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# Climate Action Plan

## Netherton Park Nursery School

### 1 year plan Winter 2025 – 2026



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GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Sign up to the <a href="#">Let's Go Zero</a> campaign</b> By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	<b>Start: May 2025</b> <b>Review: Annually</b>	Alison Ward Verony Elmer Clair Whitehouse	Met with Kumari Kher September 2025 – action plan developed	Complete
<b>Calculate your school's carbon footprint using <a href="#">Count Your Carbon</a></b> This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.	<b>Start: October 2025</b> <b>Review: Annually</b>	Alison Ward Verony Elmer Clair Whitehouse	Completed Count Your Carbon and generated report	Complete
<b>Add sustainability plans, projects and successes to your school website and share through wider communications</b> Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider	<b>Start:Autumn/Spring 2025/2026</b> <b>Review:</b>	Alison Ward Verony Elmer	To add when new website is up and running. Publicise switch off fortnight with parents using Tapestry	Stalled

community. Use the Let's Go Zero comms pack to do this.				
<b>Set up a sustainability working group</b> Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' . Three days allocated for Sustainability Planning throughout the year.	<b>Start: July 2025</b> <b>Review:N/A</b>	Alison Ward Verony Elmer Clair Whitehouse	Discussion at Governors – Clair was happy to be involved.	Complete

Progress Key
Not Started
In Progress
Stalled
Complete

Climate Action Plan history
Last reviewed: <input type="text"/>

★ = high carbon reduction actions

Overall projected carbon savings: TBC%

## 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Think about Installing a smart meter</b> Contact your energy and/or water supplier to get a smart meter installed. This is an important first step to <a href="#">get data to track consumption</a> and is needed before you can sign up to energy usage analytics platforms, e.g. <a href="#">Energy Sparks</a> .	<b>Start: October 2025</b> <b>Review: N/A</b>	Alison Ward Verony Elmer Clair Whitehouse Elaine Harvey	Elaine Harvey SBM to contact energy company and enquire.	Not started
<b>Continue to install LED lighting to the rest of the site</b> Replace any remaining older lighting fixtures with LEDs and install motion sensors in areas that see only	<b>Start: when needed</b>	Alison Ward Verony Elmer	Budget implications. As part of budget setting for 2026-27 allocate funds if available.	Not started

intermittent use. The DfE suggests LED installation can <a href="#">reduce energy consumption from lighting by over 84%</a> .	<b>Review: N/A</b>	Clair Whitehouse Elaine Harvey		
<b>Install PIR (motion) sensors on lights to the rest of the building when upgrading</b> Sensors are most effective in areas with intermittent use, such as corridors and toilets. If LED lighting is not in place or is not possible for the setting, installing PIR (motion) sensors is a good alternative (~£10 per light plus fitting).	<b>Start: When needed Review: N/A</b>	Alison Ward Verony Elmer Clair Whitehouse Elaine Harvey	Budget implications. As part of budget setting for 2026-27 allocate funds if available.	Not started
<b>Investigate the potential for solar panels</b> Find out who you need permission from and contact solar providers to check the suitability of your roof spaces and the financial models available (direct purchase, lease, community energy). Aim to compare approaches from at least three different providers to check you are getting options that work well for your setting. Providers we suggest checking with: <a href="#">Solar for Schools</a> & <a href="#">Eden Sustainable</a> .	<b>Start: Spring 2026 Review: when quotes obtained</b>	Alison Ward Verony Elmer Clair Whitehouse Elaine Harvey	Alison Ward to contact two companies recommended and request quotes. However unlikely to happen due to budget restraints.	Not started

### ENERGY – BEHAVIOURAL CHANGE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Take part in a switch off campaign</b> Take part in a switch off campaign, e.g. <a href="#">Switch Off Fortnight</a> . Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.	<b>Start: November 2025 Review: N/A</b>	Alison Ward Verony Elmer Elaine Harvey All staff parents	Enquired about further information from The POD. SST to ensure that electrical devices are switched off when locking up particularly over the holiday period, reminders given to all staff.  Educate parents about turning off devices/lights when used unnecessarily using Tapestry.	In progress
<b>Introduce a lighting charter plan for reducing usage</b>	<b>Start: November 2025</b>	All staff Security company GMS	Verony to write charter and disseminate to staff, all staff to sign	Complete

Charter for staff to sign up to reducing unnecessary light usage.	Review: N/A		GMS only leaving lights on by the main door entrances	
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WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Aim to reuse all electricals and IT equipment to ensure only 'end of life' items are recycled</b></p> <p>Ensure you /your IT provider reuses unwanted, functioning IT equipment, rather than sending straight to recycling. These organisations will data-wipe and reuse equipment: <a href="#">Enviro Electronics</a>, <a href="#">Air Ambulance</a> and <a href="#">The Turing Trust</a>.</p>	<p><b>Start:</b> October 2025 <b>Review:</b>TBC</p>	<p>Alison Ward</p> <p>Verony Elmer</p> <p>Elaine Harvey</p>	<p>Elaine to look into the schemes when auditing old equipment that is no longer used</p>	<p>Not started</p>
<p><b>Explore or expand paperless platforms/ printing software that can reduce paper consumption</b></p> <p>Explore paperless platforms that can reduce paper consumption e.g. Showbie</p>	<p><b>Start:</b> October 2025 <b>Review:</b> N/A</p>	<p>ALL Staff</p>	<p>Reduce the amount of paper used when printing. Only print if necessary. Use electronic means for filing.</p>	<p>In progress</p>

