 - Acorn

There are now 2 pupils eligible for EYPP. Due to the small number this then gives a distorted overview in the figures. No comparison can be made as there is no entry data.

Spotlight 2 2022	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Met in all areas?	Wellbeing			Involvement		
	% Met						High	Medium	Low	High	Medium	Low
Oak whole cohort	78%	71%	78%	59%	62%	45%	72%	15%	2%	78%	19%	3%
	51%	56%	54%	37%	43%	33%	16%	61%	23%	31%	49%	20%
EYPP pupils	83%	74%	74%	57%	43%	49%	61%	35%	4%	70%	22%	4%
	52%	60%	60%	32%	32%	16%	21%	54%	25%	29%	46%	21%
Acorn whole cohort	55%	68%	41%	55%	55%	27%	27%	59%	14%	41%	55%	5%
	41%	22%	37%	0%	0%	22%	0%	54%	46%	50%	46%	4%
EYPP pupils	20%	40%	20%	20%	20%	0%	0%	60%	40%	20%	80%	0%

Less than 10% increase in % from on entry

More than 10% increase in % from on entry

More than 20% increase in % from on entry

Spotlight 2 - Oak

- EYPP pupils are performing better than the whole cohort in PSED and CL - this has been the focus of specific interventions.
- There has been significant improvements in children's levels of wellbeing and involvement.

Spotlight 2 - Acorn

- There are only 5 pupils eligible for EYPP.
- EYPP pupils are achieving less well than the whole cohort.
- Interventions in Acorn need to be more focussed and specific (Oak to support).

EYPP Funding

	Number of pupils	Amount received	Intervention identified
Autumn Term 2021	Acorn		
	Oak/Leapfrog 28 @ £113.00 per pupil	£3,116.40	SE - Creative Artist 15 days X £200 per day = £3,000
Spring Term 2022	Acorn 2 @ £95.40 per pupil	£2,862.00	SE - Creative Artist Part payment towards 26 days at £200 per day = £5,200 -£2,338 carried forward to Summer term 2022
	Oak/Leapfrog 28 @ £95.40 per pupil		
Summer Term 2022	Acorn 5 @ £108.00 per pupil	£3,672.00	SE - Creative artist 4 day - £200 per day = £800 Part payment towards Spring term £2,338
	Oak/Leapfrog 29 @ £108.00 per pupil		
Total funding received £9,650.00			
Funding allocated to SE Creative Artist £9,000			

Acorn - Autumn term 2021 (there are no pupils in Acorn this term that qualify for EYPP funding)**Spring term 2022**

Main barriers to educational achievement	Intervention/ IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
<p>Low levels of attainment for EYPP pupils across the Prime Areas</p> <p>Low levels of wellbeing and involvement levels</p>	Sand Play therapy (1:1)	No cost - delivered by SE	SDQ scores following the sessions show improvement in all areas.

Summer term 2022

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£)	IMPACT (Measured in the following assessment cycle)
<p>Pupils with limited/low levels of attainment in CL</p> <p>Low levels of wellbeing and involvement levels</p>	Focussed speech and language/listening and attention support through small group and 1:1 interventions	No cost - delivered by HB	Individual children's assessment data shows some improvement in CL assessments as well as improvements in wellbeing and involvement scores.
Attendance of EYPP pupils is below the Whole School attendance and significantly below the 95% expectation	<p>Attendance procedures being implemented consistently. Attendance is tracked each half term by AW.</p> <p>Letters have been sent out to all families where attendance is below 85%.</p> <p>JA is carrying out first day calling to follow up all absences with no reason.</p> <p>JA working with families with poor attendance to identify difficulties and barriers and support with putting strategies into</p>	None	<p>For 2021-22 attendance of EYPP pupils in Acorn (77.42%) is 1.5% higher than the whole of Acorn (75.92%).</p> <p>It is still significantly below the Nursery School expectations of 95%, The current whole school attendance at 83.82% and the whole school EYPP attendance at 83.18%.</p>
Pupils limited real life experiences and cultural capital	The Animal Man - visit to enhance children's experiences and broaden their vocabulary	£187.50	<p>Feedback from parents/carers via Tapestry.</p> <p>Evidence of pupils using their learning experiences in their play.</p>

