

Netherton Park- 'foundations to flourish'.

High quality learning through Play.

Inspiring and Nurturing children to become creative, confident and caring individuals.

supporting families and partnerships in an inclusive, safe and stimulating environment.

# Netherton Park Nursery School

## SEND Report

2025-2026 (Spring Term)

*'A place where children are at the heart of learning'*



**SENDCo:** Verony Elmer

**Governor with responsibility for SEND:** Charlotte Hamilton

**SEND Assistants:** Aimie Pearson, Kerry Chesworth and Katie Russell

**SEND Policy last updated:** September 2024

Netherton Park Nursery School is committed to ensuring that all pupils, including those with special educational needs and disabilities (SEND) receive their right to a relevant, inspirational and well balanced curriculum. Ensuring that all statutory obligations are made by the school is imperative. All children work and play in a fully inclusive environment with experienced staff . Ensuring that needs are met appropriately, reasonable adjustments made and parents and outside agencies worked closely with. Children have been added to the SEND register as the academic year progresses due to needs being identified early due to the age of the children.

**SEND profile:** March 2026 - SEND pupils make up 36% of the whole Nursery School cohort.

Nature of main area of SEND Autumn term	Number of pupils	% of cohort
Communication and Interaction	28	34%
Cognition and Learning	25	30%
Social, Emotional and Mental Health	23	28%
Sensory/Physical/Medical	17	21%

Number of pupils with SEND	Acorn	%	Saplings	%	Oak	%	Sycamore	%
Autumn Term	7/29 **	24%	6/23	26%	3/48	6%	12/12	100
Spring Term	9/37	24%	6/25	24%	4/48	8%	12/12	100
Summer Term								

**Breakdown of specific areas of SEND**

Nature of SEND	Acorn	Saplings	Oak	Sycamore	Total number	% of total group
Communication and Interaction	8	6	4	12	30	97%
Cognition and Learning	6	6	3	12	27	87%
Social, Emotional and Mental Health	7	5	2	11	25	80%
Sensory/Physical/Medical	5	2	1	10	18	58%

**Gender of pupils with SEND**

	Acorn		Saplings		Oak		Sycamore	
	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
Autumn Term	4	3	1	5	2	2	4	8
Spring Term	5	4	1	5	2	2	4	8
Summer Term							3	8

**Attendance for pupils with SEND** (Whole cohort—*this is the data from the room the child is based in*)

	Acorn	Saplings	Oak	Sycamore	Whole school
Up to end of Autumn Term 2024	78%	86%	89%	82%	83%
Up to end of Spring Term 2025	79%	79%	85%	79%	79%
Up to end of Summer Term 2025					

**Early Years Inclusion Funding applications and reapplications made**

	Acorn	Saplings	Oak
Autumn Term	0	3	1
Spring Term	5	2	0
Summer Term			0

\*\* As a school we have continued to host two children who should have moved to Pens Meadow Special School in September due to delays in the school new build we agreed to continue to educate the children here. One child is due to start Reception and the other nursery. Both children have continued to stay in Acorn room to reduce transitions and also to ensure their needs are met appropriately. They start Pens Meadow January 2026.

Some EHCP applications had been submitted before the child started NPNS however have been included in numbers as the process is taking place here.

**Pupils requiring an EHCP for transition to Primary School (Mainstream or Special School)**

	Number of request for EHCP's submitted				Number of EHCP's			
	Acorn	Saplings	Oak	Sycamore	Acorn	Saplings	Oak	Sycamore
Autumn	0	0	0	10	2**	0	1	2
Spring	0	0	0	0	0	0	1	6
Summer	2*	1*	0	0	0	0		

These figures (pages 1-4) are based on placements where children are specifically being funded however due to the nature of some of the children's additional needs they are being educated elsewhere in the school. For example a Sycamore pupil is educated in Acorn due to physical needs as this is the best fit and most suitable environment. Attendance Data has been compiled from the room in which the child is based.

