



Oak Newsletter

We would like to welcome all the new children and their families to our school, and welcome back the children and families that we worked with last year.

The children are settling into Oak Room very well; they are beginning to develop warm and positive relationships with their keyworkers and the other children in the group.

For many children separating from parents for the first time can be a very emotional time, but please be reassured that the children are loving being at nursery, experiencing many new and different opportunities. It is great for developing their independence and sense of belonging to a group.

Mathematics

We offer many opportunities for our child to explore and develop their early mathematical skills at nursery. They will be exposed to a wide variety of experiences to offer them a great understanding of number.

Your child will be exploring numbers and counting each day.

At nursery we really encourage and support children's 'number sense' of 1-5, ensuring your children understand what the numbers and quantities really look like. We will introduce your child to subitising.

Subitising is when you can look at a small group of objects and recognise what they can see without counting.

This only works with small groups of numbers.

An example of this is when we roll a dice and do not need to count the spots.

Making Relationships

It has been an amazing first half term, the children are beginning to get to know each other, they are learning each other's names and the names of the adults in the group.

Friendships will begin to develop as the children spend more time with each other this half term. We have lots of experiences at nursery to support your child in developing their personal, social, and emotional development.

Learning to play alongside the other children initially will support them to later play with each other co-operatively.

This is an important skill which will be encouraged. Sharing and taking turns is a vital skill to learn, the adults in nursery will support, model, and encourage this at nursery.

Developing a sense of belonging and encouraging children's positive sense of self is paramount.

Literacy

Your child will begin to learn several traditional stories during the next few months.

We will begin with Goldilocks and the Three Bears. We will share the story in a variety of ways using props, media, and materials to explore the different experiences in the story.

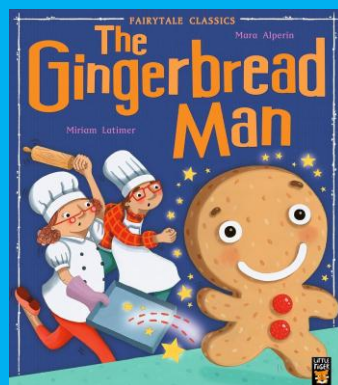
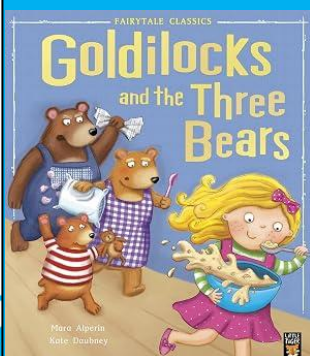
The second half of the term we will move onto The Gingerbread Man, again using some of the events in the story to plan new and different experiences in our learning environment.

Sharing stories with our children, supports and encourages children's early story telling skills, imagination, and creativity. Knowing how a story is structured will enhance and encourage children's literacy development in their future learning.

We will read the story from a book, tell it from memory using props, draw the story, watch a cartoon of the story, and change the story. As well as bringing the children's thoughts, ideas and feelings into the story.

The children will retell the story in their own way, through saying the words, pointing at pictures, physical actions, and gestures.

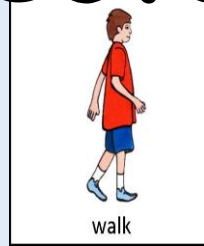
The children will often read you the story by looking at the pictures in the book. We ask you to encourage this at home too.