Oak/Leapfrog - Autumn term 2021

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£) £3,116.40	IMPACT (Measured in the following assessment cycle)
<p>Low on entry attainment for EYPP pupils.</p> <p>Low wellbeing and involvement levels for EYPP pupils.</p>	Sand Play therapy (1:1)	No cost - delivered by SE	<p>See 'What makes a difference?' document produced by SE Spring 2022 which provided full evidence of the interventions and support that has taken place and the impact.</p>
	Provocations - portraits, seasonal	No cost - SE	
	Boys focus on pirates and using tools	No cost - SE	
	Peer relaxation sessions for key worker groups. Focus on positive touch, calm, quiet and controlled body movements. This supports pupils well-being, self-regulation and emotional development.	No cost - SE	
<p>Raising attainment in Literacy skills - with a focus on early reading</p>	<p>Virtual Author book reading 'Oh no! Shark in the snow'.</p> <p>This was shared with parents/carers via Tapestry.</p>	No cost - free event	<p>This session gave the children an opportunity to experience a book being 'brought to life' by the author. Raising the pupils cultural capital.</p>
	<p>Book bags provided free of charge for all EYPP pupils. Access to book library and changing of books every week.</p>	27 X £3.00 = £81	<p>This enabled all EYPP pupils to be able to choose and take home a book each week and promotes the keeping of books safe.</p>
	<p>Small group literacy enhancements - Tales Toolkit.</p>	No cost - SE	<p>Children have had a range of opportunities and real life experiences to bring stories to life. They are developing in their storytelling skills and knowledge of familiar tales.</p>
	<p>Cooking - Gingerbread Men, Porridge - linked to literacy focus.</p>	No cost - SE	
<p>Attendance of EYPP pupils is below the Whole School attendance and significantly below the 95% expectation</p>	<p>Attendance procedures being implemented consistently. Attendance is tracked each half term by AW.</p> <p>Letters have been sent out to all families where attendance is below 85%.</p> <p>JA is carrying out first day calling to follow up all absences with no reason.</p> <p>JA working with families with poor attendance to identify difficulties and barriers and support with putting strategies into place.</p>	None	<p>The gap between the attendance of EYPP pupils and the whole cohort is narrowing.</p> <p>Autumn half term 1 -5.14%</p> <p>Autumn half term 2 -1.74%</p>

Oak/Leapfrog - Spring term 2022

Main barriers to educational achievement	Intervention/IMPLEMENTATION	Cost (£) £2,862.00	IMPACT (Measured in the following assessment cycle)																												
<p>Attainment for EYPP pupils</p> <p>Wellbeing and involvement levels</p>	Sand Play therapy (1:1)	No cost - delivered by SE	<p>Levels of well-being and involvement have increased for all EYPP pupils.</p> <table border="1" data-bbox="1417 400 2022 568"> <thead> <tr> <th></th> <th colspan="3">Wellbeing</th> <th colspan="3">Involvement</th> </tr> <tr> <th></th> <th>L</th> <th>M</th> <th>H</th> <th>L</th> <th>M</th> <th>H</th> </tr> </thead> <tbody> <tr> <td>On entry</td> <td>25%</td> <td>54%</td> <td>21%</td> <td>25%</td> <td>46%</td> <td>29%</td> </tr> <tr> <td>1st spotlight</td> <td>8%</td> <td>48%</td> <td>44%</td> <td>4%</td> <td>52%</td> <td>44%</td> </tr> </tbody> </table>		Wellbeing			Involvement				L	M	H	L	M	H	On entry	25%	54%	21%	25%	46%	29%	1st spotlight	8%	48%	44%	4%	52%	44%
		Wellbeing			Involvement																										
		L		M	H	L	M	H																							
On entry	25%	54%	21%	25%	46%	29%																									
1st spotlight	8%	48%	44%	4%	52%	44%																									
Weekly nature play sessions - to build confidence and resilience. Evidenced for parents and carers via Tapestry	No cost - SE																														
Creative interventions - clay, movement to music, transient art	No cost - SE																														
<p>Raising attainment in Literacy skills - with a focus on early reading, early writing and storytelling</p>	Small group literacy enhancements - Tales Toolkit	No cost - SE	Children have had a wide range of opportunities to further develop their story telling skills - evidence on display and on Tapestry.																												
	Purchase of clipboards, pencils, pencil crayons for key worker groups - to enable practitioners to use group times to promote mark making opportunities	£200	More opportunities planned for group time sessions that support, promote and encourage the children to make marks.																												
	Parent/carer literacy workshops - focus in early reading, early writing and storytelling	No cost - AW/VE	<p>Oak 48% of EYPP pupils, Acorn 100% of EYPP pupils attended the session</p> <p>Feedback received from parents/carers evidences that the sessions have enabled parents and carers to gain an awareness and understanding of how they can further support their children at home.</p>																												
<p>Attendance of EYPP pupils is below the Whole School attendance and significantly below the 95% expectation</p>	<p>Attendance procedures being implemented consistently. Attendance is tracked each half term by AW.</p> <p>Letters have been sent out to all families where attendance is below 85%.</p> <p>JA is carrying out first day calling to follow up all absences with no reason.</p> <p>JA working with families with poor attendance to identify difficulties and barriers and support with putting strategies into place.</p>	None	<p>The gap between the attendance of EYPP pupils and the whole cohort is continuing to narrow:</p> <p>Autumn half term 1 -5.14%</p> <p>Autumn half term 2 -1.74%</p> <p>Spring half term 1 -1.25%</p>																												

