



Oak Room Newsletter

The Summer term is a very exciting time in Oak Room as the children are feeling more confident and are flourishing in their learning and development.

*Please remember this is an overview of what we are offering to the children this half term some children will need to have additional support with some of the activities and others will need to be stretched further to meet individual development requirements. All staff are highly skilled in being able to meet individual children's

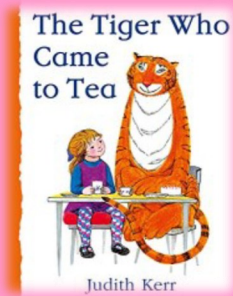
Personal Social Emotional Development

As we move into our third term with us at nursery they are really beginning to develop stronger relationships with each other. Little friendship groups are forming and it is amazing to watch and observe the children's relationships blossom. The children's confidence has grown and for many of them, they are now able to express their needs, wants, thoughts and ideas with the adults. The adults are consistently modelling respectful, appropriate behaviours and ways to resolve conflict, to support children's personal, social and emotional development. All of these skills will support the children as the time comes to move from nursery school to primary school.

(We as a nursery school will be making contact with all the primary schools to support their transition).

Stories

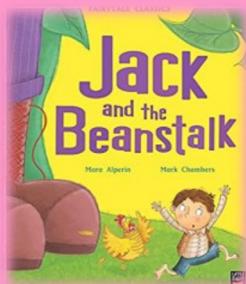
We continue to focus on stories and this half term it will be, *The Tiger Who Came to Tea* and *Jack and the Beanstalk*.



The children have become very confident in retelling the stories that they know and do this in a variety of

ways such as looking at pictures, physically acting out, using props and drawing their own story.

We will have a tiger café and also plant some beanstalks to accentuate these stories further.



Rhymes and Poems

The children will continue to be introduced to a new rhyme/poem each week this enhances their vocabulary and also their awareness of rhythm and rhyme. We will sing "The Grand Old Duke of York", "Jelly on a Plate" and "A Little Shell".

The children are also loving making up their own songs, putting their own words to a familiar tune.

Mathematics

We continue to explore our subitising skills, and consolidating our skills up to five. However we will begin to focus on subitising larger quantities using known facts which is the basis for early addition.

We will also look at length, height, distance and speed using an array of practical activities within our play and group time sessions. We will also be having a focus on 2D and 3D shapes.

Understanding the World

All of the children in Oak will be having the experience of Nature play this term.

We will be going in small groups to explore this space. The children will be offered a wide range of experiences in the space to explore the 'ore and wonder' of nature. The children will be allowed to freely investigate the natural world around them. With the support from an adult they will be encouraged to demonstrate their curiosity and discover new and different things about the objects and the living creatures that they find.



The Summer term is the perfect chance to understand more about living things and how to care for them looking at the changes in the seasons and the changing environment. We will also begin to look at maps of the nursery, park and wider areas and we will look on google and find our homes.

We will continue to observe and look at the changes in nature and the seasons, summer and spring. Caring for the environment and living things.

Physical Skills

We will continue to explore what our bodies can do using a range of activities inside and out. Large physical movement is vital for the children to experience to develop their core strength. The climbing equipment is offering children both a higher level of cognitive and physical challenge. This has a huge impact on their fine motor skills. Without a good core the children will find it difficult to control smaller pieces of equipment or even holding a pencil.

The children will be having many opportunities to freely move to a wide variety of music over the next term. This not only supports children's physical development, but has an impact on their creativity, imagination and literacy skills.

We have recently introduced four new poses that support the children's large physical skills and enhance their core strength. They are the penguin, the lizard, the lion and the gorilla.

Please look out for a tapestry observation to tell you a little bit more.

The children will have chance to explore puppets and continue making up their own stories with the puppets as a prop for narrative.

We will continue to explore musical instruments and will also listen to a range of music from different cultures exploring a range of percussion instruments.

We are also trying to arrange some visits from people who help us.