## Progress and Attainment for SEND pupils—For pupils on

### ASSESSMENT data

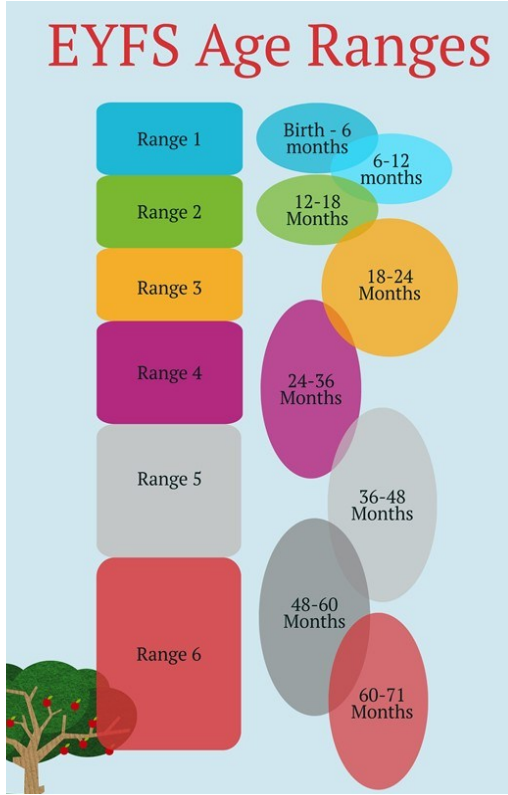
Oak SEND pupils			
	On Entry to Oak	Spring Assessment	Exit Assessment
Area of Learning	Met age expected	Met age expected	Met age expected
PSED	0	0	
C and L	0	0	
PD	0	0	
L	0	0	
M	0	0	
Met in all areas	0	0	

Saplings SEND pupils			
	On Entry to Saplings	Spring Assessment	Exit Assessment
Area of Learning	Met age expected	Met age expected	Met age expected
PSED	0	0	
C and L	0	0	
PD	0	0	
L	0	0	
M	0	0	
Met in all areas	0	0	

Acorn SEND pupils			
	On Entry to Acorn	Spring Assessment	Exit Assessment
Area of Learning	Met age expected	Met age expected	Met age expected
PSED	0	0	
C and L	0	0	
PD	0	0	
L			
M			
Met in all areas	0	0	

Data for Children in Oak & Sycamore

Data for Children in Acorn/Saplings



**Sept 25 Alternative Assessment for children with more complex needs**

Range	PSED	CL	PD
1	9	9	
2	3	3	2
3			7
4			3
5			
6			

**July 26 Exit Alternative Assessment for children with more complex needs**

Range	PSED	CL	PD
1			
2			
3			
4			
5			
6			

**Sept 25 Alternative Assessment for children with more complex needs**

Range	PSED	CL	PD
1	1	1	1
2	4	4	4
3			
4			
5			
6			

**July 26 Exit Alternative Assessment for children with more complex needs**

Range	PSED	CL	PD
1			
2			
3			
4			
5			
6			

**WELLCOMM Screening**

	On Entry				Exit			
	Green Expected for age	Amber 1 section below expected	Red 2 sections below expected	Purple 3 or more sections below expected	Green Expected for age	Amber 1 section below expected	Red 2 sections below expected	Purple 3 or more sections below expected
Oak				100%				
Sycamore			8%	92%				
Saplings				100%				
Acorn				100%				

**DAF Funding** (Disability Access Funding is claimed by parents for pupils receiving Disability Living Allowance)

	<b>Pupil numbers</b>	<b>Amount received</b>	<b>Priorities identified</b>	<b>IMPACT</b>
<b>Autumn Term 2025</b>  <b>£938.00 per pupil</b>	<b>Acorn 1</b>	£938	Sensory equipment to aid physical movement and communication	Access to equipment and stimulation
	<b>Saplings 1</b>	£938	New playground equipment AAT resources	
	<b>Oak 0</b>	£0		
	<b>Sycamore 5</b>	£4,690	New playground equipment AAT resources	
<b>Spring Term 2026</b>  <b>£975.00 per pupil</b>	<b>Acorn</b>			
	<b>Saplings 1</b>	£975	Accessible Changing table Fridge—child with feeding needs to store food and equipment	Suitable changing space for the child/ren Dedicated space for equipment and food storage
	<b>Oak</b>	£0		
	<b>Sycamore 1</b>	£975	Accessible Changing table Physical development toys and activities to boost the offer in the outside area AA materials to support bucket time and sensory activities Role Play equipment & furniture	Children to be able to use their physical skills to further develop other key skills and also to help their health and wellbeing  AA used as a regular intervention for children resources are often consumable keeping items in stock ready for use.
<b>Summer Term 2026</b>  <b>£975.00 per pupil</b>	<b>Acorn</b>			
	<b>Saplings</b>			
	<b>Oak</b>			
	<b>Sycamore</b>			
<b>Total funding received: £8,516.00</b>				

### Early Years Inclusion Funding - Acorn

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
<b>Autumn Term 2025</b>	1	£2,000	<ul style="list-style-type: none"> <li>1 to 1 support for child with complex medical and physical needs</li> </ul>	Enabling child to attend nursery safely and to be monitored at all times.
<b>Spring Term 2026</b>	5	£ 6,000	<ul style="list-style-type: none"> <li>Support in session with PSHE &amp; Communication and Attention skills—additional adult support throughout sessions particularly with transitions</li> <li>PM sessions in Sycamore room</li> <li>AAT Bucket Time sessions</li> </ul>	<ul style="list-style-type: none"> <li>Support so child feels safe and secure in the environment.</li> <li>Staff understand the child and their individual communication methods</li> <li>Children integrated fully into nursery session</li> </ul>
<b>Summer Term 2026</b>			<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Total funding received: £8,000</b>				