Oak/Leapfrog - Summer term 2022

Main barriers to educational	Intervention/IMPLEMENTATION	Cost (£) £3,672	IMPACT Measured in the following assessment cycle
<p>Attainment for EYPP pupils</p> <p>Pupils limited real life experiences and cultural capital</p>	4 X Nature play sessions - to build confidence and resilience. Evidenced for parents and carers via Tapestry	No cost - SE	<p>Evidence of learning documented on Tapestry for parents/carers to access.</p> <p>100% (14/14) of parents/carers attended the final session.</p> <p>Evidence of children's confidence, wellbeing and CL skills developing and showing positive improvements.</p> <p>Comments made by parents/carers verbally and via Tapestry.</p>
	Sand Play therapy (1:1)	No cost - delivered by SE	SDQ scores following the sessions show improvement in all areas.
	The Animal Man - visit to enhance children's experiences and broaden their vocabulary	£187.50	<p>Feedback from parents/carers via Tapestry.</p> <p>Follow up group time session where pupils evidenced their learning through verbal discussions and mark making.</p> <p>Evidence of pupils using their leaning experiences in their play.</p>
	Magic bean Tapestry challenge - Oak. All children planted a broad bean into a pot. This was sent home for the children to look after and observe as it grew. Parents/carers asked to share its growth via Tapestry.	£20	<p>19% uptake for EYPP pupils and feedback via Tapestry from parents/carers.</p> <p>32% of Oak over all took part and shared via Tapestry.</p>
	Visit from Dudley Firefighters	No cost	<p>Feedback from parents/carers via Tapestry.</p> <p>Follow up group time session where pupils evidenced their learning through verbal discussions and mark making.</p> <p>Evidence of pupils using their leaning experiences in their play.</p>
	Tiger Café, Ice Cram shop - opportunities offered to children to broaden their life experiences	No cost - funded by school fund	<p>Feedback from parents/carers via Tapestry.</p> <p>Follow up group time session where pupils evidenced their learning through verbal discussions and mark making.</p> <p>Evidence of pupils using their leaning experiences in their play.</p>
<p>Attendance of EYPP pupils is below the Whole School attendance and significantly below the 95% expectation</p>	<p>Attendance procedures being implemented consistently. Attendance is tracked each half term by AW</p> <p>Letters have been sent out to all families where attendance is below 85%</p> <p>JA is carrying out first day calling to follow up all absences with no reason</p> <p>JA working with families with poor attendance to identify difficulties and barriers and support with putting strategies into place</p>	None	<p>Attendance of EYPP pupils in Oak and Leapfrog (84.02%) is 0.89% higher than whole school EYPP attendance data and 0.2% higher than the overall whole school attendance.</p> <p>Attendance for EYPP pupils is significantly below the Nursery School expectation of 95%..</p>

Parent/Carer involvement -**Oak Autumn term 2021**

% of parent/carers attendance	Induction meetings	Story sharing session	Parent consultation	Physical Development Work-
Whole cohort	76%	80%	73%	57%
EYPP Pupils	76%	72%	74%	43%

Attendance at sessions offered to parents/carers is lower for EYPP pupils than the whole cohort. We are aware of the important role that engaging parents has on pupil attainment as well as their emotional well-being. This will continue to be a focus for us. We are also keeping a track on the contributions made to Tapestry by parents/carers of EYPP pupils.

