

Spring 2 - 2026



Saplings Room Newsletter

Welcome to our Spring half term 2 Saplings Room curriculum newsletter.

*Please remember this is an overview of what we are offering to the children this half term. Some children will need to have additional support with some of the activities and others will need to be stretched further to meet individual development requirements. All staff are highly skilled in being able to meet individual children's needs.

Personal Social Emotional Development

The children continue to settle well and know the routines and expectations of the group. They are becoming aware of the choices they can make and that they can express how they are feeling about something. The children are building some positive friendships now and some lovely co-operative play is happening. We will be engaging children in lots more group time opportunities this term.

Physical Development

For those children still in nappies we will be supporting them to become aware of when they have soiled their nappy or need a wee.

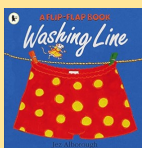
In our outdoor area we have lots of equipment for developing skills of throwing, catching, aiming, kicking and rolling. We will begin introducing the children to 'Squiggle whilst you wiggle' where we will dance to music to develop our strength and coordination skills. We will share more information on Tapestry when we start this.

Communication and Language

All children have completed our Wellcomm speech and language screen. From this we have identified where there are gaps in areas we can focus on.

This half term we will have a focus on mathematical language including prepositions: on, under, behind etc.

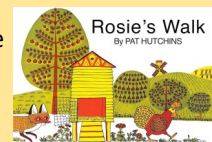
Literacy



Library sessions are going really well - all children love the session where they get to change their books. We have also used the library for story sessions.

Our core stories this half term have a mathematical focus. 'The Washing line' and 'Rosie's Walk'. Children will be able to retell the stories using a range of props, puppets and visual support aids. We will continue to have core rhymes every few weeks.

We are supporting children's mark making through offering not only paper and pencils but the opportunity to make marks in a variety of media such as cornflour gloop, paint and sand trays.



Mathematics

Through our core stories and a range of practical experiences we will be focussing on the understanding and using of positional language and the language to describe size (big, biggest, bigger than, small, smallest, smaller than, the same size as).

We will also be focussing on using subitising as a tool to develop awareness of the quantity of a small group of objects without the need for counting- supporting information for parents will be added to Tapestry.

Celebrations

Upcoming events that we will celebrate in Acorn. We celebrated Shrove Tuesday on the first day back sharing stories and using the dough in the frying pans. Eid ul Fitr will be celebrated with the children and Easter will also be celebrated with an Easter egg hunt. We continue to celebrate all of the children's birthdays as they arrive. We will be celebrating Mothers Day and Holi too. Dates have been provided on Tapestry for upcoming events. If you have any other celebrations at home please let us know on Tapestry with some photo's.

World Book Day

We will be celebrating world book day on Thursday 5th March 2026

Please come dressed in pyjamas or a costume and enjoy sharing lots of different stories throughout the day.

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Please

continue to check your child's Tapestry each day as this is our main source of communication with you as parents. We will share and celebrate your child's learning at nursery .

We love seeing the wonderful learning that happens at home, so please keep sharing.

Mud Mud Mud!!!!

Staff have introduced many new real life resources into the mud kitchen space outside. This is supporting the children's creativity, developing curiosity and encouraging them to bring their real life experiences into their play.

We also use the mud to mix with clay, water and paint with it using brushes. This is an excellent way of encouraging children to mark make and begin their journey to eventually becoming a writer.

This again supports children being valued as individuals, as they share their ideas with the adults and children in the group.



As a parent we always want to protect our children from any injury however children need to learn about danger and about what their bodies can achieve. This story is worth a read/watch, please check it out on our Netherton Park Nursery School YouTube page, it is read by Verony.

We would love to hear your thoughts about the story and if it has made you think about your child's development any differently.