### Early Years Inclusion Funding - Saplings

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
<b>Autumn Term 2025</b>	2	£2,250	<ul style="list-style-type: none"> <li>Support to transition into nursery routine and boundaries.</li> </ul>	<ul style="list-style-type: none"> <li>Additional support smaller group times.</li> <li>Children settled and able to access nursery</li> <li>Some timetabling has arisen shorter sessions to meet children’s emotional needs</li> </ul>
<b>Spring Term 2026</b>	5	£7,000	<ul style="list-style-type: none"> <li>Support in session with PSHE &amp; Communication and Attention skills—additional adult support throughout sessions particularly with transitions</li> <li>PM sessions in Sycamore room</li> <li>AAT Bucket Time sessions</li> </ul>	<ul style="list-style-type: none"> <li>Support so child feels safe and secure in the environment.</li> <li>Staff understand the child and their individual communication methods</li> <li>Children integrated fully into nursery session</li> </ul>
<b>Summer Term 2026</b>			<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Total funding received: £7,250</b>				

**Early Years Inclusion Funding - Oak**

	Number of pupils	Amount received	Priorities identified/Intervention	IMPACT
Autumn Term 2025	0		•	•
Spring Term 2026	0		•	•
Summer Term 2026	0		•	•
<b>Total funding received:</b>				

**Overview of funding received****Autumn term 2025**

	<b>Acorn</b>	<b>Saplings</b>	<b>Oak</b>	<b>Sycamore</b>	<b>Total</b>
<b>Disability Access Funding</b>	£938	£938	£0	£4,690	<b>£6,566</b>
<b>EYIF</b>	£2,000	£2,250	£0		<b>£4,250</b>
<b>EHCP</b>	£10,000** Placement for child who is a school starter—Pens Meadow not yet open	£0	£1,579.86		<b>£11,579.86</b>
<b>Total funding received</b>	<b>£12,938</b>	<b>£3,188</b>	<b>£1,579.86</b>	<b>£4,690</b>	<b>£22,395.86</b>

<b>Funding received for SEND staffing</b>	<b>Total spent on SEND staffing</b>	<b>Total of Nursery School budget needed to top up</b>
£15,829.86	£15,829.86	TBC

**Overview of funding received**

**Spring Term 2026**

	<b>Acorn</b>	<b>Saplings</b>	<b>Oak</b>	<b>Sycamore</b>	<b>Total</b>
<b>Disability Access Funding</b>	0	£975	0	£975	<b>£1,950</b>
<b>EYIF</b>	£6,000	£7,000	0		<b>£13,000</b>
<b>EHCP</b>	0	0	£1,579.86		<b>£1,579.86</b>
<b>Total funding received</b>	<b>£6,000</b>	<b>£7,975</b>	<b>£1,579.86</b>	<b>£975</b>	<b>£16,529.86</b>

<b>Funding received for SEND staffing</b>	<b>Total spent on SEND staffing</b>	<b>Total of Nursery School budget needed to top up</b>
£14,579.86	£14,579.86	TBC

**Overview of funding received**

**Summer Term 2026**

	Acorn	Saplings	Oak	Sycamore	Total
Disability Access Funding					
EYIF					
EHCP					
<b>Total funding received</b>					

Funding received for SEND staffing	Total spent on SEND staffing	Total of Nursery School budget needed to top up

**Overview of funding received**

**Funding Received 2025-26**

	Acorn	Saplings	Oak	Sycamore	Total
Disability Access Funding					
EYIF					
EHCP					
<b>Total funding received</b>					

Funding received for SEND staffing	Total spent on SEND staffing	Total of Nursery School budget needed to top up

## **Interventions/Actions**

Early Talk Boost

Wellcomm Screening

Submitted requests to IEYS and also SALT

EHCP's submitted

Transitions to Pens Meadow & Mini-Meadows

EHCP reviews & Emergency reviews

January starters many with additional needs—paperwork and funding applications required

Sycamore to be used PM by children with additional needs when appropriate.

TRANSITION time for Summer term

**Staff CPD related to SEND**

AP & HYS Forest School training

VE Attention Autism Teaching—2 day course November 2025

VE Dudley LA SEND conference October 2025

KR IEYS SEND network

19th December The Power of Words Training also attended by Charlotte Hamilton SEND Governor

VE AA network meeting Feb 2026

**Actions/Next steps**

Visit to the new Pens Meadow school Spring/summer Term

Plans for 2 year old Inclusion Provision (SBN Capital Grant Funding)

VE to attend next AA network meeting May 26