

Sycamore Newsletter

Autumn 2

Welcome back everyone! We had a fabulous start to the school year and we look forward to continuing to build on the success of last half term.

PSED

This term we will continue to build positive relationships with our children by joining their play, planning highly motivating activities and through 1:1 work. We will introduce turn taking and sharing by providing opportunities for the children to play alongside each other. We will challenge children to try new activities.

Mathematics

Mathematics is part of our everyday life at nursery and involves lots more than just numbers. We will provide daily opportunities to develop mathematic skills and language. This may be through simple problem solving activities such as puzzles, building activities, sorting, stacking and also through movement activities such as obstacle courses. We will be introducing lots of positional language during play and we will sing number songs to help the children develop an understanding of number and number concepts such as addition and subtraction.

Communication and Language

Listening and attention is a key skill to developing language and communication skills. We will support the children to develop these skills through;

- anticipation games where the children need to wait for something exciting to happen
- using the children's names to help them focus attention
- providing opportunities to for the children to share attention with an adult and develop their eye contact.
- Attention Autism 'Bucket Time' sessions

We will support communication development through commenting during play, using visuals to support with instructions and routines and by offering choices to help the children express a preference.

Rhymes

We will introduce new action songs and rhymes. This enhances the children's vocabulary and also their awareness of rhythm and rhyme. It also is great for attention and eye contact.

The World

The children will be provided with many opportunities to explore their wonderful world. As the seasons change, we will provide experiences for children to use their senses to explore the natural world. This may be through sensory trays, making collections of items they find, splashing in puddles, outdoor walks and using magnifying glasses.

Culture and celebrations

We are very lucky to have families with a range of faiths and cultures. If you have any special celebrations in your family please tell us about them. We love to see photographs of special celebrations so please share these on your child's Tapestry page.

This half term we will look at Diwali, Bonfire Night and Christmas Celebrations.

We will be thinking about Remembrance Day.



Tapestry



Please remember to check Tapestry regularly for important dates coming up. And don't forget to look out for your child's experiences at the end of the term when their photos and annotations go live. We love seeing the wonderful learning that happens at home, so please keep sharing.

Physical Development

The children will have daily opportunities to develop their gross and fine motor skills, both indoors and outdoor.

A variety of mark making and sensory experiences are on offer daily, including water and sand play, food play, painting and play doh.

Large equipment for climbing, jumping and rolling are continually available as well as lots of opportunities to move around. We will continue to offer challenges by giving children pushchairs and wheel barrows to move around obstacles and by setting up obstacle courses where the children need to balance, jump, step, climb etc.

We will continue to support and develop independence with personal care skills such as hand washing, toileting and dressing. We will use visuals to help children understand these routines.



We will be learning about hygiene using dolls and water play by washing them, cleaning their teeth and brushing their hair.

Contributions: Thank you to all those families who gave their weekly £1 contribution last half term. We greatly appreciate this contribution if this is something that you can afford.