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Use ecofriendly cleaning products</b></p> <p>Once current cleaning products are finished, replace any cleaning products with eco-friendly versions. This may need to be an ongoing conversation with your cleaning company.</p>	<p><b>Start:</b> Unknown <b>Review:</b></p>	<p>Elaine Harvey</p> <p>Cleaning staff</p>	<p>With local authority Use of cleaning products in accordance with LA when eco-friendly products are available look into this however budget restrictions may play a part.</p>	<p>Not started</p>
<p><b>Develop Sustainable Procurement.</b></p> <p>Where possible find more ethical and sustainable methods of procuring items. You can find some further advice and links on creating a sustainable procurement policy <a href="#">here</a>.</p>	<p><b>Start:</b> October 2025 <b>Review:</b></p>	<p>Staff who are able to make purchases</p>	<p>Budget restraints will have an impact on changing to more sustainable procurement options. Discuss at SLT</p>	<p>Not started</p>

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Run active travel campaigns</b></p> <p>Participate in annual Active Travel Campaigns. Your CAA can provide a list of different options (including Living Streets' <a href="#">Wow campaign</a> and Sustrans' <a href="#">Big Walk and Wheel</a>). Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so.</p>	<p><b>Start:</b> <b>January 2026</b> <b>Review:</b> TBC</p>	<p>Staff</p> <p>Children &amp; parents</p>	<p>Children to become involved with Bikeability and Walk to school week encouraging the parents and carers to support with this.</p>	In progress
<p><b>Promote walking/cycling/public transport to school by educating parents</b></p> <p>Educate children (and the wider school community) on the benefits of active travel by, for example, running school assemblies. Secondary schools can consider participating in <a href="#">Modeshift's Travel Ambassadors programme</a>.</p>	<p><b>Start:</b> <b>January 2026</b> <b>Review:</b> TBC</p>	<p>Parents &amp; carers</p>	<p>Children to become involved with Bikeability, sessions planned Spring 2 2026 for selected Oak children.</p> <p>Walk to school week encouraging the parents and carers to support with this.</p>	In progress

## 2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Regularly organise cleaning gutters and unblocking any drains on site</b></p> <p>Ensure your site team has a seasonal gutter checking/cleaning/clearing rota that ensures guttering can cope with higher levels of rainfall. Seasons with higher leaf fall or heavy rain are particularly important.</p>	<p><b>Start:</b> October 2025 <b>Review:</b> TBC</p>	<p>SST</p>	<p>No caretaker in post. Difficulty accessing some gutters due to the nature of the building. These will be reported LA.</p>	In progress

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Add Automatic Taps</b> When taps need replacing add automatic taps to reduce water wastage particularly where the children wash hands.	<b>Start: October 2025</b> <b>Review: No end date</b>	Elaine Harvey	Budget implications as to whether this is sustainable within the school budget.	In progress

### 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Take part in active outside play</b> Nursery aims to embed nature-based learning into the curriculum and encourage children to take action to improve their site for people and wildlife.	<b>Start:</b> <b>Review:</b>	Staff Children Parents	UW on school development plan Forest School 2 staff trained this current year in addition to 1 current member of staff.	In progress
<b>Increase biodiversity to support local wildlife e.g. add plant pollinator-friendly plants, put up birdfeeders, and 'bug hotels'</b> Develop your outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife.	<b>Start: December 2025</b> <b>Review:</b>	Staff Pupils Parents	Bug hotels to be built in all outside playgrounds Bird boxes to be installed in all outside areas. Willow planted in forest school to help with bank erosion and added environmental impact.	In progress

### 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Publicise your commitment to sustainability</b> Include a commitment to sustainability in your school's website	<b>Start: December 2025</b> <b>Review: TBC</b>	Staff Parents/carers Governors	Added to school website	Complete
<b>Provide CPD opportunities for staff on sustainability</b> Investigate appropriate CPD opportunities for staff, e.g. sharing existing sustainability related content.	<b>Start: October 2025</b> <b>Review: TBC</b>	Verony Elmer	SDP and PDM's	In progress

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Amend your curriculum to incorporate sustainability</b> Review Understanding of the World curriculum and long term planning for each group ensuring strong links to the environment and sustainability are covered.	<b>Start: October 2025</b> <b>Review: TBC</b>	All teaching staff	INSET day November 2025 Plan Nature Play sessions for children Spring 2026 after resting the area over winter	In progress
<b>Share best practice and ideas internally</b> This could include ensuring that sharing sustainable practices is on the agenda at curriculum meetings and teaching collaboration strategies.	<b>Start: October 2025</b> <b>Review: TBC</b>	All teaching staff		Not started



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