

Summer 1 - 2026

Acorn Room Newsletter

Wow!!!

The children have returned after the Easter holidays, full of energy fascination and curiosity ready to learn new skills, and consolidate skills that they have previously engaged in.

Children are familiar with the routines and social boundaries which have been implemented and supported by the adults in the group. With these being in place the children are accessing a wider range of learning experiences and enhancing their development.

The children are now exploring activities with a higher level of involvement enabling them to investigate independently and with excitement to revisit activities that are of a high interest to themselves.

Physical Development and the outdoor environment

The children continue to explore their developing large physical skills, challenging themselves both physically and mentally.

With our daily sessions getting physical in the Acorn garden and alongside Nature Play this supports young children's core strength which helps them to be able to pick up large items and move on large scale to holding a pencil. All resources have been carefully chosen to also support children 'taking risks', 'building confidence' and to 'have a go'.

When children are exploring in this way they are naturally becoming more resilient, demonstrating perseverance and showing pride in their own achievements.



Becoming Independent

Many of the children are showing an interest in using the toilet or potty, if you have started toilet training at home please tell the Acorn staff and we will support them whilst they are here. The children are very young and even the best toilet trained children have toileting accidents time to time so please provide you child with a few sets of spare clothes for each nursery session including socks please. We are highly likely to get wet through water play this term and again please provide spare clothes if a change is needed. When we change the children we will be encouraging them to have a go at getting themselves dressed as part of a key life skill. New advice from the NHS states that all children unless there is a medical need should be toilet trained between 18 and 30 months old. Therefore all children should be trained before they move into Oak room

[eric-pottyLeaflet-2020-web.pdf](#) & [The-Potty-Training-Guide.pdf](#)



Supporting your child's Communication and Language Development

All children need language modelled and 'The Commenting Approach' is appropriate for ALL children, not just children who are having difficulties and for ALL ages – from birth.

OWL - (observe, wait and listen)

Step 1: Observe what the child is doing and join them.

Step 2: Wait and watch what the child does and comment on what they are doing – Keep it simple. It shows you are interested and will help to hold their interest and encourage them to respond. Follow what they do, DON'T try to direct or change their activity. This may make them lose interest or shut you out.

Step 3: Listen – If the child says anything at all, repeat and expand it – this will tell them you have understood and gives you the opportunity to introduce new words. You can also mirror any actions that the child makes.

E.g. Child says "Teddy"

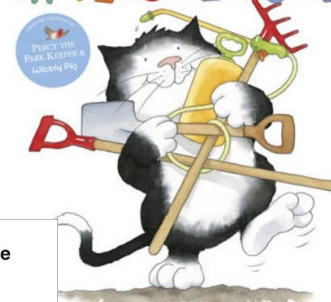
You say "Teddy – teddy sleeping"

This will encourage them to say more words in a natural way without pressure.

Jasper's Beanstalk & Brown Bear Brown Bear

This half term we will read Jasper's Beanstalk and Brown Bear, Brown Bear. These stories have been recorded and will be available for you and child to watch and enjoy on Tapestry at home. Jasper plants a beanstalk and the children will also have the opportunity to do some planting and watching the seeds transform into plants some we will be able to eat. When we read Brown Bear Brown Bear the children will play memory games matching the colours to the animals this will work on the attention and listening skills.

JASPER'S BEANSTALK

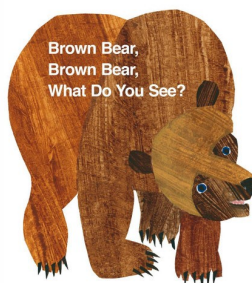


There's still time to get a Libby's Pig

Nick Butterworth & Mick Inkpen

Bill Martin Jr / Eric Carle

Brown Bear,
Brown Bear,
What Do You See?



Please continue to check your child's Tapestry each day as this is our main source of communication with you as parents. We will share and celebrate your child's learning at nursery and suggest ideas of things you can do at home to support them.

We love seeing the wonderful learning that happens at home, so please keep sharing.

School Fund

Please remember to bring £1 each week which goes towards school fund.

These contributions help us to do lovely extras with your child.