Spring term 2022

% of parent/carers attendance	Literacy workshop		Parent consultation	
	Acorn	Oak	Acorn	Oak
Whole cohort	79%	64%	65%	92%
EYPP Pupils	100%	48%	100%	71%

There was a 5 % increase in the attendance EYPP pupils parents/carers attending the Literacy workshop compared to the Physical Development session. Parent consultations are due to take place 8/4/2022.

Summer term 2022

% of parent/carers attendance	Maths workshop		Story sharing session		Nature play		Jubilee celebration
	Acorn	Oak	Acorn	Oak	Acorn	Oak	Whole School
Whole cohort	35%	56%	90%	65%			87%
EYPP Pupils	0%	46%	80%	50%		100%	97%

Parent/carer attendance at the Maths workshops has dipped compared to the Literacy sessions in the Spring term - this is the case for all pupils as well as EYPP pupils, this is also the case for story sharing sessions.

Attendance for the Jubilee Celebration was 10% higher than the whole school attendance.

Actions

Parent/carer engagement for all groups is a focus of the SDP and needs to continue to be a focus for 2022-23. Parent survey to be used to gauge information as to the ways parents/carers would prefer to engage and potential barriers to their attendance.

Interventions

- Sand Play therapy (1:1)
- Provocations - portraits, seasonal, writing for a purpose, cooking, bringing stories to life
- Small group literacy enhancements - Tales Toolkit
- Boys focus on pirates and using tools
- Peer relaxation
- Nature play

Staff CPD related to EYPP

- Staff have been made fully aware of who the pupils within their group are who are eligible for EYPP
- Pupil Progress meetings focussing on specific pupils and their needs - identifying when interventions or targeted support is needed
- Specific input on EYPP as part of PDM session 23/6/22

EYPP Action Plan 2021-22

Action	Timeframe	Lead	Success Criteria
To identify all pupils eligible for Early Years Pupil Premium funding.	July 2021 - October 2021 as part of the induction process and procedures When any new pupils arrive in Oak or Acorn pupils turn 3	AW JA SS	All parents/carers are fully supported to complete the forms. All forms are submitted to the LA for approval, all pupils entitled to EYPP are identified and funding agreed.
Ensure all EYPP pupils are highlighted on group lists and are grouped for identification for attendance monitoring and assessment analysis.	Ongoing	AW Key workers	All staff are aware of who the EYPP pupils are and they remain high priority for staff discussions and planning.
To monitor the attendance of all EYPP pupils .	Half termly	AW JA	Attendance is a true reflection and where attendance is an issue this is consistently addressed with parents/carers.
To identify areas for accelerating progress across all vulnerable groups and plan appropriate intervention support for all EYPP pupils.	Ongoing	Key workers	Progress of all EYPP pupils is in line with the cohort.
Specific interventions/support work - overseen by VE in Oak and KR in Acorn	Ongoing	VE, KR, SE Key workers	Targeted support in place to meet the individual pupil's needs.
Termly Pupil Progress meetings.	Termly	AW/VE Key workers	Staff are confident to talk about individual pupils needs and identify interventions or support where needed.
Weekly planning meetings/daily planning discussions to focus on EYPP pupils.	Weekly/daily	All staff	
Ongoing observations of all EYPP pupils.	Ongoing	All staff	A range of evidence is available to support staff professional judgements.
Monitor progress and intervention impact.	As part of assessment collection	SE, AW, VE	The input and support that has been put into place has made a difference to pupil attainment and progress is clearly evident.
Review and update the current EYPP Policy.	Summer Term 2022	AW	Revised Policy will consistently reflect the process and procedures Across the Nursery School.