Oak expectations



use kind hands
and feet



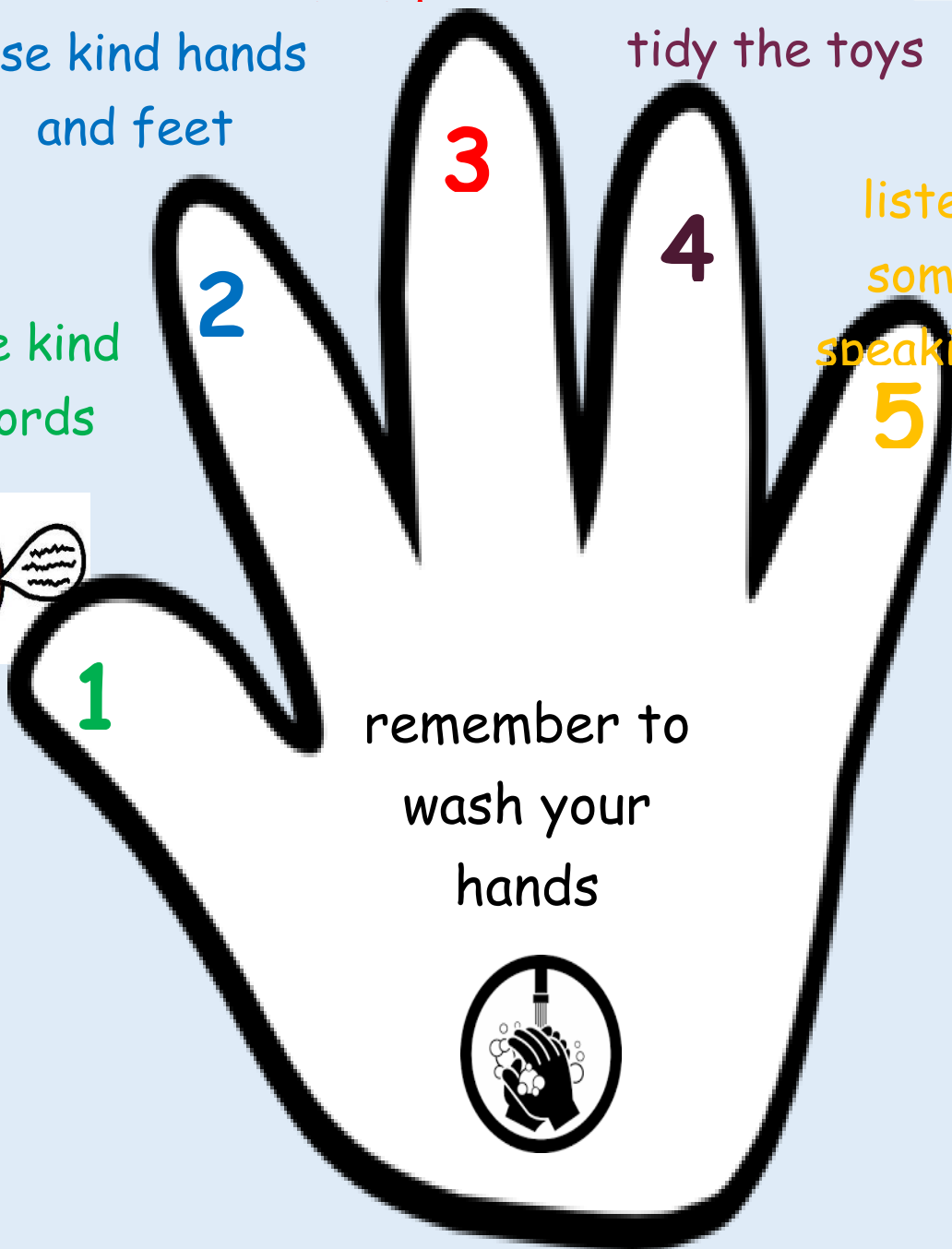
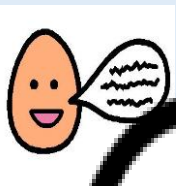
walk



tidy the toys

use kind
words

listen when
someone is
speaking to you



1

remember to
wash your
hands



4

5

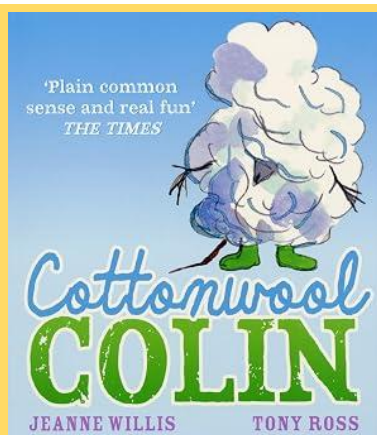
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Cultural Diversity and Identity

Every family is different, and we all live and celebrate in our own personal ways. We love to talk about special events that the children are celebrating at home and in their community. Please help support your child with this by putting photos of special events onto Tapestry, we can share these with your child. These could be birthdays, religious festivals, anniversaries, holidays, visits to relatives.

Children love to tell us about these special events.



Finally, Colin was allowed into the world. Sometimes he got scared, sometimes he got hurt, But, ohhhhh... it was worth it!

This is so true when we think and share how children learn through real-life hands-on experiences.

Please have a read!!

[cotton wool colin story you tube - Search](#)

Library

We have an amazing library space at nursery, we have the opportunity to use this on a Thursday and Friday.

Your child will enjoy the experience of choosing a book to bring home!!

Your child will also spend time in the Library space in smaller groups at different times throughout the week.

Sharing this wonderful space with a wide variety of books, props, puppets, soft toys, cd's and much more helps children develop a love for books and supports their early literacy skills.

Physical Development

Developing the children's large physical skills is significant. The children have access to our large outdoor space each day, they can challenge themselves both physically and cognitively.

The children are encouraged to take risks and become more independent in knowing and understanding both their physical and emotional capabilities.

This is an important skill to explore and develop from an early age. The nursery staff team will support, encourage, and develop the children in taking appropriate risks to achieve their physical goals.

The indoor space also offers a variety of experiences for the children to explore both their large and fine physical skills. Play dough, clay, painting, drawing, scissor skills and building with the blocks are all offered as our core provision.

School Fund

Thank you to everyone that is remembering to bring their £1 each week!!

This goes towards our school fund.

These contributions help us to do extra lovely activities with your child such as cooking activities, presents at Christmas and other exciting experiences.

Each key group has their own little money boxes, that your child can put their money in.



We look forward to collaborating with you all and supporting your children.

Please talk to us if you have any questions, concerns, or feedback

Thank you!