

# Sycamore Newsletter

Summer 2

As the children will be leaving us to start their new school adventure at the end of this term, it is a time to focus on changes and transitions. Schools that children are moving to will be invited in to see the children and any relevant information will be passed on to their new teachers.

## Communication and Listening

We will be encouraging the children to develop and transfer their social interaction skills to help them build relationships with the new adults and children they will meet in their new settings. This will be done through:

- Activities that encourage playing alongside others and that provide opportunities to interact with each other.
- Where appropriate, more time will be spent in Oak room to help the children interact with larger groups of children.
- Playing games in pairs or small groups to encourage the children to respond to others and to share and take turns.



In preparation for school, we will continue to promote adult led group activities where the children have to sit and listen for short periods. These sessions will be highly interactive and use lots of visuals in order to motivate the children. The length of group time and size of group will be at a level suitable for individual children.

## Mathematics

Maths will continue to be taught through play and small group sessions. Maths can be taught in most aspects of play. Examples of this are:

- Sensory play e.g. filling and emptying containers, counting, adding objects and numbers
- Building opportunities—counting, measuring, comparing sizes, recognising more / less, thinking about shape and size, positional language etc
- Problem solving activities such as puzzles, shape sorters, matching and sorting.
- Role play— e.g. counting and sharing items in home corner, exposure to numbers in shop

We will be singing songs that incorporate number, counting and simple addition and subtraction.

## Literacy

We continue to introduce simple stories to the children. This may be in a small group or 1:1. Stories will be delivered in different ways dependent on a child's developmental level. For some children, we will simply encourage them to handle books, looking at and talking about pictures, pointing and labelling things we see. For others we will read the story or a simplified version. Some children will be ready to join in with repeated phrases and words and start to retell stories.

We will be offering sensory experiences as we read stories by adding sounds, visual and tactile resources. This will help the children feel part of the story and aid their understanding of the text.

Our core story for this half term is **We're Going on a Bear Hunt**.



## Physical Development

We will continue to explore what our amazing bodies can do through a range of fine and gross motor activities.

We will work together to play parachute games and will use our outdoor equipment to develop our control when climbing, balancing and jumping.

There will be a range of mark making activities provided each week to help the children develop their fine motor skills. Mark making provides an opportunity to identify and make patterns and shapes and is a great way to help the children get ready for more formal writing and drawing. Fine motor activities that will help develop hand strength, coordination and grip will also be encouraged to help with future writing. e.g. play dough, mark making, threading, posting, pegging etc.

## Independence

As the children prepare for school, we will be helping the children develop their independence.

As all children are different, this will look different for each child. It may be finding their own bag from their peg, selecting their own snack, putting their coat on, using cutlery, washing their hands, pulling their trousers up by themselves etc.

Praise, motivation and opportunities for children to 'have a go' will be used to promote independence.

## Celebrations and Events

We will be celebrating Father's Day and Eid this half term.

Please look out for the information on Tapestry about our special Father's day Nature Play Session.

## Key dates:

19th June Sponsored Bounce (see Tapestry)

25th June—Zoo Trip (Nursery closed)

3rd July—SEND Café

10th July—Parent consultations

16th July—Children's last day. Party and Graduation